

Subject: Fwd: Science and Children - Decision on Manuscript ID 2020-Apr-S&C-F-2083.R1
Date: Friday, July 10, 2020 at 2:43:23 PM Eastern Daylight Time
From: Catherine Scott
To: Michelle Andrus, Louis Keiner

Congrats, Michelle!!! Hopefully we'll hear about a publication date soon.

Dr. Scott
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From: Science and Children <onbehalf@manuscriptcentral.com>
Sent: Friday, July 10, 2020 2:36:51 PM
To: Catherine Scott <cscott1@coastal.edu>
Subject: Science and Children - Decision on Manuscript ID 2020-Apr-S&C-F-2083.R1

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10-Jul-2020

Dear Dr Scott:

It is a pleasure to accept your manuscript entitled "Discovering the Formation of Sound" for publication in the Science and Children. When your manuscript has been slated for a specific issue, about three to four months before publication, our managing editors will contact you with further editing questions and suggestions. Currently, we are able to publish the majority of our manuscripts within three years of acceptance. Determination concerning publication will be made when we are closer to deadline. Final selection for a specific issue is dependent on the balance of article topics focused on the theme, results of final revisions, grade/age level focus, and overall fit and appeal within the final line up.

In recent issues, we have been adding multimedia enhancements to our digital editions. If you are unfamiliar with the digital editions of the NSTA journals, please see <https://nam03.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.nsta.org%2Fpublications%2Fdigitaljournals.aspx&data=02%7C01%7Cscott1%40coastal.edu%7C3bf736324a494198983408d825003905%7Cb1f856b8ef84e52be9387d3c3622797%7C0%7C0%7C637300030175159651&data=ClbFGRaM5KGfj%2FCUE%2B%2BqEFGq1YfCW7Az86uvrqdbeA%3D&reserved=0>. (And by the way, print is not going away any time soon, but do we want to take full advantage of our technical capabilities!)

The digital enhancements have thus far consisted of content-specific videos (pill bugs moving or frogs calling, for example). However, NSTA's journal for high school teachers, The Science Teacher, has also included brief introductory videos from authors like you. These videos are also shared on their Facebook page, with links to the articles.

We at S&C were wondering if you might have the time and inclination to record a brief video introduction to your article. The wording could be taken from the initial paragraphs of the article, or you could just speak about it off the cuff. If applicable, you could also demonstrate part of an activity from the article. Any videos featuring students should include appropriate safety equipment/practices.

Some contributors have used a webcam on a laptop computer and transferred the file using Dropbox. (The easiest formats for me to work with are .mp4, .mov, .wmv, or .mpeg.) Please do not include any titles, video

effects, or background music in the video--just keep it short (a minute or two is fine) and simple.

No need to begin work on this right now. Once you have been contacted with information concerning which issue your manuscript has been selected for you may begin this process. Whether you embark on this digital experiment with us or not, thank you for contributing to Science and Children and sharing your classroom experiences with your colleagues.

Thank you for your fine contribution. On behalf of the Editors of the Science and Children, we look forward to your continued contributions to the Journal.

Sincerely,
Ms Elizabeth Barrett-Zahn
Editor, Science and Children
EBarrettZahn@nsta.org