JOIN US AS WE EVOLVE

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Visit us online: ww2.coastal.edu/chanticleer | (843) 349-2330 | chanticleer@coastal.edu
Dear New Students,

On behalf of the Student Government Association I would like to welcome you to Coastal Carolina University. You are entering CCU at an essential time of exciting changes and important growth. I hope that you will find a way to create and explore your personal goals and learn about yourself in the process.

I know that most of you are having the same thoughts and feelings about your first year of college, but don’t worry, you are not alone. You will meet new friends who will mold, shape and inspire you. CCU is a melting pot, and you will learn just as much from your friends and peers as you do from our experienced faculty and staff.

The experiences you are about to embark on are ones that you will remember for the rest of your life. I encourage each and everyone one of you to be proactive on this campus. CCU has a lot to offer; for you to get the full experience, I encourage you to take part in campus activities or even join a club or organization. This year our campus will be involved in a community service project for the Invisible Children campaign. We are currently enrolled in the Schools for Schools program, and we hope to raise $50,000 for a school in Uganda, Africa.

The advice I would like to offer to the class of 2012 is to be the change. Support excellence in academics and in involvement. It is up to the students of CCU to shape our campus community so that we can all be proud of it.

Mohandas Gandhi said it best; “We must be the change we wish to see in the world.” Again, congratulations, and I offer my best wishes to you as you begin your college career at a truly extraordinary university.

Sincerely,

Trevor Arrowood
Student Body President 2008-2009
WHAT IS A CHANTICLEER?

CCU’s mascot revealed

Many students at Coastal Carolina University do not know what a Chanticleer is, or where CCU’s mascot came from. This rooster-looking bird is a mystery no more.

CCU was once a two-year branch of the University of South Carolina. After the colleges separated, CCU did not have any athletic teams, let alone a mascot. According to the CCU magazine, the first sports team (basketball) was formed in 1963. The decision to be called the ‘Chanticleers’ was decided by this first team. Among the other choices were the ‘Sharks’ and the ‘Seahawks.’

As the university grew, the powers that be took a poll to see if the students wanted to keep the Chanticleer as a mascot, or switch it to something different. The students decided to stay loyal to ‘Chauncy.’

Although the Chanticleer is a distant relative to the Gamecock of USC, that is not the only reason it was chosen. The story of the bird stems from “The Canterbury Tales” by Geoffrey Chaucer. According to “The Tale of Chanticleer,” the story goes something like this:

There was a widow who lived by herself. The only thing that brought joy to her life was her rooster. He was a good-looking rooster, and everyone liked him. But there was a certain hen that liked him in a different way. Her name was Pertelote. The two birds became not only best friends, but lovers as well. One day the Chanticleer (who chanted so clearly) had a bad dream about a “red beast” eating him. When he told Pertelote about his dream, she told him he was a chump and broke up with him. A few days later, when he was outside singing, a fox came up to “hear him sing.” Just as he closed his eyes to hit a high note, the fox tore into him like a wild beast. All of the other animals, his owner and his ex-girlfriend screamed to high heaven. But the Chanticleer was so quick and clever that he talked the fox into making a short victory speech. As the fox got proud and opened his mouth, the Chanticleer jumped out of his mouth and flew away.

This is the story from which our mascot sprang. It is the story of a rooster who chanted so clearly that even though he got himself into a pickle, he was smart enough to talk himself out of it.

Some may not think that the Chanticleer makes a very valiant mascot, but no amount of brawn can compensate for true intelligence and wit.

This year’s Big Read, a story of hope

Ashley Williamson
News Editor

The BIG READ program at Coastal Carolina University has chosen Ishmael Beah’s “A Long Way Gone: Memoirs of a Boy Soldier” for this year’s summer reading assignment.

The book, a narrative of the author, tells of Beah’s childhood experience as a 13-year-old soldier in the heart of Sierra Leone’s civil war.

Every year at orientation, freshmen are assigned a book that they are expected to purchase and read before they begin their first semester at CCU. The assigned reading material is a large part of the curriculum in their mandatory First-Year Experience class, UNIV 110.

Last year, “Goat: A Memoir,” by Brad Land, was the assigned reading material for the BIG READ Program, but was later banned because of too much violence.

Although banned, Sophomore Britney Alicia Wheeler enjoyed Land’s book last year, and felt like the BIG READ program was a good incentive to get her motivated for her first year in college.

“It was a good book, and liked it a lot,” she said. “I’m not one to read very often, so the program gave me a reason to sit down and read a book, and I’m glad I did.”

This year, the committee is determined to supply the freshmen with a less violent and more encouraging story that gives a stronger message.

Jamie Graham, chair of the BIG READ committee, said this book tells of an unfortunate situation that ends on a positive note.

“[Beah] finally gets out of being part of this regime,” she said. “He ends up going from this really dire situation to later becoming this wonderful advocate for awareness of the effect that war has on children.”

Beah’s memoir has over 700,000 copies in print and was ranked No. 3 in the Top 10 Nonfiction Books of 2007 by Time Magazine, which praised it as “painfully sharp” with the ability to “take readers behind the dead eyes of a child-soldier in a way no other writer has.”

The BIG READ program at CCU is a summer reading assignment for incoming freshmen, which is a large part of the curriculum in their mandatory First-Year Experience class, UNIV 110.
BE IN THE KNOW

Sorry, but the hard part isn’t over yet

Maegen Sweat
Assistant Editor

Getting into college is the easy part. The hard part is learning how to register for classes, taking the right courses needed to fulfill the major, and of course, keeping up grades in order to graduate.

Advisers come in handy when it comes to deciding what classes to take. Upon starting a school career at Coastal Carolina University, students are assigned to an adviser who helps them keep track of courses needed and to show exactly where they stand in their school path.

In the fall of 2006, the First Year Experience course was created to help freshmen through their first semester of college. The classes bring together students of similar majors in order to create a sense of belonging and to promote a healthy transition to college life.

Since the FYE program was created, all freshmen have been assigned to an adviser who only helps first year students. Once the first year is completed, a student is assigned a permanent adviser who will guide them through the next several years.

When freshmen first arrive on campus, they are given a pre-made schedule based on their placement test scores and what courses they need to fulfill the core requirement. It’s not until the second semester that freshmen actually meet with their adviser and discuss what courses they need to register in.

This is when students can actually make their own schedules and even decide when to take breaks in-between classes. This is certainly much better than crawling out of bed for that 8 a.m. class three days a week.

Registering for classes is easy when using WebAdvisor, CCU’s online adviser that allows students to easily access available classes and register at the click of a mouse.

The most important things for students to do is get to know their advisers, and have a solid understanding of the courses offered in their major.

Once the adviser learns the students’ personality and what kind of career they want to pursue in life, it becomes much easier to advise them on where to take their educational needs.

When students already have an idea of what courses they are interested in, it makes everything that much simpler for everyone involved.

Advisers are here for the students. It is their job to make sure every individual is on the right path to graduation.

Use them. It’s what they are for.

Getting Personal: How to make the most of college

Colin Buxton
Viewpoints Editor

Transitioning from high school to college is a big step. You’re away from your parents, you’re taking on new responsibilities and you’re also getting out into the real world.

If not already doing so, you’re going to be balancing a job, as well as school work, and learning to manage time.

You’re growing up and immersing yourself in new surroundings. Going through such changes shouldn’t take place in an alien environment. The solution? Get involved!

It is proven that anyone who gets involved on campus will feel more at home. How can you feel out of place in an environment where people know you and accept you for who you are? Joining a club or an organization, a fraternity or sorority, is a great way to meet people and to stay active.

Do you ever hate staying in some nights? Who doesn’t? Get out there and meet others like you. Yes, statistically speaking, in a college of about 8,000 students there are people like you. No one should be alone in a school of this size. Better yet; No one is alone in a student body of this magnitude. All you require is the gumption to throw yourself out there – you’ll never regret it.

Not sure how to go about getting involved? It’s easy!

The first step is to figure out what your hobbies are or what career you are interested in pursuing. Come on, you know yourself better than anyone else. Figuring out what you love to do in your spare time is as easy as turning on the television – and it’s not as anti-social.

The next step is to find a group that shares those same values or interests as you, but don’t be daunted for there are a number of ways to go about this:

1. Head to the Student Center and pay a visit to the Office of Student Activities and Leadership for ideas and applications. Visit the OSAL Web site, www.coastal.edu/osal/clubs.html for a complete listing of all the clubs on campus plus contact information for each.

2. Listen to word-of-mouth. The news of a new club will be talked about before it is ever set in stone.

3. Head to the CCU Web site, www.coastal.edu. After checking your e-mail, take an extra minute and see what is on the Student Activities Web page.

4. Keep your eyes open. Flyers are posted on bulletin boards in every building, which promote clubs and meeting times.

One thing to remember about flyers is to mind your surroundings. The Atlantic Center or Science building will be apt to boast clubs about marine science, computer science and biology – just as the Humanities Department will promote theater, artistic groups and everything related to the arts.

Think about it. You are in college now, you’re getting your degree and going off to join the workforce. What can give you an edge over the other guy?

Researching it, of course. A club to join is not as effective as an internship on a resume, but by joining, you will surround yourself with people who have the same likes as you, who are going into the same ca
Greg Martin  
Staff Writer

Now that college is here, students at Coastal Carolina University may be interested in working a part-time job. Working on-campus provides students with a chance to earn extra money, gain valuable experience, a chance to meet other students and learn time management. In addition to these benefits, an on-campus job familiarizes students with the campus. Paychecks can be directly deposited into bank accounts, as well.

If interested in working a part-time job while in college, students should first consider CCU employment. In comparing on-campus and off-campus jobs, it is evident that one major benefit to obtaining a job on campus is the ability to walk to work. Gas prices right now are higher than $3.50 a gallon. Consider spending half an hourly rate just to put a gallon of gas in the car only to waste it driving to work.

Those who have had previous jobs know that there is no control over the personality that a boss will exhibit. The people in charge at CCU are either graduates or upperclassmen who are understanding to situations when there is a problem with availability. They also will work schedules around students' class times.

Sometimes people get jobs at the places they shop at most, in order to get discounts on the things they like to buy. The employee discounts for jobs in this area are never really impressive. In comparison, a job at the bookstore will not only allow student-workers first dibs on textbooks, but they will also be able to buy them at a discounted price.

The bookstore is not the only place on campus that hires student employees. If a student is a sports fan, then why not try out applying for a job with the recreation center. Student-workers sit at a desk, hold the remote to a flat screen TV, and when a person comes in, the student-worker scans their card and hands them a towel. The best part is that the school pays that employee for every hour they are there.

CCU has a wide variety of jobs; some of the positions are as follows: art education student assistant, painting assistant, note-taker (for the disabled), laboratory analyst and sampler, student technology assistant, student language assistant, intramural sports official and cashier/sales associate, just to name a few.

If any of these jobs are appealing, go to the Career Services Center, located in the Indigo House, for further information.
Alternate resources help save on textbook expenses

Maegen Sweat
Assistant Editor

You’ve finally made it. You’re in college now. You have your own space, your own personal freedom and a hectic class schedule. Financial aid is set up, and you’re good to go.

The only thing missing -- your books.

Although it may seem to be a minute detail after all you’ve gone through, selecting and buying your books can be a very daunting - and expensive - process.

“I usually spend about $400 each semester on books alone,” said Whitney Freaney, a senior sociology major. “I’ll sell them back after finals and I might get $130 back. It’s ridiculous.”

Many first-year students opt for the easiest place to buy their textbooks, which is Coastal Carolina University’s very own bookstore located in University Hall. What they don’t realize is that by doing a little digging around, they might be able to find the same books for cheaper prices.

The Ace Bookstore, located off-campus on S.C. 544, usually offers the same new and used textbooks for sometimes a cheaper price than CCU’s. They usually are much better about selling your books back, accepting the books and offering you a little more cash in the end.

Another option for students is online. Amazon.com has millions of new and used books for sale at dirt cheap prices. Once you have your master schedule of classes, find the book your professor uses and chances are there are hundreds of copies available right at your fingertips. You can literally cut the cost of your books in half.

However, there are a few drawbacks to buying your books online. You are purchasing from an individual, so you have to make sure they have positive ratings so you won’t be ripped off. You also have to pay shipping and handling and wait a few days for you order to come in. And, of course, you can’t resell the books at the end of the semester.

The last option is a hand-me-down. Try finding someone who has already used the book you’re looking for, and perhaps they’ll make a deal with you.

Whatever your means of buying your textbooks, your best bet is to go to the Career Services Center, located in the Indigo House, do a little shopping around and see where you can get the best deal for your money. It may take up more time, but the money you’ll save will be well worth it.

RUSH WEEK
FALL 2008
SEPTEMBER 15-20

Pi Kappa Phi
FRATERNITY

Anyone interested in joining the fraternity, call:
Derek Frimpong: 571.209.7430
Dan Schoonmaker: 845.926.7848
Campus clubs offer variety, opportunity

Jessica Green
Staff Writer

There are several academic/professional clubs at Coastal Carolina University that focus on particular issues important to the club. Some of the clubs offered on campus are as follows:

Accounting Club is open to all majors. It's a great way to network with other students and professors that have an interest in accounting.

American Marketing Association is a network of 484 chapters that work together to increase the members' value in the job market.

Biology Club is a student organization that focuses on different aspects of the biology field.

Education Club participates in a variety of activities and trips involving helping children.

Finance Club aids in the professional development of college students actively interested in corporate finance, banking, investments, insurance and other related fields.

Health Promotions Club, or Eta Sigma Gamma strives to "elevate the standards, ideals, competence and ethics of professionally trained men and women in and for the health education discipline through teaching, research and service."

History Club aims to involve students in what history has to offer, such as trips to historical sites and historical movies.

Journalism Club engages in activities related to journalism, public relations, advertising and mass media.

PGM Club promotes the enjoyment and involvement in the game of golf and also builds network opportunities and educates members in all areas of the Golf Professional Training Program.

Phi Alpha is pre-law fraternity open to all students who have an interest in law.

Philosophy Club meets and discusses the different philosophical issues through forums, faculty presentations (both CCU faculty and guest lecturers), debates, etc.

CCU students show support for the various organizations offered on campus.

Academic support available for every discipline

Caroline P. Smith
For The Chanticleer

Are you having trouble in your classes but don't know where to turn for help? Look no further - Coastal Carolina University has the Learning Assistance Center dedicated to helping students in specific areas of their education.

The Writing Center

The Writing Center is a free service offered to all CCU students to help improve the quality of their writing skills. It is staffed by faculty and students of a variety of grades and majors, all of whom have an above average understanding of writing skills and an enthusiasm to help others.

Located in the Prince Building in Room 208, the Writing Center is open Monday - Thursday, 8:30 a.m. to 7 p.m., Friday 8:30 a.m. to 1:30 p.m., and Sunday 4-7 p.m. The Writing Center encourages students to make appointments ahead of time, although walk-ins are also welcomed.

Students are permitted to bring in any paper assigned from any major that is at any level of completion (for foreign languages, see FLIC). The diverse Writing Center staff help students brainstorm ideas, organize notes or research into an outlined paper, check drafts for structural or grammatical errors or look over a final draft. The staff does stress, however, that they do not allow students to drop off their papers and then expect to get them returned mistake-free. The Writing Center utilizes the Socratic method of teaching, which means students and consultants sit down one-on-one and review the paper together.

Some professors do require their students to visit the Writing Center, while others offer extra credit, but the Writing Center has a lot more to offer students who struggle with their words. Be on the lookout for upcoming workshops in the fall and visit the friendly staff in Prince 208 to find out how they can help you become a better writer.

The Foreign Language Instruction Center

The Foreign Language Instruction Center, or FLIC, is also located in the Prince Building, Room 123. It provides tutoring and instruction in all the foreign languages that CCU offers: Spanish, French, German, Italian, Japanese and Latin.

FLIC is maintained by CCU students who are either native speakers in the language they tutor or have successfully completed the upper level courses, so they are qualified to hold a tutoring position.

FLIC offers many other helpful resources as well. Their facility contains a computer lab, an audio machine room, several study rooms and a small library that has language dictionaries and magazines. Making an appointment is highly recommended to ensure the student gets all the help he or she needs, but sessions are limited to one hour. Call and make your appointment today; the phone number is 349-2468. Hours of operation are Monday - Thursday, 8:30 a.m. to 7 p.m., Friday 8:30 a.m. to 1:30 p.m. and Sunday 4-7 p.m.

The Math Learning Center

Math is a tough subject for a lot of students to grasp, and if you are one of those students, the Math Learning Center is willing and ready to help you. It is located in Prince 209 and is also staffed by highly qualified students to tutor in all levels and areas of math, even calculus.

The Math Lab does not require students to make appointments prior to coming in. The staff is prepared to sit down with students and work on either specific problems from a homework assignment or on understanding a formula or concept.

Other resources offered by the Math Lab include reference books and specific handouts on certain mathematical formulas and equations. Their Web site, www.coastal.edu/mathcenter, provides a list of these handouts and links to viewing them. It also contains a list of private tutors of whom students can take advantage of and shows their areas of expertise and their hourly rates.

The Math Lab hours are the same as the Writing Center and FLIC hours, so feel free to stop by Prince 209 or visit their Web site for assistance.

The Computer Assisted Instruction Lab

The CAI lab is located in the
Parking still an issue

Kyle Drapeau
Staff Writer

Incoming freshmen often ask themselves things such as: Where will I be living? Who will my roommates be? Which major should I choose?

Coming to Coastal Carolina University should have freshmen asking an additional question: Where will I park?

Over the past two years, CCU has seen a massive amount of expansion regarding the student body. This has led to an increase in the number of students and an outcry for more parking spaces.

Every semester for the past two years, it was not uncommon to see two or three cars sitting in a parking aisle and waiting for someone to walk to their car. It has become normal to watch a car follow a student to their parking space, only to have that person turn and mouth, ‘I’m not leaving.’

Several solutions have been considered, such as turning the road through campus into a one lane road with slanted parking spaces or building a parking lot across U.S. 501, but nothing has actually been set in stone. With each passing day students cry out for a solution, but nothing appears to be close in sight.

Most freshmen walk to class because they live on campus, but there are those who drive from the dorms to one of the campus buildings. This is part of the problem for upper classmen who drive from their apartments to school because freshmen take the spots commuters need.

Parking raises enough tension among faculty, staff and administration as it is, so freshmen should just walk to class. They’ll have plenty of time to see the monster that is CCU parking over their next three years.

Voter registration; simple, fast, essential

Amanda Kelley
Staff Writer/Photographer

U.S. citizens, 18-years-old or older, who have never been convicted of a crime need to prepare to vote. It is essential to participate in the government; voting is the root of change in the political system, and it is the easiest and most effective way to have voices heard.

Residents of South Carolina must register to vote 30 days prior to Election Day in order to be eligible. Registration can be completed in person at any county board of voter registration, or by mailing in the registration form found online at http://www.state.sc.us/scsec/.

Out-of-state students should file for an absentee ballot. This process varies in each state, but the general procedure is the same. While it would probably be easier to simply go to the Board of Voter Registration or the Department of Motor Vehicles to fill out the voter registration form and absentee ballot form while still in the home state, all of the forms can be found online. Simply go to the state’s Web site and find the voting link; some states do this through a State Board of Elections, but that link is also located on the state’s homepage.

No matter what party one is affiliated with, voting should be done. It really is as simple as filling out a form.

For more information:
Contact Sandy Martin at the Horry County Board of Voter Registration at (843) 915-5440. To drive to the board of voter registration from main campus: Turn right onto S.C. 544. Follow S.C. 544 into Conway. Turn left onto 2nd Avenue. Turn left onto Elm Street. 103 Elm Street is on the left.

Course selection: expanding the borders

Jen Szwejkowski
For The Chanticleer

Before students put on their bathing suits and plunge into the ocean, there is a very important step that will be vital to their success at Coastal Carolina University: registration.

Whether for Maymester, Summer I, Summer II or the fall semester, it is time to organize, select and register for those classes.

WebAdvisor, found on CCU’s home page, makes it easy to search and register for classes without even leaving the house. But the problem doesn’t lie in how to register, but what to register for.

Every student who attends CCU is required to pick a major. For the most part, students choose majors that are of interest to them, so attending and excelling in these classes will be relatively easy.

Along with the classes taken to meet major requirements, there are about 50 or so credit hours that make up the core curriculum. In most cases, those classes have nothing to do with the students’ major. Whether students agree or disagree, taking classes outside of the major has different benefits.

“I never understood why I had to take math, history and foreign language classes when my major had no emphasis on them. But now that I am about to graduate, I see the big picture. Taking those classes ensured me that I was getting a well-rounded education,” said Kira Connie, a senior communication major.

“It’s a good idea. Taking classes outside your major gives you more knowledge of different subjects. It creates quality in your classes and makes you a better person,” said Rick Bater, a junior marketing major.

Taking these core classes is helpful not only from the educational standpoint, but socially as well. When students get into their major, they start seeing a lot of familiar faces. Not in core classes.
Involved, page 4

reer and will be there to talk to you when you are fine-tuning what you want to do with your future.

Marine science majors are encouraged to join the Biology Club or the Society for the Undersea World. Politics majors should look into the Student Government Association.

Not everything has been thought of yet. Every one of the organizations offered today was started by someone with an interest. It just takes that one spark of imagination to start a club, and pretty soon it will begin to grow. By bringing 10 or more people with like interests together, a new campus club is formed.

So, remember, life is what you make it. You can choose to stay on your one-some, or you can go out and live a little. Let's all make that good choice and be an active part of the community.

 Clubs, page 7

Coastal Productions Board plans activities for the student body. The events help students relax, have few laughs and enjoy themselves while allowing a break from classes and studying.

Marching Band serves the purpose of "enhancing the character of University functions with dignity, honor, pride, tradition and excellence."

Students Taking Active Responsibility is the community service organization of CCU, which provides opportunities throughout the year for students, faculty and staff to make an impact on the community.

Support, page 7

Prince Building in Room 204. It is a computer service that offers CCU students free and unlimited access to a number of computers and the Internet. It is staffed by both part-time students and full-time employees, who, in addition to instructing students, help maintain the facility and the computers within.

The staff is able and willing to help students with any difficulties they are having with computer programs such as Microsoft Excel or Powerpoint, or with Internet problems.

The CAI lab also offers a tech support service, providing a free outlet for students to get their computers checked out if they have a virus or if some other mishap has occurred. Students can make an appointment to drop off their PC and the technicians work to discover and repair the problem to the best of their ability, all free of charge.

This is an especially valuable resource for college students, considering the prices of fixing computer problems and the limited budget most college students are confined to. However, limited help is available for Macintosh users.

For more information: visit www.coastal.edulae.
Evolving

Where Coastal began, where it has been and what lies ahead

As the Atheneum is completed, a group of citizens discuss the creation of a local college.

CCU becomes a member of the NCAA in 1966. Archbishop Desmond Tutu speaks on campus in 1999.

The inaugural season for Chanticleer football in 2003.

Dr. Ronald R. Ingle is named first CCU president in 1959.

CCU celebrates its 50th anniversary in 2004.

Dr. David A. DeCenzo is named second president of CCU in 2007.

The Jackson Student Center changes are at a standstill until sprinkler systems are installed this fall.

Students, faculty and administrators are patiently waiting on the much anticipated renovation of the Lib Jackson Student Center and CINO Grille at Coastal Carolina University.

Construction documents pertaining to the estimated $2.3 million renovation of the facilities are in their final stages with the state engineering office, and the revamping should begin in early August, according to Sandy Williams, director of facilities planning and management.

Although changes have already been made to the recreation room last summer and minor renovation progress has begun upstairs, several other changes have yet to be constructed.

Plans for the new CINO include an additional 4,200 sq. ft. of building expansion, which means two things for students: new food stations and more seating room.

With the expansion, about 90

See Timeline, page 13

CofC discontinues its extension program.

1959
The South Carolina General Assembly creates the Horry County Higher Education Commission to oversee use of Coastal's county tax money.

Fall 1960
Coastal Carolina becomes a regional campus of University of South Carolina.

1961
Current location of the University is chosen; most of the money for the school was donated by Burroughs Timber Company and International Paper Company. A major fundraiser raised $317,000 for construction.

1962
Ground is broken and less than a year later, 110 students relocate to the first campus building, the Edward M. Singleton building.

1966
The Atheneum, Coastal's campus symbol, is completed.

1973
USC Coastal Carolina College adds a junior year; a fourth year is added in 1974.

1975
First four-year degree is awarded.

1981
See Timeline, page 13

Summer 2008

Ashley Cyr
For The Chanticleer

Coastal Carolina University has grown from an education facility out of a high school to 52 buildings on 306 acres of land and is continuously growing. Everything within the school itself is expanding.

New majors and minors are being established so students have more diversity in their education. The athletic department is continuously growing in popularity and strength. Follow the progression of what is now a well-developed institution.

The Beginning
July 23, 1954
A group of citizens meet in Horry County Memorial Library and discuss the creation of a local college. The group soon became a nonprofit organization known as the Coastal Educational Foundation, Inc.

Sept. 20, 1954
Coastal Carolina Junior College opens as a branch of the College of Charleston (CofC). Classes were held after-hours at Conway High School.

1958
Coastal Carolina Junior College becomes independent after
Elaine Urban
Features Editor

Being environmentally friendly isn’t usually on the top of a student’s to-do list, and people don’t necessarily wear organic clothes and drive hybrid cars to help. However, there are many small changes that they can make to improve the health of the Earth.

Dorm room dining is definitely not as fancy as it is at home or in a restaurant. Chances are students’ diets consist of a lot of messy fast food, which requires mass amounts of napkins: If at all possible limiting the use of napkins to one per meal helps significantly. Saving on napkins is saving on trees at the same time.

Reusable utensils and cups are much more beneficial than using plastic ones. Not only are plastic forks less efficient at stabbing a pesky piece of salad, but not using them saves money rather than continuously buying more.

Drinking eight glasses of water a day is the new fad. So while staying hydrated throughout the day, be smart about it and refill bottles or invest in a Nalgene bottle. The same thing goes for coffee friends. A reusable coffee thermos is a much better idea than throwing out a paper cup every morning. It adds up.

Also, help save some water by turning the faucet off when brushing teeth or in between washing dishes. Another tip is reusing grocery bags as waste basket liners. Or if using that many plastic bags causes a guilt trip, investing in cloth grocery bags is a great alternative.

Since Coastal Carolina University has a fairly small campus, it makes it a very pedestrian friendly place. So making a trip from the dorms to the library on a warm South Carolina day is not that much of an inconvenience. When driving is mandatory, carpooling is a good idea and saves gas for everybody.

Recycling is a huge help when it comes to the environment. CCU’s campus has just recently become more recycle-friendly with many receptacles placed around for tossing cans and bottles.

There are many other ways to help improve the Earth, but for a college student this is a good start.

CCU also has many clubs that allow students to get involved with the environment. Students for Environmental Action and Society of the Undersea World are both very active in these affairs.

Fire safety a top priority on campus

Claire Arambula
Editor-in-chief

Among the many concerns that Coastal Carolina University officials have, student safety is top priority. Fire prevention and safety information is becoming more available on campus, and students are strongly encouraged to consider the advice given by those in the Department of Public Safety.

Having years of experience in fire safety, CCU Fire Marshal Steve Kelsey, along with Assistant Fire Marshal Anthony Carter and Fire Inspector Bill Peluso, work hard to keep CCU students safe.

“We take great pride in what we do,” said Kelsey. “We take everything very seriously, and we want people to know our position.”

Bottom line, as stated by Kelsey, “big fires start small.” The truth is, it does not take much for a fire to start. Ordinary combustibles, like wood and paper, cause fires to double in size every 30 seconds. When other materials are factored in, such as furniture, plastic, electronics and petroleum-based products like foam, everything acts as a catalyst, taking merely six minutes to engulf an entire house in flames.

Although fires can occur at any time, given the circumstances, opportunities and odds are greater for one to start when students are engaging in two particular activities— partying and cooking.

“Chances are you will at some point go to a party,” said Kelsey, smiling. “I was in college once, too.”

He explained that it is a good idea to have a designated person for safety, while at a party, who is not drinking and who will be responsible for taking safety precautions, such as emptying ashtrays in the correct way, and checking for hazardous situations when the party is over. Because drinking impairs coherence and alertness, it is often easy for someone under the influence to overlook small details that could save someone’s life.

Fires also often occur in the kitchen. Incoming freshmen and students living on their own for the first time are encouraged to brush up on their cooking 101 knowledge, or snag a few of mom’s and dad’s cooking manuals before attempting Chicken Cacciatore.

According to Kelsey, not many young people know what they are doing when they turn on a stove, or heat oil too quickly, and that often ends in a catastrophe.

Fortunately for students, CCU’s campus has only seen 14 fire-related incidents in the last three years, and only about three of those incidents were kitchen fires in University Place.

The Department of Fire and Life Safety at CCU has taken extensive precautions to ensure the continuing safety of students, faculty and staff. By the start of fall semester 2009, just about all campus dorms will have new sprinkler systems installed. Additionally, a new fire and burn safety program will be present on campus.

Recently, CCU was chosen by the People’s Burn Foundation as one of 60 universities to preview a new fire and burn safety train...

See Fire, page 13
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**Timeline, page 10**

Wheelwright Auditorium opens as the first center for the performing arts in northeast SC.

1987

On-campus residence halls open.  

**July 23, 1991**  

Coastal Educational Foundation, Inc. and the Horry County Higher Education Commission vote to seek legislative approval to establish an independent Coastal Carolina University. USC system President John Palms recommends it to the USC Board of Trustees, who adopts the recommendation in June 1992.

1993

S.C. legislature passed legislation establishing CCU as an independent public institution, effective July 1. Dr. Ronald R. Ingle is named the University’s first president. CCU begins offering its first graduate programs in fall 1993. The Wall building is dedicated to one of the original founders.

1994

Eldred E. Prince Building is completed and dedicated.

1998

The R. Cathcart Smith Science Center is dedicated. CCU offers bachelor degree programs in 36 major fields, six graduate programs and seven cooperative programs with other S.C. universities.

1999

The School of Education gains accreditation by the National Council for Accreditation of Teacher Education.

2000

The College of Humanities and Fine Arts is named for Thomas W. and Robin W. Edwards.

2002

Largest freshman class boost enrollment to 5,800. The first class of recruits starts practicing for intercollegiate play in fall 2003.

2003

CCU makes international partnerships to increase student studies. Brooks Stadium is named after Bob Brooks, who marks the largest single gift in CCU history. Sept. 6 is the inaugural game for the Chanticleer NCAA-I-AA football team. There were 8,000 people in attendance.

2004

CCU now has 38 majors and 36 minors. Students now can take courses at the Waccamaw Higher Education Center in Georgetown and Myrtle Beach. Sept. 20, Founders Day, marks the start of the 50th Anniversary celebration. The Spadoni College of Education is named for William L. “Spud” Spadoni and members of his family through a $1 million gift to the 50th Anniversary Initiatives.

2005

University continues to extend itself to the East Campus, located in the Atlantic Center on U.S. 501. The campus now comprises 52 main buildings on 302 acres. Wall College starts accepting Master of Business Administration students for fall 2006. Communication and Sports Management are approved as bachelor degrees.

2006

Ground is broken for Adkins Field House from alumni Mark and Will Adkins.

2007

Dr. David A. DeCenzo takes office as second president of CCU May 7. A record fall enrollment of 8,300 students and includes a freshman class of over 1,600.

**Change, page 10**

more seats will be available in the dining area, which makes a lot of students happy to hear.

“I think it’s great,” commented Samantha Levinson, a senior who has noticed the problem of overcrowding during peak lunch hours.

“I’m glad that there will finally be more seating to fit all of the students,” she said.

When all is finished, the CINO will include a Quiznos and a new pizza station. The grille, where students can get hamburgers, chicken tenders and various other fried items, will still be in operation as well.

The activity and office areas in the student center will also face major changes.

All student activities and leadership offices will be moved upstairs, where student media suites will be constructed to cater to the several organizations’ needs of more meeting rooms and bigger offices.

Downstairs, the recreation room will remain in place, but the other side of the building will be reconstructed to a quieter, more study-focused atmosphere, full of lounging areas for students to hang out and study with their laptops or other academic matters.

Completion time of the project depends on how long it takes to install sprinkler systems throughout the entire building.

The new system is one of the several other “not so glamorous” changes the student center will undergo, Williams said. All plumbing, electrical and climate-control systems are also being updated.

“The more we can revitalize the center and make it more functional for the students: that’s what we need to be focusing on,” she stated.

The final project is expected to be finished by spring 2009.

**Fire, page 11**

ing program for college students, "To Hell and Back III: The College Years."

The program evaluation included testing students in their knowledge of fire and burn safety; it presented a documentary on related topics, and finally tested the students again to reveal what they had learned.

Sophomore Jodie Vachovetz is a student worker in the Public Safety department on campus who attended an evaluation session.

“It’s a really good program because it relates to kids our age,” said Vachovetz. “If I go to a party, I don’t normally think ‘oh, where are all the exits?’ The pre-test really gets you to start thinking.”

“To Hell and Back” is currently being distributed, free of charge, to every fire department, college, university and high school in the U.S. for the purpose of educating young people about fire and burn safety. It will be in full effect on CCU’s campus this fall.

According to Kelsey, the CCU fire division is planning a mock dorm room fire demonstration sometime in September, (in honor of Campus Fire Safety Month) for the purpose of showing students just how fast a fire can spread. Weekly inspections and fire drills can also be expected by students.

Additional fire safety tips are as follows:

- Candles are not allowed on campus. Candles utilized off-campus should never be left unattended or near flammable objects.

- Smoke detectors need to be replaced every 10 years and should be located in every sleeping room and outside each sleeping room. They need new batteries twice a year and should never be without batteries. If a smoke detector is a nuisance due to battery age, replace it. Always be sure to ask a landlord about smoke detectors when moving to a new home.

- Do not hang things from sprinkler heads.

- Do not hang tapestries or ceiling decor that block or prevent sprinkler activation.

- Formulate an evacuation plan and escape route with roommates.

- In a fire emergency, check doors for heat with the backs of hands before opening.

- Always evacuate for a fire alarm, as you do not always know the seriousness of the situation.

- Shut the door when leaving the scene of a fire. A closed door will give you a few extra seconds.

- When staying in a large dorm or hotel, count the doors to the exit both to the right and to the left. In case of severe fire and thick smoke, crawl along the floor, counting doors to the exit.

- Always have two ways out of each location in a house.

- Call 911 only after you have evacuated the fire scene, and be sure to give an exact location.

- Do not overload electricity outlets with too many appliances.

- Use extreme caution when cooking. Be sure to turn off and unplug appliances.

- Be very careful when decorating for the holidays. Lights, garland, fabric, tree and leaves are all flammable.

- If trapped in a room, close the door and cover the space under the door with sheets or clothing. Hang a sheet out of the window to alert rescuers.

- If someone is trapped in a burning building, or if you wish to alert someone before you evacuate a burning building, do not execute any actions that will jeopardize your own life. Do not become a victim.

The attitude of ‘it’s never going to happen to me,’ is a bad attitude, according to Kelsey.

“We, [the fire safety staff], are a 24/7 operation. If a student has a question, I would urge them to call or e-mail, regardless of the question,” advised Kelsey. “An unanswered question could be a matter of life or limb.”

**Additional fire safety information** can be reached at www.coastal.edu/safety or www.campusfire.org. Kelsey can also be reached at skelsey@coastal.edu and (843) 349-2930.

In case of a campus emergency, dial (843) 349-2911.
Ray Evans
Staff Writer

Coastal Carolina University, like any college, has traditions that students, faculty, staff and community members look forward to each year. CCU has quite a few traditions on campus that help entertain students and keep them focused throughout the year.

Club Recruitment Day
This day is filled with food, music and various opportunities to get involved on campus. The active students on campus get together on the Prince Lawn from 11 a.m. to 2 p.m. to promote their clubs and organizations.

Brochures are available that provide information about getting involved. Each club gives interested students the opportunity to sign up for the e-mail list in order to keep everyone informed on the events throughout the semester.

Midterm Meltdown
Midterm Meltdown is organized by Coastal Productions Board, a student organization which is responsible for entertaining students while on campus.

This event is usually held in the commons dining hall on campus before or during the week of midterms. At the event, students are given the opportunity to relax and relieve stress from midterm exams.

Students are provided free food and drinks and light conversation to ease the tension of exams.

Pop 101
This event is held once a semester by a student band usually made up of students in the music department; however students of different colleges with musical talents are allowed to participate as well.

This event is held in Wheelwright Auditorium and students, faculty, staff and community members attend every year to hear the students rock out to music from the '60s and '70s.

People interested in attending Pop 101 need to obtain a ticket to see what the students work hard on throughout the semester.

CINO Day
The most exciting day of the school term is held during the spring semester a couple of weeks before finals. CINO, which stands for Coastal Is Number One, is an acronym created by Brian Tracey, a former student at CCU.

CINO Day is organized by CPB and it is held on the Prince Lawn from 11 a.m. to 3 p.m. On this day students, faculty and staff and community members get together for free food, music and a long day of fun.

Each year, there is something different on the lawn for CINO Day. Slip-n-Slides, balloon animals, local bands and bull riding are just a few of the wonderful features of CINO Day, a day every CCU student looks forward to.

During CINO Day, Arcanum, the literary art magazine, and Tempo, the features magazine, are also distributed; these magazines are student produced and free of charge.

CINO Day T-shirts and caps are also available in the Office of Student Activities.

Nick Mamary
Sports Editor

Although Jerome Simpson will be virtually impossible to replace, a young receiving core lead is expected by junior Jamar Anderson. Anderson was second to only Simpson last year in receptions with 25. There is reason to believe that 2008 will be his breakout season.

The opener at Happy Valley will be CCU’s first game against a Bowl Championship Subdivision (formerly 1A) school. This marks the beginning of CCU’s expansion into the big time. In 2009, the Chants will face Clemson and Kent State.

CCU’s defense, which allowed 26 points per game in 2007, and far too often gave up the big play, should be improved as its young players now have a year of experience.

It will be intriguing to see who is under center when the season begins. Will Richardson, last year’s starting quarterback was solid, but with Jamie Childers, Sean Fortson and Wake Forest transfer Zach MacDowall waiting in the wings, competition will be intense.

Along with Jerome Simpson, the team also loses fullback Mike Tolbert. He was an important member to the team on and off the field. The team may be able to reach his production, but someone else needs to seize the role of a leader.

The Chants look to rebound from a disappointing 2007. Last season’s 5-6 record was the team’s first losing campaign. Despite the troubles, the team won four of its final six games to end the year in a positive way. Hopefully, that will be a sign of things to come.

Seniors D.J. Rice and Whitman Reese will have remarkable finales. They will help make sure that the 2008 will be brighter than the past season. Rest assured that a porous run defense that surrendered over 250 rushing yards per game in 2007 will be more effective.

Eric O’Neil, Racheed Guase and Arthur Sitton will form one of the premier running games in the Big South. All three averaged over four yards per carry, and are capable of a big play at any time.

With several key players returning, along with the addition of some capable freshmen, there is a nice mix of youth and veterans. The pieces are there for an explosive offense and an improved defense.

The team is seeking its fourth Big South title. As far as experience goes, CCU should be much improved. It will be no surprise if CCU contends for the conference title, and returns to the Playoffs.

2008 Football Schedule
- Saturday, Aug. 30 at Penn State, TBA
- Saturday, Sept. 6 vs. Colgate, 7 p.m.
- Saturday, Sept. 13 at Monmouth, 1 p.m.
- Saturday, Sept. 20 at Towson, 7 p.m.
- Saturday, Sept. 27 at North Carolina A&T, 6 p.m.
- Saturday, Oct. 4 vs. Liberty, 7 p.m.
- Saturday, Oct. 11 at VMI, 1 p.m.
- Saturday, Oct. 18 vs. North Carolina Central, 7 p.m.
- Saturday, Oct. 25 vs. Stony Brook, 7 p.m.
- Saturday, Nov. 8 at Gardner-Webb, 1:30 p.m.
- Saturday, Nov. 15 at Presbyterian, 1:30 p.m.
- Saturday, Nov. 22 vs. Charleston Southern, 6 p.m.

All times are Eastern and are subject to change.

* Denotes Big South Conference Game
Preventing the dreaded 'Freshman 15' before it's too late

Greg Martin
Staff Writer

Think for a moment about the feelings experienced after running, working out, laughing excessively? Those exhilarating feelings are caused by endorphins. The great thing is the feelings experienced from endorphins can last for twelve hours.

What are endorphins? Endorphins are defined by WebMD.com as a class of neurotransmitters produced by the body and used internally as a pain killer. Endorphins are triggered by pain and exertion.

Endorphins have many positive effects on the body and mind. When endorphins are released they lower the blood pressure -- high blood pressure is a major indicator for heart disease. Endorphins boost the immune system, slow down the aging process, and reduce pain and anxiety. When workout intensity is moderate to high, the body releases these natural endorphins.

In addition to feeling good and looking good, exercising is the key to avoiding the "Freshman 15."

Many new students are not accustomed to making their own diet. In college, students are responsible for keeping themselves healthy.

No one was born with exercise physiology knowledge, so students should not be shy about enrolling in one of the many Physically Active Living Skills classes that CCU offers.

One good option is PALS 117, beginning strength training and conditioning, which will improve muscle and strength function, introduce fitness equipment and plan an effective program.

CCU’s recreation center offers spinning, yoga, pilates, and for an hourly fee they also offer personal training.

The undersized student weight room can be unsatisfactory sometimes, and for those who desire a clean and fully functional gym, a great alternative is Fitness Edge Gym, located on U.S. 501 in Carolina Forest.

Fitness Edge offers the same classes that CCU offers along with Tactical Knock Out, or TKO, Aqua Sculpt and Body Pump.

For information on Fitness Edge rates, call 843-903-3488. Exercising builds strength, sculpts the body and improves health. A study published by the Washington Post said that working out and exercising regularly reduces risk of heart disease and increases life expectancy by as many as four healthy years.

Diet and exercise are imperative to living a long happy life. Get started in an exercise routine early, don’t let time slip away.

What is your favorite class you’ve taken so far?

Amanda Russo
junior business major:
“Business law, because the teacher made it interesting and I learned a lot.”

Mary McCann
sophomore business management major:
“English 288, French literature. Professor Bachman was nice and made the class more like a discussion than a lecture.”

Martin Knudsen
junior English major:
“Creative writing workshop 301, because it was fun and I was able to get good peer reviews of my own writing.”

Ray Miller
junior English major:
“English 277, Japanese literature, because it was really different and I've never taken an East Asian class of any sort.”

Tracy Fitzgerald
junior special education major:
“Education psychology, because it helps to understand the state of mind of the students I will be teaching.”

Brandon Gerald
freshman undeclared major:
“Spanish, because I did best in that class.”
Ashes2Art: advancements that lead to the past

Taylor Hemple
For The Chanticleer

To most students there seems little to learn from the buried architectural skeleton of an ancient city in Greece and less than little to learn from print making practices used in Germany during the 1430s.

Professors of Coastal Carolina University Treelee Macann, Arne Flaten and Paul Olsen are working with students and other universities to remedy this misconception.

During the term of 2004, Drs. Arne Flaten (art history) and Paul Olsen (graphic design) collaborated to create Ashes2Art, an innovative interdisciplinary approach to teaching. The course, which is offered as an upper-level art history each spring, is open to students from a variety of academic interests and currently includes students majoring in art education, marine biology, computer science and art studio.

Those involved are able to work with other students and faculty from CCU and Arkansas State University to virtually reconstruct lost monuments.

With faculty guidance, students use over a dozen software programs to combine art history, graphic design, archaeology, 3-D animation and digital photography. The end product will be an interactive Web site that allows viewers to navigate through and around these virtually reconstructed sites with 19 different stitched panoramas for Delphi, Greece. Art education students are also developing lesson plans for use by secondary education teachers as a resource for sharing this knowledge with students on a high school level.

Brief documentaries and Quick Time flythroughs will also be available for download to an iPod or phone—resulting in a final product that makes it possible to view the most sacred of ancient cities from the least sacred of modern thrones.

Virtually reconstructing ancient sites requires an extensive amount of work and Stage One of the project began in the fall of 2005. After conducting thorough and focused research on specific monuments, students and faculty traveled to the locations to shoot high resolution digital images of the modern day sites. These images will be edited and stitched together to create digital 3-D panoramas of the locations that viewers may navigate through using only a mouse.

Stage One of the project focused on Renaissance Florence.

This stage of the project did not concern the actual process of reconstructing lost monuments but rather served as a context for determining the potential benefits of offering such a program to students at CCU.

Stage Two of the project, which is currently in effect at both institutions, focuses on fourth century BCE Delphi, Greece and the reconstruction of the monuments therein.

Students utilize a variety of primary and secondary sources to build their interpretation of what the ancient ruins once looked like.

Despite the wealth of knowledge available about these sites, there exists much to be learned and an exact architectural reproduction remains elusive. However, ancient knowledge and modern technology coalesce to rebuild these monuments with as much accuracy as possible.

Through the use of texts written by Herodotus and images from Google Earth, the completely student-developed final products are some of the best resources available of their kind. Recently, the project was awarded a $30,000 Digital Humanities Start-Up Grant from the National Endowment for the Humanities for the reconstruction of the early fourth century BCE tholos at Delphi in Greece.

In addition to this, the project has received enthusiastic support from CCU in the form of a $70,000 graphics lab designed specifically for use with this course. Other grants and funding have also made it possible for students involved with the program to receive monetary compensation for their contributions, as well as the opportunity to travel both nationally and internationally.

Future plans for this project include the digital reconstruction of other locations around the world, with potential sites in Samothrace, Carthage and Ephesus in Stage Three.

It is ironic that through the use of modern technology, one can arrive at only a limited understanding of ancient technology.
Rebecca Randall Bryan Art Gallery
CCU’s nonprofit, public gallery

Maegen Sweat
Assistant Editor

Located in the Thomas W. and Robin W. Edwards College of Humanities and Fine Arts, the Rebecca Randall Bryan Art Gallery showcases art and presentations from all walks of life.

Showcasing six to eight exhibits a year, the gallery is a nonprofit program at Coastal Carolina University that brings visual arts to life for the surrounding communities.

According to the Web site, www.coastal.edu/bryanartgallery, the programs of the gallery strive to represent and serve a broad range of audiences and cultures. The gallery aims to introduce the public to a broad spectrum of forms and traditions in both the fine arts and decorative arts, with selections from both historic and contemporary periods. The gallery also showcases and promotes the work of local and regional artists as well.

Some exhibits that have been featured in the gallery recently are as follows:

Embedded: Words & Images From Afghanistan, which was showcased from July 19 to Aug. 31, 2007. CCU professors Kenneth Townsend and Paul Olsen traveled to Afghanistan in the summer of 2006 with CCU professor and South Carolina National Guardsman, Major Alan Case. The exhibit featured digital photographs that they took themselves along with their personal stories of their excursion in Afghanistan.

Mystical Images of Tibet, showcased Sept. 6 through Oct. 19. The exhibit was an introduction to the rich traditions of Tibetan Buddhism.

Bronze sculptures from the sixteenth century were loaned from the Jule Collins Smith Museum of Fine Art at Auburn University, Alabama.

Frank Poor: Shadows & Signs showcased Oct. 25 through Nov. 29, 2007. It featured contemporary mixed media sculpture by Georgia native Frank Poor.


CCU junior Wayne Marcelli has been working at the art gallery since January 2008.

“As a work-study student, my job is basically to help set up for shows, and do odd jobs in-between such as paint and patch-up work.” Marcelli first heard about the job from his professor, Cynthia Farnell, who is the visiting director for the art gallery.

“It’s really fun. I’ve known the directors for a while, both as professors. It’s a comfortable place to be,” said Marcelli.

According to Farnell, upcoming exhibits include:

Doug McBee Sculpture: May 15 through June 21, 2008. An opening reception will be on May 15, 4:30 p.m. until 6:30 p.m.

Summer Arts Academy Exhibition: June 25 (one day only). An opening reception will be held from 4 p.m. until 6 p.m.

Dina Hall: Landscape As Metaphor: July 17 through Aug. 28, 2008. A closing reception will be on Aug. 28 from 4:30 p.m. until 6:30 p.m.

The gallery is located in the Edwards building, Room 129. The gallery’s hours are Monday through Friday, 9 a.m. to 5 p.m.
Student publications keep campus informed

Kevin Hanes
Staff Writer

Now is an era where information is as valuable as gold. The media keeps an eye on various bodies within a country, a community and a university.

“Students at Coastal Carolina University need a medium that allows them to keep up with campus news, as well as have a forum to voice their feelings, concerns and complaints. "Student media is incredibly important; it is a voice for our students to be heard. Also, this is a showcase of their work of art through newspaper writing and magazine writing. In the end it really does benefit students in giving them an outlet," said Linda Hollandsworth, CCU professor of English.

CCU has three student media outlets for incoming students to become an intriguing part of. There is The Chanticleer, a student-produced newspaper; Tempo, which is a student-produced magazine; and Archarios, a student-produced literary art magazine.

The Chanticleer not only provides a source of news ranging from administration and funding issues to sport scores and club announcements, but it also provides a way of exchanging ideas. Since the newspaper has gone weekly, it has kept students in touch with the university in a more timely manner. The Chanticleer staff encourages anybody to come out and be a part of this rewarding news team. To become a staff writer for the newspaper there are no requirements, just some idea of how to write or photograph. The meetings will be held every Wednesday at 5:30 p.m. in the Student Center. Staff members’ contact information can be accessed on the Web site, ww2.coastal.edu/chanticleer. According to Hollandsworth, "Tempo is different from The Chanticleer in that its articles are usually longer. Instead of being informative, they tend to focus on personal issues and the people at Coastal. According to Hollandsworth, Tempo began in the early 1990’s as an alternative to the yearbook which students wouldn’t buy. In an effort to have some thought and creativity for the school, the student-produced magazine was created.

“Tempo is a great opportunity to gain experience in a number of fields, including writing, photography, design and copy-editing. It looks great to have it on your resume and it can also be really fun.”

See Media, page 19

Dorm room decor essential for comfort

Elaine Urban
Features Editor

The summer will eventually come to an end and it will be time for every college student to leave their comfy room at home and embrace their new, small but memorable, room at school—the dorm.

The dorm room is a place for students who don’t yet know many people to express who they are. Much time will be spent there studying, eating, sleeping and just having a good time, so personalizing the dorm room is essential.

The decorating has to start somewhere, and the bed is the most logical option. The bed is often mistaken as just a place to sleep, but actually, it serves many purposes.

One will soon discover that the bed is actually a couch, a table for both eating and studying, a trampoline and a laundry station. It is also the center piece of the dorm and the largest piece of furniture.

After taking all of this into consideration, the comforter must possess the desired color scheme and possibly have a pattern, in order to disguise messes. Fluffy pillows are very necessary for both comfort and style. Some matching curtains wouldn’t hurt to block out the sun during those frequent afternoon naps.

Space is usually limited in the dorm room, but fortunately there are some ways to make the most of it. Raising the bed with cinderblocks makes convenient space for storage, or maybe even a mini fridge for those midnight munchies.

When rushing out the door to class, it can always be difficult to find that flattering pair of sweatpants to impress a crush in lecture. Investing in some colorful plastic hangers is always helpful, as is a closet organizer for shoes and clothes.

Cabinet and drawer space may not be able to fit the plethora of clothing brought along, so plastic crates or drawers make storing things under the bed or in the closet a bit more organized. Some towel hooks on the back of the door create a great place to throw up sweatshirts or damp, sandy bathing suits from the beach.

Nothing is more depressing than staring at blank cinder block walls all the time. So, how one gives the walls some spice and a splash of personality is vital.

Posters, posters and more posters are the answer. From favorite band album covers to spectacular surfing pictures, it is almost impossible to find a dorm without one. Pictures of current friends, and friends to come, can often fill some wall space, as well.

Colorful lights will make the room both brighter and happier looking. Other wall alternatives include homemade inspirational quotes, which are fun to make and just encouraging.

See Dorm, page 19
MEDIA, page 18

Lauren Formalarie, editor-in-chief of the magazine.

Tempo features a different theme every semester that is a guideline for shaping the stories. Students can contribute their own ideas for articles or be assigned a story if they have trouble coming up with ideas.

The magazine is meant to represent CCU’s student body, so it is encouraged that Tempo include diversity among the students and include a variety of people of different ages, backgrounds and majors.

The main source of communication between Tempo writers is e-mail. The staff will have regular bi-weekly meetings to assess contributions and progress. There will be a meeting (or two, in case people can’t make the first one) at the start of the semester to welcome anyone new who wishes to be involved, and also to start pulling together the ideas collected over the summer.

Finally, there are no requirements for writing for Tempo. It is, however, preferred that writers sign up for the corresponding class, and also to have some idea of how to write or photograph. The staff is always looking for help and it will always welcome new members. Don’t forget to add their Facebook page!

Archarios is a literary art magazine, which publishes student poetry, short stories, photography and artwork collected and judged twice during the academic school year. Archarios accepts submissions from art and literature pieces. Once a semester, the works are judged by a blind jury and given scores.

“We do a lot of layouts and do a lot of editing, but we teach both these things in the class. So [students are] involved in distribution, ideas and learning the process,” said Megan Fisher, former editor of Archarios.

If students are interested in becoming involved with Archarios, without signing up for the class, they should contact editor-in-chief Brandon Wolf. He will be sure to send out all the information on meeting times and the jobs that students can participate in. There is a phone number and a mailing address online, but students are encouraged to stop by the Archarios office upstairs in the Student Center.

Without student media, two problems would arise. First, students who are not well informed can be very apathetic towards the inner workings of the university. With the removal of student media, the exchange of ideas would diminish.

With student media, students can truly live the university experience and be open to the ideas of others, as well as staying informed with the student body and surrounding community.

Student media contact:
The Chanticleer:
chanticleer@coastal.edu
Tempo:
lmformal@coastal.edu
Archarios:
bjwolf@coastal.edu

DORM, page 18

If a student is lucky enough to live in a quad-style dorm, there are the many options for decorating the living and kitchen areas. This also can be a bonding experience with new roommates, allowing your styles to mesh.

Once again, posters and pillows really add to the room. Even a big tapestry or flag of a student’s home state is enhancing and can cover big areas of empty wall. Bringing a comfy chair or bean bag always beats having to lounge in “doctors’ waiting room” style couches.

Also, throwing a colorful sheet over the stained dorm couches makes them much more appealing.

Now for decorating the kitchen area. A few necessities for the kitchen consist of a dry erase board, fun magnets and possibly a package of ping pong balls.

Dry erase boards make it convenient to communicate with roommates or to leave funny messages on. Magnets are great tools for holding pizza delivery menus or pictures to the fridge.

The absence of a stove makes a microwave extremely essential. Ramen Noodles and those delicious pizza bites don’t just cook themselves.

Lastly, there is the bathroom area that unfortunately all roommates must share. Cute shower curtains and matching rugs attempt to make the area more attractive. Plastic drawers that can be placed under the sink prevent the counter space from becoming cluttered. Having a shower bucket to transport hair and body products around is a smart choice. It is practically a sin to accidentally use roommates soap, and no one wants to find a foreign hair follicle in their own razor.

The basics are covered, which help make the dorm room a more comfortable and happier place to reside for the majority of the year. So, Roommates, negotiate unique styles and have fun with it!
The new amusement park and music venue is open just in time for tourist season.

Park brings music history to the beach

Nate White  
For The Chanticleer

With the "sound check," or soft opening, underway since mid-April, Hard Rock Park is ready to rock.

After entering the park through the All-Access Entry Plaza, guests should be sure to get a map. The park is 140 acres, they will need it.

Just past the gift shops, the coffee house Amp'd, and past a bar, is where the park truly begins.

An original theme park, Hard Rock features different themed regions: "Rock 'n Roll Heaven," "British Invasion," "Lost in the '70s," "Born in the USA" and "Cool Country" are the themes.

The park's main attraction is a 150-foot-tall roller coaster named after one of the 1970s best rock bands, Led Zeppelin.

Topping out at 65 mph, the coaster sends riders up, down and upside down for an exhilarating ride. Of course, it would not be a themed ride if it did not operate to the tune of "Whole Lotta Love," one of Zeppelin's more famous songs.

With an array of other rides, games, eateries and pubs, the park offers all ages a variety that they can enjoy all day.

Concerts are another perk that the park has to offer.

From Kid Rock and George Clinton to the Eagles, who will perform at the June 2 grand opening, Hard Rock is about rock.

At the ticket booth, guests should not be surprised with the $50 (plus tax) day pass. Parking is another fee, so a day at the park will cost around $70. For those who will go to the park more than three times in a year, an annual pass can be purchased at the grand total of $162.87 per year. This pass includes free parking and various other deals, such as discounted concert tickets and merchandise.

Beginning May 9, the park will be open full-time from 10 a.m. to 1 a.m.

For park and concert information or for tickets visit HardRockPark.com.

Tickets may also be purchased at the park's front gate.

Students seek easier living

Lo Pirie  
Staff Writer

Economic policy is one of the major focuses of the upcoming presidential election. Americans all over the country are feeling the crunch of high gas and food prices. The focus on financial problems this year brings more attention to how people are making small amounts of money work in an expensive time to live. College students know better than most about this struggle to get by financially.

Coastal Carolina University students can be seen scraping for change at local fast food restaurants or putting five dollars in their gas tanks to get by until the next paycheck or bank deposit. Fortunately, in an area which attracts so much outside attention, being a Myrtle Beach local or an area student can have some promising rewards.

Many local restaurants, bars and attractions offer discounted prices to locals and students. The student must usually be able to show a university I.D. or a driver's license with a local address in order to use the discount. Also, many of these attractions will not advertise these discounts clearly; they will, however, provide information about price reductions if asked about them. The problem is that, since the reductions are not blatantly advertised, many students have no idea that these opportunities are available.

Taylor Hemple, a senior English major, said "It never occurred to me to ask for a discount. I wasn't aware that so many places offered them. If I had known, I really would have used that chance more often."

Students and their parents pay exorbitant amounts of money to gain their educations. As a result, all of the benefits that come with being a student should be used to one's best abilities. Living in such a tourism-focused area can be a major plus for students who are willing to ask about discounts around town.
Although students are drawn to CCU for the warm weather and waves, the beach can be a big distraction from class and other responsibilities.

Diverse local beaches have something for everyone

*For The Chanticleer*

Everyone here at Coastal Carolina University knows, "life's a beach." The only thing is, not everyone here at CCU knows where the right beach is for them. It is understood that CCU students come from all over the country and are very diverse; lucky for them, so are the beaches in the area.

The top three beaches that really standout as "the" places to go are, 64th Avenue North, the 14th street pier and Huntington Beach State Park.

If students are looking for fun in the sun and in the surf, 64th Avenue is the place. From the top of the patio walkway, it is evident that the crowd below consists almost entirely of CCU students. They flock to this beach on any warm sunny day before, after, in-between and even during classes.

One great feature about this beach is all the surfers who call this spot their break.

One CCU surfer Yusef Qasim said, "The vibe out in the water is pretty chill amongst the locals. Everyone is about a cool buzz and some tasty waves."

This vibe is not only found in the water, but on the beach, too. Bringing a football, Frisbee, horse shoes or anything of the sort, is a guaranteed way to make plenty of friends at this CCU hot spot.

The next beach comes to life around spring break time. Pier 14 is the spot where all the spring breakers hang out. This beach is located right in front of the Holiday Inn and various other hotels that young spring breakers frequent. On any given day, a crowd mixed with young college students and high schoolers all the way to married couples with children can be found lounging in the sand.

There are plenty of bars and a few restaurants surrounding this beach. One very popular restaurant is Pier 14 located in the middle of the pier. This place offers a spectacular view of the surf and sand.

According to a former CCU student, "Nothing beats kicking back with a cold sarsaparilla watching the sunset at Pier 14."

This bar has a nice atmosphere and offers a great place to appreciate the day that passed.

Another great feature about this beach is the volleyball courts located adjacent to the pier. Plenty of people gather at these courts and play until the sun sets. The only hassle is finding a parking spot, or feeding the meter to avoid a parking ticket.

CCU students will travel near and far to find a beach that really fits their styles. Those students who are adventurous and enjoy the peace and serenity of nature won't mind traveling a little farther south to Huntington Beach State Park.

This park has it all, from camping, to fishing, to some of the finest bird watching on the east coast. The beach is pristine and wide open. Students who like to rough it out can spend all day and night here on their own personal camp spot. Camping on the beach at this park allows a group of friends to have an outstanding time.

"At Huntington Beach, you can build a fire, gather around with some close friends, make some smores and have some good times," said CCU student Sarah Stevens, who puts in time at this scenic beach.

Armed with this better knowledge of the different beaches in the area, get out there and check each one out.
Transportation alternatives offered for stranded students

Sam Levinson
For The Chanticleer

Allowing students to have cars on campus for their freshman year is a privilege that Coastal Carolina University provides. However, not everyone is able to bring their car with them for their first year of college. Not having a vehicle can be frustrating and restricting at times, but there are a few things students can do for alternate transportation.

One of the great alternatives for transportation is the free shuttle service that the university supplies. There are stops located all over campus including in front of the Student Center as well as at the Wall Building and University Place located off of S.C. 544. They run about every 15 minutes and also make stops at the Coastal Science Center located behind Lowes off of U.S. 501 as well as the band building.

Another perk of the shuttle service is that it supplies transportation to and from Broadway at the Beach, which is a popular spot for students to shop, go out to dinner, go to movies and try out some of the local clubs. The shuttle runs there on Friday and Saturday nights from 7:30 p.m. to 2:30 a.m. On those nights the shuttle leaves from campus and University Place every half an hour with the last shuttle leaving from Broadway at 2:05 a.m. However, the shuttle does not run to other non-campus locations.

CCU freshman Christi Keating said, “I actually just got my first car last weekend, but first semester I took the shuttle a few times which I really didn’t like because it doesn’t run as often as I’d like and it also doesn’t go to the beach. Eventually made friends though and would just ask them to take me places, or once I got to know them well and they trusted me and they would let me borrow their car.”

Carpooling is another good option for those fortunate to know someone with a car. Freshman pre-nursing major Corey Fedor said, “I have a car on campus and everyone always asks me for rides but I don’t mind. I have never been on the shuttles because I have my car, but I only use my car when I need to go off campus. I always walk to all of my classes.”

There are some “greener” transportation options that include taking a bike down to school and using it to get around campus and ride it to the closer places like the Food Lion Shopping center adjacent to campus.

Another Earth-friendly way of getting around that many students have adopted on campus is the use of skateboards and scooters.
It is the policy of Coastal Carolina University to view each hurricane threat as an extremely hazardous condition, and to minimize the risk to students, faculty and staff consistent with protecting university property.

Prior to a hurricane emergency, President David DeCenzo, or his designee, will convene the Management Council for preparedness briefings and assignments.

When classes are canceled, the Office of the Provost will notify all academic deans. Each dean is responsible for notifying the faculty of his or her school or area of class cancellations.

If classes are canceled, faculty and staff are expected to report to work. If employees are unable to report to work when classes are canceled, they should contact their supervisors to make arrangements for taking annual leave or compensatory time. Employees are not expected to risk dangerous traveling conditions to report to work. If a Hurricane Warning is issued by the National Weather Service, students who reside in the residence halls may be advised to travel home or inland prior to the onset of adverse weather conditions. Students who live in the residence halls should communicate, as appropriate, with their RAs and with their parents as to where they will be going and a telephone number, if available, where they may be reached.

For residence hall students whose options for travel are limited, the university will maintain space for these students or will assist in the transportation of these students to emergency shelters, as designated by the American Red Cross. Students who reside off campus (not in university residence halls) should also seek shelter at sites designated by the American Red Cross. Even when classes are canceled, CCU will remain open unless the Governor closes the institution. Faculty and staff are expected to report to work, or make arrangements for annual leave or compensatory time, until the Governor issues a closing declaration. If the threat of a hurricane exists, faculty, staff and students should unplug all equipment, especially computers, in their areas prior to leaving campus.

The university has NOT been designated as an emergency shelter by the American Red Cross. If an evacuation is ordered, the Red Cross will issue a list of available shelters. ALL students, faculty and staff must leave campus when such an evacuation is ordered, except for emergency operations personnel. The university is unable to provide basic necessities for students, faculty and staff during or in the aftermath of a hurricane.

Following a hurricane, movement to and from the campus may be restricted. Persons who must be available following a hurricane, to protect university property, must be on campus prior to the arrival of the storm.

Learn about CCU Greek Life

Greek 101
Monday, August 25
Wheelwright Auditorium
7:00pm

Greek Info Session: NPHC Organizations
AKA ΑΦΑ ΔΣΘ ΖΦΒ ΚΑΨ ΦΒΣ ΩΨΦ
Tuesday, August, 26, 2008
Wall Auditorium at 7:00pm

Panhellenic Sorority Recruitment
ΑΔΠ ΓΦΒ ΣΣΣ ΦΣΣ
September, 8-13, 2008 $25.00 Registration
Register online at www.coastal.edu/students/greek

IFC Fraternity RUSH
ΔΧ ΠΚΦ ΣΑΕ ΣΦΕ ΤΚΕ
September 15-20, 2008

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www.coastal.edu/students/greek
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25 things to do before the end of freshman year

Kim Daniel
Staff Writer

1. Avoid the “Freshman 15”
2. Support Coastal Carolina University and attend one game of every sport
3. Enjoy Homecoming events
4. Tailgate
5. Take advantage of the free programs (comedians, movies, etc.) and amenities CCU offers
6. Even if not a “theater person” attend one of the plays performed by the Department of Theatre
7. Take a break from class and enjoy CINO Day
8. Don’t be shy! Get out there and meet new people
9. Get involved with at least one club
10. Meet your adviser
11. Register for campus alert text messages
12. Read The Chanticleer newspaper to be updated on campus news
13. Learn how to use Blackboard
14. Decorate your dorm and make it your own
15. You’re at the beach—Enjoy the sun!
16. Get to know Myrtle Beach and all the hot spots
17. Avoid a ticket by knowing where to park
18. Avert traveling U.S. 501 as much as possible
19. Go to a party (of course don’t drink if you’re underaged)
20. Get an idea of a potential major—you don’t want to be in school forever
21. Show your school spirit and buy something with the CCU colors or emblem
22. Ask advice from upperclassmen about professors and courses
23. Learn places around campus that give CCU student discounts
24. Get familiar with campus sororities and fraternities, if interested in joining
25. Be sure to enjoy your freshman year, but don’t neglect your classes!

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East Campus
Burroughs & Chapin Center for Marine and Wetland Studies / Coastal Science Center / University Shipping and Receiving
From University Boulevard, turn left on U.S. 501 North. Then turn right at the Atlantic Center sign.

Foundation Center
From University Boulevard on the main campus, turn right on U.S. 501. Go 0.6 miles to the first traffic light. Just beyond the stop light, take a left turn onto Winyah Road. The Foundation Center is located on the right.

Office of Admissions
1(800)277-7000 or (843)907-2026
E-mail: admissions@coastal.edu
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