CCU safety measures put in place for Fall 2020 semester due to COVID-19

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Coastal Carolina University pushed back the date set for in-person classes to begin as the number of COVID-19 cases continued to grow across the United States.

Originally, students were planning to be back in the classroom on Aug. 19, but that date was pushed back to Sept. 8. However, classes still began online on the original date. CCU is also providing the option for students to livestream all of their classes for the entire semester instead of returning to the classrooms in September, and students can switch from in-person to online at any time if they notify their professors.

Coastal Carolina University began a Coastal Comeback Countdown on July 20. Every day until classes began, the Office of University Marketing sent out an email with a video attached which explains one of the new safety measures that will be put in place for the protection of students and staff during the fall semester.

To kick off the countdown, the university sent out an email discussing the importance of wearing a face covering once students and staff return to campus. Masks will be required in all buildings and outside where social distancing is not possible. Interim Vice President for Student Affairs Peter Paquette also sent out an email further explaining expectations for students upon returning to campus such as: holding other students accountable for protecting the community, limiting the amount of people in a dorm at a time, and not partying.

CCU will be following the social distancing guidelines and making sure everything is sanitized properly as well, one of the emails from the university said. There are now 500 sanitation stations across campus available to students.

“Sanitation will be a top priority this fall at Coastal Carolina University, with crews taking extra steps to keep everything clean and disinfected,” one of the emails said.

To watch the videos for more information on each regulation and adjustment for the semester, students can go to their Coastal emails, search “Coastal comeback countdown” on YouTube, or visit the university’s social media accounts.

Director of Student Health Services Caesar Ross explained some of the changes students will see if they choose to return to campus for face-to-face instruction. He also wants students to know that molecular COVID testing is available on campus. Right now, the turn-around time for COVID test results at the Student Health Center is between two to five days. Ross said they are hoping to upgrade the type of testing, so that the center will be able to provide the results before students leave the building.

The Student Health Center will not be taking walk-ins at this time; all visits will require an appointment. All students will also be screened upon arrival for COVID-like symptoms before being admitted into the center. If payment is required for a visit, the center will be charging the student’s account instead of accepting cash or card as another precaution. The specific reason will not be listed on the account; it will simply read: “Medical Fee.”

Ross encourages students “to always be well and be safe,” and hopes that students will remember the 3 Ws: watch the distance between yourself and others, wear a face mask and wear it properly, and to wash your hands frequently for at least 20 seconds and to only use hand sanitizer if you are unable to use soap and water.

Cont. on page 2
Locally owned Social Coffee Shop opens its doors at Broadway at the Beach

Shelbi R. Ankiewicz // Assistant Editor

A Myrtle Beach tourist attraction, Broadway at the Beach, has opened their doors to a new business known as Social Coffee Shop.

Social Coffee opened on March 13, 2020, but the next day were told they had to shut down due to COVID-19. The shop stayed open for a week, but with no business coming in they were forced to close. The business reopened on June 16.

The coffee shop is a locally owned business by Pinar Akyurek and Aras Bilgin. They are a Turkish couple who have a keen eye for quality coffee. Rather than ordering all their products from one company to keep low costs, they went to multiple roasters and shops to find their favorite house roasts, espresso, syrups, etc.

“We tried over 25 coffees to find the best one,” Akyurek said.

Along with coffee, the shop also offers baked goods, sandwiches and refrigerated beverages. Their pastries, such as muffins, danishes and bagels, are delivered fresh every morning by The Donut Man. The Donut Man is another locally owned business located off Kings Highway.

Social Coffee is not the only spot Akyurek and Bilgin own. They have multiple kiosks at Broadway at the Beach and own a restaurant at Barefoot Landing named Café de Paris.

The café opened three years ago after Bilgin’s brother opened one in Orlando, Florida. Since then, the couple has wanted to open a coffee house. Even with owning multiple businesses, they still manage to work as baristas themselves.

“I like to make cappuccinos. I like the foam,” said Bilgin.

Local Broadway employees are also excited there is a new coffee shop. Earthbound team member, Marissa Herriot, has been working at Broadway for four years. She admits that having a Starbucks was alright, but a real coffee house is always better.

“When Social pumped up, I always support small businesses, so of course I’m going to be the first one in there,” said Herriot. “And yeah, I like the original roasts flavoring. I don’t do a whole bunch of sugar. If it’s house blend, then I like the originality of it.”

Social Coffee Shop is located at 1325 Celebrity Circle, Myrtle Beach, SC 29577. They are currently open from 9:30 a.m. – 10:00 p.m., but come winter they will be open 10:00 a.m. – 7:00 p.m.

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CCU safety measures put in place for Fall 2020 semester due to COVID-19 cont.

“Student health services are here to support those who require our assistance. After all, our role is to keep students healthy, and in the classroom, whether that is in person or virtually,” Ross said.

CCU President David DeCenzo shared his thoughts on the measures taken to reopen campus in the final countdown video.

“In looking back, it is remarkable what we have done to prepare this campus for the return of our students, faculty and staff. It was a unified goal.

People wanted to come back; we wanted to open up campus. Certainly, there was a strong desire to do everything we could to get campus opened,” DeCenzo said. “Students understand that they have some responsibility. We can put the best plans out there, but it requires all of us to do those things that are necessary.”

DeCenzo has faith that CCU will only grow and become stronger after getting through this difficult time.

“This is probably not the way I anticipated spending my final months as president, but there was a need to ensure that we put in place those things that are going to be critical, so that this university can continue to move forward,” he said. “When you’re in the midst of a crisis, the things that you do to deal with the crisis more often make you stronger and I think I’m seeing that on this campus. I firmly believe that we will be a stronger institution.”

For more information about how the health center will be operating, visit https://www.coastal.edu/health/.
Coastal Carolina University opened the campus to new and returning students on Aug. 19, for the fall semester. Yet, as the COVID-19 pandemic worsened, the university delayed face-to-face classes until Sept. 8. Unfortunately, if students decide to party instead of social distancing, the university may have to shut down completely and move all instruction online for the rest of the semester.

In an email sent out to students, CCU’s Department of Safety said, “If it is determined that you participated in parties or large gatherings, you can expect to be restricted from campus. Those found to be hosting such events can expect to face longer-term consequences.”

The Dean of Students Office has also sent out two mass emails about partying and safety while on campus. As there have been many reports of partying, large group gatherings without masks or social distancing and local news outlets reporting on immature and irresponsible behavior at the university, CCU has taken matters into their own hands.

Coastal alumni, Xavier Colzie, said, “On the outside looking in, I understand the University’s position, but at the end of the day, they can’t control everyone. Students act on their free will, and it is unfortunate.”

As recent videos have surfaced of parties and “boxing matches” being held on campus, CCU must consider the teaching options for the rest of the semester. Students choosing to party and not practice social distancing could force the school to transfer to online classes indefinitely. Students do have the option to stay home and not move onto campus, so responsibility also falls on the students, not just the university.

CCU senior, Courtney Panizari, said, “I think CCU shouldn’t be fully resuming this semester because there is so much uncertainty with the virus. However, students should be avoiding big crowds at all costs.”

In order to continue with CCU’s action plan for COVID-19, students must wear masks, and stay six feet apart from other people. If there is any information on social gatherings and parties on campus that needs to be reported, contact CCU’s Department of Public Safety.

DPS (Emergency): 843-349-9111 via call
DPS (Non-Emergency): 843-349-2177 via call
DPS Tip Line: 843-349-8477 via text

Submitting a Silent Witness Report: https://www.coastal.edu/services/safety_and_security/policedivision/anonymousreporting/
What education majors should expect this fall: online internships are an option

Alyssa L. Brennan // Editor-in-chief

With new restrictions in place for schools due to COVID-19, the Spadoni College of Education has made some adjustments to accommodate students who are amid their internships.

“We wanted to make sure that students had relevant and meaningful experiences while still meeting the State Department of Education licensure requirements,” said the Dean of Spadoni College, Edward Jadallah, Ph.D.

The South Carolina Department of Education posted a statement describing their efforts to navigate the pandemic while safely educating students.

“Planning for a new school year, in even the most normal of circumstances, is challenging enough. Clearly, this SC 2020-2021 school year poses unique challenges and uncontrollable variables that raise questions we have never before needed to answer,” said the SC Department of Education’s website. “School is not going to look the same regardless of what shape and form of in-class or distance learning model is adopted. Contingencies will need to be made.”

Coastal Carolina University’s Director of Student Services, Amanda Darden, gave insight to the modified requirements of Coastal Carolina University’s interns.

“We have been in very close communications with the State Department of Education and they just developed new policies and procedures that our students are going to follow. So, what it looks like is that they have relaxed the requirements for the students who are in their practicum. They still have to get the hours, but there are alternative options if the student can’t be face-to-face in the classroom,” she said. “They can actually work in small groups within their practicum placements, they can do online, virtual lesson plans if needed, they can also teach lessons to each other in their classes. As far as the internship, students still have to meet all of the state requirements.”

The university’s partnering districts which include six counties, the two largest being Horry and Georgetown, are being flexible with their CCU student interns. If a CCU student has already been assigned a placement and their cooperating teacher ends up going virtual, the student is able to continue working with that teacher in the virtual setting. The student will still have the same requirements including observations, conferences and evaluations, which can all also be done online.

Darden explains that the Spadoni College has been very proactive in working with the State Department of Education and making the necessary adjustments to keep students safe and healthy.

“While we are facing challenging times, I believe the word our college is using at this point in time is ‘structured flexibility.’ We want the students to know we are here to support them and help them move forward so they are still able to get their teaching license,” Darden said. “[Students should know] if they have a specific situation, where they are concerned about being in the classroom face-to-face, we are able to make accommodations and get them a virtual placement for the semester, so they are able to finish their internship and graduate on time.”

Darden gives a piece of advice as students begin to navigate the semester and prepare for their internships.

“The advice I would give is to embrace the journey. I think sometimes students become overwhelmed with change, and we’re definitely in a unique situation right now with COVID-19,” she said. “I think that students just need to take it one day at a time and not stress out over things that they can’t change. But, the things that they can change, I think they should take the opportunity to make those corrections earlier rather than later. Don’t wait until the last minute; be proactive.”
CCU prepares to welcome back students in the midst of pandemic.

For anyone struggling with mental health, the Student Health Services have telehealth available now for students. It’s a new safe way for students to still get the help they need safely.

The number of available seats and computers in the library have been cut down to ensure distancing is possible.

CCU takes precautions as it reopens in the midst of pandemic. Classrooms have limited seating due to social distancing guidelines.

For anyone struggling with mental health, the Student Health Services have telehealth available now for students. It’s a new safe way for students to still get the help they need safely.
Students in the midst of pandemic

Sanitation stations can be found all across campus providing students with sanitizer and masks. // Photo by Eden Alon.

Students patiently wait for their food while social distancing. // Photo by Eden Alon.

This student follows the necessary precautions while having fun in the game room. // Photo by Eden Alon.
Socializing is a big part of people's lives, but COVID-19 has put a limit on that tremendously. Many stores and restaurants have reopened, but others remain closed due to safety purposes. In March, almost everything was shut down in Conway and Myrtle Beach. Now that most students have returned to campus, it is not the same for businesses that are up and running.

Director of Operations Jeff Kowalski for Top Golf in Myrtle Beach, South Carolina, has been in the business for 28 years and mentioned that business has always been the same.

"Not a real focus on sanitation [as far as the customer is concerned]. We didn't change our practice [because] we sanitized everything, but our guest [never worried about it]; they didn't look for social distancing or barriers to talk to people," Kowalski said.

Now that they have reopened, Top Golf is all about safety. They have put up borders, signs requiring masks and sanitation stations at every play.

"You have to react and not only in the business but in life and I think that is the difference I've seen after being in this business a very long time where there is a portion of people that are going to be sensitive to it, a bigger portion in the middle that is somewhat vibrant and then of course there is a smaller ratio who doesn't care," Kowalski said.

CCU prepares for upcoming football season

Shelbi Ankiewicz // Assistant Editor

As school starts up and fall approaches, so does Coastal Carolina University's football season with some new protocols.

Amid the pandemic, the Coastal football team still conditioned through the summer to be ready for the upcoming season. Although they were practicing, social distancing measures were put in place along with rules that everyone had to abide by.

"You had to work out with your mask when we're in the weight room," said Jamey Chadwell, CCU's head football coach. "We could only work out a certain number of people, so we didn't have a traditional summer conditioning program like normal."

The football stadium will also look different this season due to social distancing procedures. Upon entering the stadium, everyone will have to sit by who they came with and stay a certain distance from others. The state of South Carolina has yet to inform the university what the maximum number of people allowed inside the stadium at one time is.

Even the coaches and players will have to take precautions while inside the stadium. They will be further spread apart and have regulations with their masks.

"Everyone does have to wear a mask on the sidelines, especially if they're not playing. So, if their helmet is not on, they need to have a mask. All the coaches will have a mask," said Chadwell.

Aside from COVID, the team is thrilled to be back on their feet again and playing. CCU senior, Trey Carter, plays offensive line and shares his insight for the upcoming season.

"We're definitely excited to play. We're tired of hitting the same guys every time, we're ready to play an opponent," said Carter.

Students are also ready to be cheering on their team and dressing out in teal and bronze. Sophomore Nathan Strojny does not see COVID affecting his attendance to the football games.

"No because, I mean if it's there, it's there. I don't have an issue with it," said Strojny.

Although football will be taking place this year, other activities such as tailgating are still up for debate. Ultimately it will be up to the university to decide if there is a way to practice social distancing while still engaging in these activities.

Ticket prices will be the same this year as in the past, but they will be sold on a first come, first serve basis. The first home game will be Friday, Sept. 18, at 7 p.m.

"We're excited and if you guys areeline.

CCU spent the summer safely practicing and the team is ready off the season. // Photo by Eden Alon

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Contact our business manager Garrett Kalenick for information:
ggkalenic@coastal.edu
How students are entertaining themselves during the pandemic

O'Tia Prioleau // Reporter

Socializing is a big part of people's lives, but COVID-19 has put a limit on that tremendously.

Many stores and restaurants have reopened, but others remain closed due to safety purposes. In March, almost everything was shut down in Conway and Myrtle Beach. Now that most students have returned to campus, it is not the same for businesses that are up and running.

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“You have to react and not only in the business but in life and I think that is the difference I’ve seen after being in this business a very long time where there is a portion of people that are going to be sensitive to it, a bigger portion in the middle that is somewhat vibrant and then of course there is a smaller ratio who doesn’t care,” Kowalski said.

When the shutdown happened in March, Top Golf ensured they took care of their staff, because no one was able to work. They continued insurance benefits for their employees and covered the cost, since they did not know how long the closure from March 17, was going to last.

They reopened on June 8, 2020. College Night was a big part of Myrtle Beach’s Top Golf culture, but once the pandemic hit, that had to change. Kowalski unfortunately mentioned that College Night probably will not happen again until 2021, or until a cure for the virus surfaces.

Kowalski does want to congratulate the Mission Control at the home office.

“Our VP of Operations, our COO, all of these folks were a part of our Mission Control. They gathered all of this information on what are CVC guidelines [and more] and set it up for us with a play book and all we had to do was run with it. [Mission Control] got us prepared to open and [they made sure to look at other businesses as well in the process],” he said.

While Kowalski is aware that some people are nervous about the pandemic, he wants to ensure others and his associates that they have regulations, so that Top Golf is a safe place for all.

Even with the precautions many places have put in place, for some students, it just isn't enough to make going out feel safe enough.

Senior Jerrica Nesmith was initially going to room with someone this semester, but she decided to withdraw her housing application for safety purposes. Even though her friends will be returning to campus, it was a decision that she pondered, and eventually came to the conclusion to minimize her travels and stay home due to COVID-19.

Nesmith played rugby on campus and that is one of the clubs that took an unfortunate hit when students were sent home this past March. Nesmith wishes she had done more with her family and friends before the pandemic started.

“I took for granted my free time and now I’m just suffering for it. I would go out shopping sometimes, get my nails done, go out to eat with friends and just smaller simpler things before COVID,” she said.

She regrets the fact that she is unable to do any of the activities she did in the past. While she recollected on bygones, she developed new interests. Nesmith has become interested in Rubix cubes and has also been reading a lot more.

Nesmith recommends that everyone attempts a new hobby they have never tried. Some of which could be exercising, making a routine, creating meal plans, or even starting to read more. Nesmith is advocating that people be more considerate when it comes to others and to not dismiss
How students are entertaining themselves during the pandemic cont.

O'Tia Prioleau // Reporter

Mary Tacconi, CCU senior, lived in an apartment in Conway until May, when she returned to New York. When she returned home, she felt the loneliness in the air of the Big Apple. The only thing there was to do was go to the grocery store.

Before the pandemic hit, Tacconi and her friends would spend most of their free time together at the beach. Now she has spent most of that free time painting and creating her own Do-It-Yourself projects.

“It’s sad that I can’t remember what it was like before and this is kind of the new normal, having to wear a mask everywhere and [having to go down certain aisle particular ways in store],” she said.

She encourages everyone to video chat with friends and family or hosts game nights through Zoom, so that the presence of togetherness is still there. While Tacconi understands this is a hard time for everyone, she just wants everyone to be safe.

“If first, back in March, April, I was trying not to go to places at all, but now I am use to it, I just put my mask on and go. Life goes on and sometimes you just need groceries and you do get tired of sitting at home,” she said.

If Galsby was able to go back in time, she would have enrolled her daughter in a different school and signed her up for different activities, because many places are still closed at this time.

“Go with the flow [and] do not stress too much because [we cannot] guess what is going to happen. We do not know how long this semester is going to last [because] it might close again in the middle of the semester [considering the fact] that some schools are going a hundred percent online,” Galsby said.

Ten ways to keep busy while social distancing

Alyssa L. Brennan // Editor-in-Chief

Right now, protecting ourselves and our loved ones from this pandemic is the most important thing. To do this, we must practice social distancing to slow the spread of COVID-19. This means no parties, hanging out with friends or going to see people you don’t live with. However, there are many ways you can make the most of the quarantine days safely in your own home.

1. **Read a book:** I don’t about you, but almost every time I go to a bookstore I get another book despite having so many on my bookshelf that I haven’t had the time to get to yet. For me, this has been an opportunity to finally catch up on some reading and I decided to start with Stephen King’s novel, “Joyland.”

2. **Call a loved one or a friend:** Social distancing is for the best, but it can get lonely. Call a friend or family member if you’re in need of some human interaction.

3. **Spend time with the people you live with:** Many of us were so caught up in the busyness of our lives, we didn’t always make time for those closest to us. Take advantage of that time to make memories with whoever you are living with whether it’s family, roommates, your partner or pets.

4. **Cook or bake:** While social distancing, you may find yourself preparing most of your meals. This can be a great opportunity to learn some new recipes whether it be for dinner or a tasty dessert. The Delish website has a ton of easy recipes to help you get started.

5. **Get creative, make art:** I find painting a relaxing pastime that makes the hours go by quickly. Find a medium you enjoy using to make your art and do it!

6. **Get some exercise:** It is still safe to go outside for exercise as long as you aren’t interacting with anyone from outside of your household, according to The Centers for Disease Control and Prevention’s website. If you go out, continue to social distance by keeping at least six feet between yourself and others. Take your dog for a walk, go for a run or ride a bike!

7. **Play a game:** Gather those you are quarantining with for a game of Monopoly, Uno, or charades. If you’re social distancing alone, play an online or video game!

8. **Clean up:** This is a great time to get to those chores you otherwise would’ve been too busy to do done.

9. **Keep up with classes:** As classes finally begin to meet in-person, remember to continue following safety and social distancing guidelines, if you choose the face-to-face option instead of livestreaming. Stay busy by keeping up with classwork; try not to fall behind!

10. **Write an article for The Chanticleer newspaper:** If you’re looking for a way to still be involved and get as much of the college experience as you can during these strange times, join our staff! We meet over Zoom at 6 p.m. on Mondays.
Coastal Carolina University’s custodial worker, Barbara Livingston, has constantly showed her loyalty and dedication to the university.

Livingston has been working at CCU for eight years now. She enjoys working on the campus because of the people, staff, and work she performs. The mindset is to make CCU the cleanest as possible, so more people will attend.

“I like working here and I’ve always loved working here. If I can see something dirty and students and staff can too, why not clean it,” said Livingston.

Custodian Delvie Gavilan expresses opinions about Livingston. They have been working together for eight years and Gavilan believes Livingston is a prime example of what a custodian should be.

“I like Ms. Barbara. She seems to do real nice work. I want others in our staff to notice her as a worker,” said Gavilan.

In September 2019, Livingston was recognized for her hard work and nominated as an employee of the month. Livingston mentioned how happy she was.

“I was very excited. It’s exciting to know that you’re being recognized for what your job is,” said Livingston.

Student Life’s Physical Technician Diane Wilson has known Livingston for over five years. She appreciates the hard work that Livingston and all other custodians contribute to campus.

“She’s always willing and ready to help assist, she’s always happy to help in any way she can,” Wilson said.

The duties of a custodian on campus is to clean, tidy areas, and disinfect. The work week is Monday through Friday, but there is also a weekend team, of which Livingston is a part of. However, custodians do much more than clean. They make relationships and bond with fellow students.

“Because of the time we work, we see students,” said Gavilan. “We like to reach out to the students, have a conversation with them and make them feel the teal.”

Although Livingston appreciates the recognition, she admits that a big part of that has to do with Barbara Scott, the lady that trained Livingston when she started working at CCU.

“When I first came, I had a great supervisor, Barbara Scott. She was a big help,” said Livingston. “She showed me how to clean everything correctly.”

Custodians across campus are working hard to ensure CCU is a safe and clean place as students return to campus.//
Photo by Eden Alon
Students voice their opinions about Zoom classes

O’Tia Prioleau // Reporter

The fall semester has started and scholars have completed their first two weeks of virtual classes. Face-to-face learning is becoming an option and students share how their experience has been thus far.

Julia Robinson, a senior business management major, received notice of the plans that were set in place for her fall semester via mass emails and pamphlets. Robinson read through all the information that was given to her, but it was a lot to take in.

“In the end, I was just going to go by ear and see what the school was actually going to do,” she said.

Robinson ordered her books in advance, but she was waiting on her professors to email her directly to see what they had prepared for the semester. She was full of anxiety, not knowing how the semester would work by sitting in front of a camera all day. Yet, once the semester started and classes were in session, she mentioned that all her worries went away.

“Robinson is in an academic fraternity, Phi Sigma Pi, and she said that when it came to departing in March, the effect was not too colossal when it came to planned events.

“The only thing that was really different was the big, little reveal and big, little recruitment week. With voting, we had to do it over Zoom or a Gmail form to fill out,” said Robinson.

Robinson believes Coastal is doing a great job when it comes to making arrangements for this semester. Yet, while Robinson commends CCU for providing so many social distancing tools, she does not believe it will continue to thrive considering other factors that will come into play.

“It is very hard for a college to be able to [govern] so many students, especially when you get a large number of them,” said Robinson. “However, I'm just seeing all of these [institutions] opening up; all these cases spiking and then [universities] having to close down again.”

Nevertheless, she feels as though students should not have returned. Robinson suggests not opening campus for the rest of 2020, and then reopening when the spring semester arrives.

Senior accounting major, Mary Tyler, shared her input about how she is dealing with Zoom classes. She feels more relaxed when her professors do not require a camera to be on while class is in session, because it allows her to focus more on what the professor is saying.

“When [Covid-19] first hit most of my [professors] transitioned very well by posting videos and doing Zoom when they could,” said Tyler. “This semester I think it has gone pretty well so far; I do hope to be in the classroom [soon], but if not, Zoom is manageable.”

If it were up to Tyler, she would ensure that professors record every class in the event a student could not connect to Zoom.

“I know some [instructors] are not [recording]. Half of mine are and half of mine aren't so if our internet was down it would be nice to be able to go back and still participate in the class by viewing the video,” Tyler said.

Alexis Sweet, senior management major, feels she had a good grasp on how classes were going to go before they started.

“The emails and the live Facebook [feed] the University was putting out for us gave...
Students voice their opinions about Zoom classes cont.

O’Tia Prioleau // Reporter

us [a great] insight on what things were going to look like,” she said.

Sweet has multiple classes involving group work, so she was relieved to receive knowledge of who she was working with beforehand. Zoom classes feel strange for Sweet, because while she has taken an online course through CCU before, she has not used this type of medium. However, she enjoys the fact that Zoom allows it to feel like a real classroom with group meetings.

“One thing [she] thinks that could be [difficult] for a lot of students right now is the [the many] platforms; some professors are using Moodle, Microsoft Teams, and Zoom,” Sweet said. “It can be a bit overwhelming in between classes having to figure out and remember [which program] this class is on.”

Sweet applauds CCU for all they are doing academically, by sending out mass surveys and making adjustments for their students to have the best fall semester possible. If it were up to Sweet, she would have one platform for classes, because using various websites has been immensely grueling. She believes that if the school did that, they could of had training webinars to go more in depth with the chosen platform.

Senior business management major, Patrick Miller, obtained numerous emails from his professors stating that students had to choose either face-to-face instruction or online come September. While he heard from most of his professors, he had to reach out to one of them prior to the beginning of classes. Based on that experience and classes thus far, Miller realized that not all professors are able to adjust to this new norm of virtual learning.

He said he observed the professor from the first week as the class progressed and noticed an improvement in the way this lecturer conducted his lessons. Yet, while Miller choose to live stream for the month of September, he still holds concerns about the changes that will happen once face-to-face classes begin.

“I’m definitely interested to see what’s going to happen this next month because on top of what is happening it is a very live hurricane season,” Miller said.

Miller admires Coastal’s efforts to notify students about what the semester was going to look like before returning to campus. He enjoys the fact that CCU promoted a 30-day count for students’ arrival, but he does advocate that the best way to reach students is through social media.

Miller suggests that CCU tries methods like filling out surveys each time a student arrives on campus, so that the school could be more informed when it comes to students’ health. He also recommends that there be security checking on CINO cards for when in-person classes commence, so there is more awareness as to where students go to on campus.

“Students, do not abuse the fact that we are back [because] it can be quickly taken away from us,” Miller said. “Towson University, a school in Maryland where I’m from, came back to school and people immediately started exploiting the fact that they could party and in one day they added 66 new cases on campus and they were [instantly] shut down and they are now completely online.”

Miller is asking students to work together and be smart under the given circumstances. He knows it is not convenient or fun, but if students want in-person classes, there needs to be discipline.
Students should be aware of blockchain technology: It’s what made digital currency possible

Adam Allen // Reporter

The world has been swept up by the idea of blockchain cryptocurrencies like Bitcoin, Ethereum, and Tether in the past few years, but information and explanation can be scarce online.

Cryptocurrencies are built on the blockchain technology proposed by the pseudonym Satoshi Nakamoto in a 2008 white paper. Blockchain is a distributed financial account where groups of transactions, or “blocks,” are verified and connected to a historical record of transactions in a “chain,” hence the term “blockchain.”

Satoshi Nakamoto, in the original Bitcoin Whitepaper, said, “We propose a solution to the double-spending problem using a peer-to-peer distributed timestamp server to generate computational proof of the chronological order of transactions.”

The double spending problem was the issue that prevented a digital currency prior to blockchain technology. Basically, if an individual creates two transactions at the same time there is no way for the currency verification process to decide which is valid. Blockchain solves this by assigning value only to the transaction which is verified first and continues only that version of the chain.

“However, there is also another, equally important, part to Satoshi’s grand experiment: the concept of a proof of work-based blockchain to allow for public agreement on the order of transactions,” said Vitalik Buterin, author of the original Whitepaper on Ethereum.

Blockchain technology has given rise to multiple applications and cryptocurrencies. Among these is Ethereum, a platform which supports the two most valuable cryptocurrencies outside of Bitcoin. It is a series of Decentralized Finance apps and Smart Contracts which hope to tackle some of the oldest problems of economics, such as transaction costs and public goods.

The promise that this decentralized and verifiable system creates shows there are potential risks to exist. The most immediate risk is government involvement in one of two ways: regulation enacted to remove the anonymity of the transactions and verifications, which is a route that has been explored since the popularization of cryptocurrencies in 2018, or the adoption of blockchain technologies by government entities, which would undermine the advantage cryptos maintain in that the need for government entities is eliminated. This idea has been explored by the United States Federal Reserve.

Lael Brainard, who sits on the Federal Board of Governors, said, “Conducting research and experimentation related to distributed ledger technologies and their potential use case for digital currencies, including the potential for a CBDC [central bank digital currency].”

One of the less discussed and more important threats to blockchain technologies is obsolescence. The rapid pursuit of Quantum Computing Technology has the potential to change the entire industry of cryptography and computer security. Blockchain is built on classic cryptographic technology and the processing speed of quantum computers. This could leave blockchain obsolete or much less efficient, in a system that already struggles with efficiency.

“We don’t use these Quantum Proof Alternatives yet, because in many cases they’re five to ten times less efficient” said Vitalk Buterin, the founder of Ethereum, on the “Lex Fridman Podcast.”

Blockchain is new technology that represents a growing portion of our world, if you have not encountered it yet, you certainly will in the future, and it is best to know what it is when you do.
Policies in place due to COVID-19 take toll on students’ mental and physical health

Destiny Premo // Reporter

Social distancing has been the response to COVID-19, but with that comes the loss of students’ physical, mental and emotional well-being.

The average person is probably tired of hearing about social distancing by now, but that could come from knowing the possible dangers from practicing social distancing.

Depending on the material and thickness of a mask, the main line of defense can, surprisingly, cause harm to the human body in the long run. The likelihood is not high, but there is always a risk. It is possible for someone to pass out from lack of oxygen, but only if the mask seriously prevented oxygen intake. Most cloth masks allow a decent amount of oxygen intake and carbon dioxide release. The risk for inhaling carbon dioxide is still present.

According to the article, “Does Wearing a Face Mask Reduce Oxygen—and Can It Increase CO2 Levels? Here’s What Experts Say” by Claire Gillespie, she said, “In rare cases, it can actually be dangerous, according to the National Institutes of Health (NIH). They say that inhaling high levels of carbon dioxide (CO2) may be life-threatening. Hypercapnia (carbon dioxide toxicity) can also cause headache, vertigo, double vision, inability to concentrate, tinnitus (hearing a noise, like a ringing or buzzing, that’s not caused by an outside source), seizures, or suffocation due to displacement of air.”

Other risks from wearing a mask include keeping unnecessary oils and bacteria against one’s face. This can increase acne spots and infections, such as germs spreading from the mouth and then being absorbed into the skin. To prevent getting sick from a mask, it is recommended to wash them after every use.

According to, “Can Cloth Face Masks Get You Sick?” by Joeli Poole, he said, “. . . experts say that wearing a fabric mask for long periods of time- or for several days at a time- can allow bacteria to build up and actually make you sick. Dr. Carlos Baleeiro, a Pulmonologist at CHI Memorial, says it’s important to wash those cloth masks every few days. “

Humans are social creatures that require relationships with other people. Social distancing prevents this from happening and can take a mental and physical toll on people. Being distant from others promotes loneliness, isolation and discourages social skills. Many Coastal Carolina students agree and share their personal experience with this issue.

“Social distancing has had a huge impact on my life, especially being pregnant. This is the time I expected to be showered with love from my friends and family. Everyone is so focused on making sure the baby and I are safely distanced from everyone else I really haven’t been able to spend time with anyone,” said Chrissandra Dandy, a junior English major. “The impact of having to distance mentally and the hormones that your body produce during pregnancy definitely don’t agree with each other. Also, carrying a whole life inside of me and having to cover my face really effects being able to breath properly, so it has caused me to want to stay home more.”

Another student, Nicole Vreen has also been struggling with the loneliness of isolation.

Vreen said, “Throughout the pandemic, I think one of the things I was struggling with most was the isolation aspect. I would try to find anything to do to get out of my house, things like walking my dog, or even just sitting outside because quarantining had drained me so emotionally, there’d be days where I just wouldn’t leave my room.”

Although social distancing has brought about many new challenges, students and others have expressed their determination to get through the difficulties of COVID-19 and hope for the future.
Attempts to implement Andrew Yang’s Data Dividend Project are underway: consumers should have more rights to their data

Former Presidential Candidate Andrew Yang has begun to champion a new policy movement called the Data Dividend Project that aims to monetarily compensate individual consumers by providing them property rights to their own personal data.

“Facebook is worth 650 billion dollars, most of that based on the monetization of our data. They should be paying us for our data,” said Andrew Yang on his podcast, “Yang Speaks.”

Everyone’s personal data is being mined and sold every time we do something in this information economy, in fact, the Google searches done for this article are likely to produce YouTube suggestions on economics for the next week. This is a common and concrete example of how companies use data to generate advertising revenue.

Data becomes more valuable as it is layered. For example, rental car data is not very valuable by itself, but if an advertiser can obtain one’s rental car data, hotel history, google searches, location information and purchase records, it can be put together that the person just took a weekend trip. Once this happens, an advertiser will start sending hotel ads for weekend getaways. All this information is buried in the user agreements we all sign without reading. The Data Dividend Project plans to rectify this issue by redefining our access to property rights.

“In economics, property rights form the basis for all market exchange, and the allocation of property rights in a society affects the efficiency of resource use,” said Will Kenton in his article, “Property Rights: The Ins and Outs.”

The policies defined by the Data Dividend Project grant individual consumers rights to their own data as though it were a form of intellectual property, entitling them to the legal protections and provisions similar to those granted to things like Patents, Copyrights or Trademarks. Chiefly, this would entitle individuals to compensation from the firms who are collecting and profiting off the individual’s data or, alternatively, the legal grounds for litigation if they are not compensated.

The Data Dividend Project’s website said, “The sale and resale of consumer data is called data brokering, which is itself a $200 billion industry. For example, technology companies can extract location data from your mobile phone and sell it to advertisers who can then turn around and post local ads to you in real time.”

Several attempts to implement the values of the Data Dividend Project are currently underway through legislation. Laws like the California Consumer Privacy Act (CCPA) help to enforce the project along with laws recently passed in Nevada and Maine all working to grant individual consumers property rights. Additionally, bills currently proposed in 10 other states are designed to explicitly grant individuals legal rights to their data. The threat of class action litigation is currently present in three active suits against Google, Facebook, and Yahoo for the preservation of these proposed property rights.

The Data Dividend Project is still in its infancy, but it does seem to represent an interesting movement towards using market-oriented solutions to protect and expand the rights of individuals in this modern information economy.
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Welcome back, Chants,

This semester is starting off unlike any other. I never thought that these would be the circumstances of my senior year of college.

When the panic started in March, I thought it would all blow over in just a couple days. I thought there was no way that something like this could happen, keep us off campus for so long, keep us from living our “normal” lives.

But, here we are. Life changed so quickly; that was one way to teach us to never take anything for granted. Being able to spend time with family and friends, go to class and newspaper staff meetings in-person, go out to my favorite restaurants, or even just being able to buy toilet paper are privileges that can be quickly taken away. I keep wondering if we will ever return to the normal we once knew, and if not, what will the new normal look like.

However, that is not to say that nothing good came out of this. I tried to take advantage of my spare time as much as I could during quarantine. I enjoyed, for once, not having to frantically run around because of the busy schedule I usually keep. I’m trying to embrace the new changes. While Zoom classes aren’t my favorite and I prefer in-person learning, it is also nice to not have to wake up hours prior to class or having to worry about being able to find parking.

We are all trying to navigate and adjust with the changes necessary this semester, and The Chanticleer staff is going to continue to do our best to cover the news students want to read about. If you are interested in being a part of our staff, we are still doing staff meetings over Zoom at 6 p.m. on Mondays. Whether it’s reporting, photography, or social media, there is something for everyone.

Stay well and stay safe; good luck this semester, Chants.
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