SLED drags feet on audit?

by EDDIE OWENS
News Editor

The State Auditor in cooperation with the State Law Enforcement Division (SLED) has been auditing the D-900 Student Activities Account at Coastal Carolina College since early February 1981.

The audit is concentrated on three years beginning in July 1977 and continuing through December 1980. Mr. Will Garland, Associate Chancellor for Fiscal Affairs, previously explained that the investigation will take at least another month. Garland also stated that the audit is finished and everything is now in the hands of SLED. SLED is still attempting to ascertain which college personnel are involved, in order to seek indictments against them from the Horry County Grand Jury.

According to the Public Relations Officer for SLED: "This is still an active case and we are questioning a number of people." When questioned about the length of the audit, he explained that the investigation will take at least another month.

The focus of the investigation has been narrowed to one or more of three persons responsible for the shortage of funds. According to Alton McCoy, University Auditor, the amount of missing money is approximately $31,000.00, but he did not have the exact figures at hand.

College employees are covered under a bonding insurance policy with Aetna Insurance Company through the University of South Carolina. Associate Chancellor Garland has stated that the missing cash would be returned by the bonding company. Chancellor E.M. Singleton stated in the April 15, 1981 issue of The Chanticleer that, "All money returned from the bonding company will be put in the D-900 Student Activities Account for student use."

Mr. Bill Downer, State Auditor, and SLED officers Anderson and Gasque have been on the Coastal Carolina campus numerous times in the past six months investigating the account. Assembling in the investigation is USC Auditor Alton McCoy.

Many faculty, staff, and students have expressed concern over the extended period of time that investigation continued and/or the overall image that it must project on the college as a whole.

In the Fall of 1980, two concerned Coastal Carolina students wrote USC President Holdeman and requested that he seek an official audit of the D-900 Account at Coastal, after they were informed that approximately $25,000.00 would be taken from funds designated for clubs and organizations. Prior to the audit request, the Administration originally claimed that the missing cash was the result of deficit spending by the various clubs and organizations at Coastal.

Coastal Dean At Harvard

It's a long way from Harvard Square in Cambridge, Massachusetts to the Academic Dean's office at USC-Coastal Carolina College, but Coastal Vice Chancellor Roy Talbert has travelled the distance to participate in Harvard University's prestigious Institute for Educational Management - a special leadership program for selected American educators.

Talbert, the Academic Dean at coastal Carolina College, was invited to participate in the program with educators selected from across the nation who hold what Harvard University call "both a concern for improving the quality of education and a commitment to their own professional development."

"I'm honored to be invited to participate in this program by Harvard University. It is a great honor to represent Coastal Carolina College for supporting me," says Talbert. "I hope I can acquire new skills and knowledge at the Harvard institute which will enable me to better serve the college and the community when I return."

Harvard's Institute for Educational Management, which lasts approximately half the summer, examines government decision-making, the future of American higher education, financial planning for institutions, marketing concepts, personnel policy-making, management techniques, and other educational problems and subjects.

Instructors at the institute range from circuit judges to administrators and professors from Harvard, the University of Missouri, the University of Wisconsin, Cornell University, the University of Michigan, the University of Texas, Texas Christian University, Amherst, Pennsylvania State, Rutgers, and other universities.

Lines, lines, and more lines. Orientation on September 2 presented its usual hassles to new students trying to get into Coastal Carolina College.

Nine Horry Students Awarded Scholarships

Nine Horry County high school graduates have been awarded scholarships to attend USC Coastal Carolina College when classes begin on September 5th. The scholarships were funded by the Horry County Higher Education Commission.

The scholarships cover the cost of tuition at USC-Coastal Carolina College for one full semester and are renewable each semester for eight semesters, if the recipients maintain "B" averages.


Receiving renewed scholarships for the fall semester are rising Coastal Carolina College sophomores Teresa Boyd, Ginger J. Elliott, David L. Hall, Esta Hill and Glenda Lewis; rising juniors Carol Boatwright, Dean James and John Pooley; and rising seniors Dianne McNiel, Donna Rabon and Linda F. Smith.

SCHOLARSHIP RECIPIENTS. Front Row: Left to-right: Claudia D. Beverly, Margaret L. Wright, Wendy L. Carter. Top Row: Left to-right: Coastal Carolina College Chancellor Edward M. Singleton, Kimberly Jackson, Anita L. Gore and Peter J. Lewis.
Who has the right to say?

by J.K. JOHNSON
CAMPUS CRIER

We live in lucky times. A congressional subcommittee has decided (by a majority vote) that life begins at conception. Important decision, this. Think about it— in order to say when life begins, they first had to decide what life is.

I'm relieved, because such questions have been on man's mind since before the wheel, and now we have an answer. The implications are phenomenal. A handful of politicians have set a precedent which is so simple that we can now answer any moral question at hand. Man's struggle is over. A whole new bureaucratic agency could be set up to deal with these questions. Any moral dilemma resolved, any philosophical question answered.

A person could write a letter, submit the appropriate forms, and find out who he or she is. A more popular question would be the eternal: "Why are we here—what is the purpose of life?"

We could finally decide if there is a God whether there is balm in Gilead. And, of course, once these questions have been decided, there would be no room for discussion. Life begins at conception, period.

The courts would then be in a position to implement these decisions. Aborting a fetus would be murder. All who go contrary to the purpose of life would be jailed; those who deny the existence of the voted-on God would be burned.

Okay, that may sound extreme. But there is danger inherent in deciding moral questions by majority rule.

There are, quite simply, some things that man will never know, and it is impossible as well as unreasonable to use democracy to come up with the answers. To do so excludes any number of people who hold the opposite view, which may be just as plausible. Since we don't know the answer, there can be no universal right or wrong for the question.

Our leaders have enough trouble trying to keep our national sanity in a world gone mad without cavorting out on limbs they have no place being. Moral questions imply choices, and moral choice is an individual and not a legal concern.
Youthgrants

Now Available

The Youthgrants Program of the National Endowment for the Humanities is alive and well and will once again offer a limited number of awards to young people in their teens and twenties to pursue non-credit, out-of-the-classroom research projects in the humanities. The deadline for receipt of completed application forms is November 16, and funded projects begin the following May.

Some examples of college-level projects funded in this highly competitive program are: an annotated exhibition of 20th century war-time "home-front" activities in Minnesota and Wisconsin; a complete historical survey, presentation, and guidebook on a tradition-steeped small Florida coastal island; a collection and study of migrant worker border ballads in South Texas; and a film on a small Oregon town's innovative survival method - backyard gold mining - during the Great Depression.

Up to 75 grants will be awarded, offering as much as $2,500 for individuals, and a few group grants up to $10,000 ($15,000 for exceptional media projects). Youthgrants are intended primarily for those between 18 and 25 who have not yet completed academic or professional training but can demonstrate the ability to design and perform outstanding humanities research and translate that into an end product to share with others. The humanities include such subjects as history, comparative religion, ethnic studies, folklore, anthropology, linguistics, the history of art, and philosophy. The program does not offer scholarships, tuition aid, or support for degree-related work, internships, or foreign travel projects.

If you are interested in the program, a copy of the guidelines should be available for review at your campus Placement Office. If not, please write immediately to:

Youthgrants Guidelines
Mail Stop 103-C
National Endowment for the Humanities
Washington, D.C. 20506

Coastal gets reflecting pond donated to College Center. Well not really, Tropical Storm Dennis flooded Central Park as well as the Waccamaw River.
Women's Volleyball is looking good

by TODD MACNEIR
Sports Editor

This year's Women's Volleyball team looks more promising than in past years. Hopeful, with Coach Meade's guidance and the new additions to last year's team, this year will be a successful one.

With five women, who lettered in 1980, returning to this year's squad, the outlook of all the players and Coach Meade is very good. Last year's co-captains Susie Herman and Linda Sellers are both seniors this year. Linda a 5'3" setter/spiker from Myrtle Beach and has been playing volleyball for 4 years. Susie is a 5'1" setter from Fort Lauderdale, Florida. She has been playing volleyball for the past 8 years in leagues, high school and college. As setters, both are responsible for setting up powerful offensive plays.

Returning spikers are Kathy Rowland, Martha Ann Metts and Kim Williamson. Kathy Rowland is a 6'0" senior from Kendall, N.Y. She transferred to Coastal in 1980 from a junior college in N.Y. Martha Ann, a 5'9" sophomore from Myrtle Beach high school. This will be Kathy's, Kim's and Martha Ann's second year on Coastal's volleyball team. This year Coach Meade has more talent to work with from her new recruits. Melissa Campbell is a 5'3" setter/spiker from Myrtle Beach high school. Melissa has a vertical jump of 22". Tammy Shaney is a 5'9" spiker from Mars Hill College. She is a powerful spiker and will help the team by being a dominant factor at the net.

Kathy O'Neill is also a transfer from Mars Hill College. She has the ability to play backcourt or to set. As the shortest player on the team, 5'9", her nickname is "squatty". Jenny Dowling is a 5'5" freshman from Southport, N.C. She has the ability to spike with either hand, which adds to her versatility on the court. Kathi Roof is a 5'7" sophomore from Sumter, S.C. Kathi will also be an asset to the team's spiking power.

These girls still have three weeks until their regular season starts, so Coach Meade is just now bringing the team together as a whole unit. By the opening game on September 23 at Coastal, the team should be a smooth working group playing as a unit, instead of individuals, on the court.

If Coach Meade can blend the talents of the new players with the knowledge and experience of the veterans, she should have a great team this year.

Fishing Tournament Planned for September

The international fishing tournament will pit Yale University, Princeton University and Western Ontario University of London, Ontario, against USC-Coastal Carolina College, UNC-Wilmington and Pembroke State University in a week of fishing competition on the S.C. Grand Strand.

The organizer of the intercollegiate fishing competition, Coastal Carolina College professor Don Millus says the competition is the first of its king in the nation.

"This is the first fishing tournament in the country to stress both education and tag-and-release competition," he says, "It's also the first salt water intercollegiate seminar to run in the country. It's a unique kind of college competition and it's good for South Carolina to bring college teams from Canada and the Northeast down to the Myrtle Beach area."

The tournament, originally scheduled for October, will be held September 30th-October 3rd, with a Gulf Stream tagging trip scheduled on Friday, October 2nd. The offshore competition will be hosted by Myrtle Beach area charter boat companies: Capt. Moeller's New Capt. Bill and Capt. Tommy Sing's Flying Fisher.

The fishing competition also includes free public seminars on sport fishing, open to anyone who wishes to attend. The seminars are scheduled for 7:30 p.m. Sept. 30 and Oct. 1st, in the cafeteria at Springmaid Beach in Myrtle Beach. Speakers at the seminars will include Field and Stream magazine's George Reiger and Dr. Richard Moore, a marine biologist from USC-Coastal Carolina College.

"This year the competition will also feature a North-South competition," says millus. "It'll be Yale, Princeton and Western Ontario from the North against Coastal Carolina College, UNC-Wilmington and Pembroke State."

The intercollegiate fishing competition is sponsored by USC-Coastal Carolina College, the four-year University of South Carolina campus.

Coastal Carolina College WOMEN'S VOLLEYBALL 1981 Schedule

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"Sure, join our study group, we're doing a case history."

Oliver Dist. Myrtle Beach

Welcome back students of Coastal Carolina College
Singleton greets students

By DR. EDWARD M. SINGLETON
Chancellor of USC Coastal Carolina College

It is with a great deal of pleasure that I welcome all new and returning students to our campus for the 1981-1982 school year. The administration, faculty, and staff stand ready to give you all the help necessary to make the coming year a great success.

We feel that our college is blessed with a highly qualified faculty, knowledgeable in their fields with diverse backgrounds and experiences, who have the ability and desire to help you improve yourself intellectually as well as in a cultural sense. Although you should place emphasis on the academic side of your extra-curricular life, you should also take time to participate in extra-curricular activities. A very active Student Government and an interested Campus Union are here to help you enjoy your extra-curricular life. Student publications, clubs, and social functions are available to you. Participation in these activities will aid in your development as a well-rounded person. We expect to have a very successful year in our male and female athletic programs. Your support of our teams is not only essential, but will also enhance your college life.

Please get a good start at Coastal in your planned program of study by consulting with your faculty advisor, and registering for the proper courses; and beginning the semester by doing your assigned work beginning with the first day. A good, solid start will do much toward a good grade at the end of the term.

We have now occupied Wheeleright Auditorium and construction is well underway on our new science building. An addition to the Williams-Brice Building is in its planning stages. We hope to have a tranquil year as we watch ourselves grow.

Welcome to Coastal Carolina College

Special Pull-Out

Singleton greets students

A Chanticleer Is

Sexy And Smart

When I was in high school, I was a lion. In college, I was a bear. In graduate school I was so scholarly we were called owls. In college, I was a tiger. In the only decent thing I've ever been called was a Chanticleer. How nice that people at Coastal voted this excellent chicken on, rather than tag along after Arizona State! Being a Chanticleer is distinctive. It's sexy. It's smart. Our hero, Chanticleer (to give him his original name) was called that by Chaucer for his exceptional voice (chant = song, clear = bright). But musical ability is only the beginning. The bird is loaded beginning. The bird is loaded with talent. He's beautiful; he's devastating and virile; he handled seven hens with no problem. His favorite. Petrelope, he "feathers" and "tends" twenty times before "prime," or mid-morning. You might say he's up before the sun, or at the crack of dawn. Or you might not.

Esoteric bumpersticker: "Chanticleers do it 20 times before prime." In the course of the "Nut's Priest's Tale," Chanticleer anticipates Freud in his interpretation of dreams and demonstrates through knowledge of philosophy, astronomy, and the Bible. He's also got street smarts, and uses them brilliantly to get out of a tight spot with a fox. Could a Sun Devil talk his way out of a fox's jaws? Can a mere Gamecock quote Marobius, St. Jon, Daniel, Virgil and Cicero? You bet you sweet Chanticleer they can't.

Let alone do seven at a time.

Check Out The Library

With a collection of over 80,000 volumes and subscriptions to over 900 magazines and newspapers, Kimbel Library offers something for everyone. The librarians, staff, and student assistants will assist you in finding the information and materials you need for class assignments and recreational reading. Specific information you need to know about using the library follow.

How to check out books: Be sure to have a student ID card with a current semester validation sticker on it. This must be shown each time you check-out books.

How to get help using the library: No one expects you know everything about using the library. Please stop by the Information Desk or Reference Office and ask one of the reference librarians when you need help using the library. They will be happy to assist you. They can also give you copies of various guides and handbooks that describe how to use the library.

Library Hours:
Monday-Thursday 8:00 am - 9:00 pm
Friday 8:00 am - 5:00 pm
Saturday 2:00 pm - 5:00 pm
Sunday 2:00 pm - 6:00 pm

Changes in this schedule are posted on the signboard at the library entrance.

Reserve Materials: Professors may put books or photocopies "on reserve" in the library. Ask for these materials at the front counter; be sure to bring your validated ID card.

Other Services:
Typewriters: There are two electric typewriters available for student use on a first-come, first-served basis. Please bring your own typing paper, correction tape, etc.

Copy Machine: If you need copies of magazine articles, class notes, etc., there is an IBM photocopy machine available in the library. Copies are 5 cents each.

Library Regulations: In order to preserve library materials and provide good service to all students, Kimbel Library asks for your assistance in observing its policies.
1. Please return books by the date due; your fellow students are often waiting to use them. There are fines for overdue books.
2. Please remember that the library provides a quiet place on campus for reading and study. There is a group study room on the first floor.
3. Smoking is permitted only in the individual study room on the first floor.
4. Food or drink may not be brought into the library.
Resource Center handles most needs

The Learning Resources Center, located in room 201 of the Academic Building, is the location for audio-visual software and hardware used by the Student for the duplication of audioscassettes tapes. A valid student I.D. is required. Software items that are available include audioscassettes, audioscassettes, records, games, textbooks, kits, realia and many more [available from state agencies]. Hardware items available are: audioscasette decks for foreign language audio materials and music classes, videocassette playback decks and monitors, recorders, slide projectors, sound system, overhead projectors, filmstrip projectors, record players and speakers. All these items circulate overnight, while software items circulate for two weeks. Students in foreign language and music classes will have their tapes duplicated here on the high speed duplicator. Hours of operation are posted outside the door.

The Student Health Referral Service

The Student Health Service is located in the music trailer from the maintenance workshop. It is in service from 8:30 A.M. to 2:30 P.M. daily. This service may be reached through College Extension 135 or through the College Beeper [7-626-6406] during these hours. This service is the newest service on the campus and is part of the Student Development Division. It began operations on November 3, 1980.

The following services are provided by the Student Health Referral Services:
- Health Counseling
- First Aid
- Emergency Readiness
- Referral to Community Health Resources
- Limited Health Education Programs
- Planning for future needs of this service.

The following paraprofessionals are members of this service and one of them is always on duty during the above hours.
- Mr. Tony Hendrick, Coordinator
- Mr. David Kersey
- Mr. Richard Geralda
- These men are certified by the State as a Paramedic. A certified paramedic receives at least 425 hours or intensive comprehensive training in medical emergencies. They are required to be recertified every three years. Our paramedics are present in training the key personnel in first aid and cardiopulmonary resuscitation (CPR) procedures. The training is coordinated by Mr. Hendrick and a major portion of the campus will have received this training by May, 1981.

All students admitted in January 1981 will be required to submit a health record to the Student Health Referral Service. All records of the service are confidential and are not available to other than medical personnel.

The Student Referral Service Advisory Committee is advisory to the Dean of Student Development regarding the service. Committee members are: Ms. Sarah McDearmon [at-large faculty member], Ms. Jean Roberts [director of Counseling Service], Mr. Walt Hambrick [Director of Health and Physical Education], Dr. Johnathan Dieter [Consulting physician to the Service and Committeemember], Dr. John Wilson [a community physician and committee member], Dr. James Pearson [executive Director of Waccamaw Center for Mental Health], and three student members, [Marjorie Proctor, Jeff Opalko and Thorne A. Murrell].

The Committee members invite comments, suggestions to the service. Phase II of the College Health Referral Service will coincide with Phase II of the Student Development. It will be coordinated by Mr. Hendrick and a major portion of the campus will have received this training by May, 1981.

Withdrawal Info

Withdrawal from course: A student who withdraws from a course must give written notice to the Office of Admissions and Records. Students who fail to withdraw in the required manner will not be entitled to an official separation, will forfeit any refund to which they might otherwise be entitled, and will receive marks of failure in all courses being carried.

Parking decals and fee receipts available in business office

Parking tickets will be issued for vehicles with Coastal decals. Unpaid parking tickets can cause grades to be withheld and can cause a student to be unable to register for subsequent semesters. DETAILS : Student parking decals are marked - do not park anywhere else.

LOCATION: The Business Office is located in the rear of the Administration Building in AD119.
Numerous Career Information

Choosing a career direction and a major area of study is an integral part of every college student's life. However, many students choose majors very haphazardly. Some decide upon career directions based upon advice from family and friends. Other choose career directions based upon projects, work, and salary information. Few students attempt to go through a formalized and systematic approach to career planning, which will provide a sound base of information upon which to make career decisions.

There are essentially four overlapping steps involved in the career planning process: 1) self-assessment, 2) career exploration, 3) decision making, and 4) active planning. Students who go through this four step process tend to feel better and more secure about their career decisions than those who do not go through the process.

The self-assessment phase involves discovering as much information as possible about one's self. Personal interests, goals, values, motivations, personality characteristics, strengths, and weaknesses are all very important things to discover before making any career choices. Personal life's experiences in these areas can play a major factor in making a good career decision. For example, a person who likes family and friends may prefer a career in social work. Another person who likes helping others may prefer a career in nursing. It is important to get to know yourself well before making any career decisions.

The second step of the career planning process, career exploration, involves finding out about the world of work. There are 31,000 career fields open today as compiled by the Bureau of Labor Statistics and many of us would have a problem listing fifty occupations.

Career exploration involves not only learning more about the 31,000 career fields available, it also involves learning about the day to day activities of various career fields. Often occupations look very glamorous on the outside but their glamour tends to fade when we discover what is involved in the occupation on a daily basis.

The third step, the decision making phase of the process, integrates information discovered about one's self and the world of work. A decision is then made based upon which career areas are congruent with personal characteristics.

The last phase of the process is active planning. This phase involves choosing majors, cognates, minors, internships, and acquiring experience through volunteer work, part-time and summer work, and extra curricular activities to assist in acquiring the necessary skills and requirements to move into the desired career direction.

One regular event in the life of all college students is the exam. Probably no other regular academic occurrence causes such a flow of adrenaline. Tears, sweat, and pressure result in loss of weight, huskier outs of allergies and at the very least, gnashing of teeth. Awards, as you sit by the aftermath of battle - chewed pencils and discarded notebooks - you ask yourself, "Is it all worth it?"

Of course it is! Ask the same question to a surgeon after his first operation or of an engineer after his first creation is completed. The examination is your opportunity to demonstrate your knowledge and to reap the rewards.

There appears to be two requirements for success. The first is knowing the content and the second is demonstrating knowledge. Panic is often caused when you don't feel prepared. It is important to know that you know the content. Recitation and review are ways to rehearse for the final and provide proof of preparation to a shield against panic.

According to many students, their primary difficulties in taking an exam are "panic" and having too many answers occur to them after they hand in their papers. You need not resort to tranquilizers to conquer panic. Instead, try these following steps:

1. Take your notebook to the exam but don't open it. It may give you a feeling of security.
2. Panic is contagious, so stay away from students who may make you nervous.
3. Admit to yourself that you will not know all the answers. Instead of saying "I'm afraid I won't know it," say "Some of it I won't know and some of it I will."

Some suggestions for overcoming the chances of answers occurring to you after the exam might be:

1. Don't cram. One or two long study sessions just before the exam isn't the best way to prepare. Distribute your reviews periods over a week's time prior to the exam day.
2. Continue your daily eating and sleeping habits as usual. Sometimes a change in your normal routine upsetting our physiological functioning and makes it difficult to concentrate.

Good luck, New Students, on all your exams this semester.

**Math Lab**

Room: AD 210

**Hours**

These may vary according to the schedule of classes in AD 210. The following are usually true, however:

- **Monday:** 12:15-3:00
- **Tuesday:** 12:15-3:00
- **Wednesday:** 12:15-3:00
- **Thursday:** 12:15-3:00

The hours will be posted at the beginning of each semester outside AD 210. The student cannot come during these hours, we try to arrange a convenient time.

**Counselor's Corner**

_by ELIZABETH K. PUSKAR_

"WHAT'S counseling and what can it do for me anyway?" Counseling is the process of talking over a problem or concern with another person in order to gain solutions or insights. What can you do for you? It's purpose is directly related to your particular problem, but hopefully it can give you the tools to make decisions, change your behavior, learn how to handle stress, or generally to learn to live a more trouble-free life.

The Counseling Office at Coastal is open from 9 to 5 daily and is located on the second floor of the College Center. You are encouraged to drop in if or when you need someone to help you sort out a personal, social, or academic concern. All sessions are confidential between you and the counselor. Some reasons difficulty concentrating, marital dissatisfaction, or feeling overwhelmed.

**September 17, Thursday**
- Topic: How to Read a Textbook
- Time: 2:30 PM
- Location: Effective Notetaking

**September 24, Thursday**
- Topic: How to Study For and Take an Exam
- Time: 2:30 PM

Any student needing assistance in mathematics may use the Lab. A student need not be enrolled in any math class to use the Lab. There are two faculty tutors, Stephen West and Deborah Vroman, and one student tutor, Paul Smith. We also have an autotutor machine, booklets with accompanying cottages and we will provide workbooks with additional examples. We encourage students to use the lab as a place for study, thus when questions arise we are available for assistance. We also encourage students to come to the Lab long before courses end so that their problems become insurmountable.
Calendar -Fall Semester 1981-

Monday, March 23
Advisement/Registration begins for Fall 1981 (Read
Computer Assisted Registration instructions on
front page.)
Friday, May 1
Priority scheduling for C.A.R. schedules received
by this date.
Monday, July 10
Last day for C.A.R. schedule request forms to be
turned in to the Registration Office
Friday, July 17
C.A.R. schedules and bills mailed to permanent
address.
Monday, August 10
Fee payment deadline for all C.A.R. participants
Thursday, August 27
Priority drop/add for all C.A.R. registrants
(1:00 - 3:00 pm)
Tuesday, September 1
Academic placement testing / Faculty meeting
Georgetown registration at Georgetown (6-7 pm)
Monday - Wednesday, August 31 - September 2
MBAFB registration at MBAFB
Wednesday, September 2
Orientation
Thursday, September 3
Regular registration for Regular Session, 1st 8-weeks,
2nd 8-weeks, MBAFB, Georgetown
Friday, September 4
Admissions, Registration and Business Offices
closed for inventory
Monday, September 7
Labor day
Tuesday, September 8
Classes begin
Wednesday, September 9
Last day for 1st 8-week session to change a schedule,
late register, and drop with no record
Friday, September 11
Last day to change schedule, late register, and drop
with no record for regular session
Thursday, September 24
Last day for 1st 8-week classes to drop a course
without WF
Wednesday, October 7
Last day to apply for December graduation
Monday, October 19
Midpoint in regular semester
Tuesday - Wednesday, October 27-28
Registration for 2nd 8-week classes
Monday, October 26
Classes begin for 2nd 8-week classes (TTh classes
should, also, be Friday, November 20 as a class day.)
Friday, November 6
Last day to change schedule, late register, and drop
with no record for 2nd 8-week classes
Wednesday, November 18
Last day to drop a course without WF for 2nd
8-week classes
Thursday - Friday, November 26-27
Thanksgiving recess
Friday, December 11
Final examination for regular session
Monday - Tuesday, December 14-18
Final examination for regular session
Monday - Tuesday, December 21-22

Suspension Policy Explained

Coastal's current suspension policy was initiated the Fall of 1980 and is
based on a GPR (Grade Point Deficient). Grade points are earned for
each hour of course work completed, depending on the grade earned. For
example, a 3 hour course in which a grade of C is earned awards 6 grade
points; that is, 2 grade points for each hour of course work. In the same
manner, a grade of B is a 3 hour course is worth 9 grade points (3 for each hour
of course work); a grade of A in a 3 hour course is worth 12 grade points (4 for
each hour of course work); a grade of D

in a 3 hour course is worth 3 grade points (1 for each hour of course work);
and no grade points are earned for an F
or an incomplete [I]. [The hours of pass/fail courses are included in hours
carried and hours earned, but are not
included in GPR hours - those hours
used to compute the GPR]. To
determine a GPR (Grade Point Ratio)
the total number of GPR hours are
divided into the total number of grade
points awarded.

It can be seen that to have a 2.0 GPR
one must have twice the number of grade points as GPR hours.

\[
\text{GPR} = \frac{\text{Total Grade Points}}{\text{Total Hours}}
\]

The GPR becomes the significant
factor when the GPR is less than 2.0.
Suppose from the previous example that
instead of earning 4 C's this student had
earned 2 C's, each worth 6 grade points,
and 2 D's each worth 3 grade points,
for a total of 18 grade points awarded for

\[
\text{GPR} = \frac{18}{12} = 1.5
\]

When the Grade Point Deficit becomes greater than 24, a student is
automatically suspended, but still has
the opportunity to appeal the suspens-

Scholastic Deficiency = Less than a 2.0 GPR

Grade Point Deficit = \# of grade points short of have a 2.0 GPR

First Academic Suspension =
The grade point deficit is greater than 24. The student is not eligible to enroll
the semester following suspension
unless the GPR is reduced to 24 or less.

Subsequent Suspension = A student
who has been reinstated after serving a
suspension will be subject to review for
suspension at the end of each semester.
A student whose cumulative GPD is
greater than 24 will be suspended again
only if the cumulative GPD has
increased since the last suspension
review. A reinstated student whose
cumulative is 24 or less will be
suspended if the deficit becomes
greater than 24.

Final Examination Schedule — Fall 1981

<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>8:00 am</td>
<td>Block 1</td>
<td>Block 3</td>
<td>MWF 8:00</td>
<td>TTh 8:00</td>
<td>Block 5</td>
</tr>
<tr>
<td>10:30 am</td>
<td>MWF 9:05</td>
<td>TTh 9:35</td>
<td>MWF 10:10</td>
<td>TTh 11:15</td>
<td>MWF 11:15</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>MWF 12:20</td>
<td>TTh 2:30</td>
<td>MWF 2:30</td>
<td>TTh 12:50</td>
<td>MWF 1:25</td>
</tr>
<tr>
<td>3:00 pm</td>
<td>Block 2</td>
<td>Block 5</td>
<td>MWF 5:40</td>
<td>TTh 5:40</td>
<td>Alternate</td>
</tr>
<tr>
<td>5:40 pm</td>
<td>MW 5:40</td>
<td>TTh 5:40</td>
<td>Alternate*</td>
<td>Alternate*</td>
<td>MW 8:20</td>
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<tr>
<td>8:20 pm</td>
<td>Alternate*</td>
<td>Alternate*</td>
<td>MW 8:20</td>
<td>TTh 8:20</td>
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Note: Any student with three exams scheduled on the same day may arrange for
an alternate time with the instructor of the second examination.
Before the fall semester began, a handful of young men were already preparing for the upcoming season. The 1981 Coastal Carolina soccer team has been practicing six to seven hours a day for the past three weeks, not to mention the individual effort each player has made toward training this summer. Twice a day, from 9:30 A.M. to 12:00 noon and again from 2:30 to 6:00 P.M., the players and head coach John Farrelly get together for their workouts.

Why start practicing so early? Because when this paper is released, the soccer team will have already played two regular season games. Hopefully their current record is 2 wins and no losses.

All the scouting reports indicate that most of the other district powerhouse teams have at least 8 or 9 returning starters. Last year, we had a whole team return and they took the 1980 District IV Championship. This year is a completely different story, since Coach Farrelly only has 4 returning starters. I said, "This will be one of those years used to rebuild a team", but Coach Farrelly strongly disagreed.

"The recruiting work we did over the summer has been very successful. Now if we can work last year's reserve players and the newcomers into our system smoothly, we should be successful this season."

Brian Knoess will be one of the leaders this season. Last year he led the team in goals with 16, also he set up scoring shots for his teammates and had 6 assists. Knoess and Eric Heller, both playing forward positions, will be the "seasoned" strike force.

Eric Heller transferred to Coastal last season after being selected Junior College All-American in 1979. He scored 7 goals and had 6 assists last season.

Neither of the other 2 returning starters scored last season, but that doesn't mean they were not important to the team. After all, defense is half the battle.

Pete Giodano is a defender, playing the sweeper position. With his quick feet, and help from the new players, he will be a dominant factor, both offensively and defensively, Coach Farrelly said, "It is the midfield combinations which may pose the greatest problem this season", so we will get more scoring opportunities this year.

Some of the key reserve players returning this season or Calvin Chute, Everton Sparks and Eric Wilson, all of whom are ready to move into the lineup. Some of the key recruits are Dave Lovell, Midhat Essi and Walt Manz. Manz is another of Coach Farrelly's "Rochester connection" and is one of the most recent additions to the Coastal squad.

The top offensive recruit has to be Rocky Wilson. He is the all-time leading scorer in New York State in high school play. His speed and quickness along with veterans Heller and Knoess should provide the team with plenty of striking power.

At the other end of the field we had a problem. Last year Bill Dickens did and excellent job as goalie, but he graduated in June. Coach Farrelly didn't have a second goalie, so he recruited John Astore from the #2 ranked Mercer Community College. John will hopefully do as well or better this year than Bill did for the Chants last year.

This year's schedule is the toughest the soccer team has ever face. Some of the toughest opponents this season will be U.N.C.-Charlotte, N.C. State, College of Charleston, Winthrop and Erskine.

After playing the powerful U.N.C.-Wilmington team in a pre-season match on August 26 and tying 3 to 3, I feel Coach Farrelly is guiding his team toward a great season.

After a slow opening season in 1978 (4 wins 11 losses), our soccer team has become a district powerhouse that all teams have to reckon with. In 1979 and 1980 Coastal's soccer team advanced to the District VI playoffs and put together an impressive 22-7-3 record over those 2 years. Last season the team finished #1 in District VI.

Coach Farrelly has done a fine job with Coastal's soccer program in the past and I feel that this season will be no exception. We have an excellent home venue here at Coastal this season, so it's all set out there and give our soccer team the home team advantage they deserve.

The Chanticleer, September 9, 1981, Page 9

**Coastal Carolina Soccer 1981-82**

**Refund Dates For Fall 1981**

Academic fees are refunded according to the following schedule: (1) to students who withdraw before the completion of the first (F 1) or second (F 2) part-time students who drop a course or courses, and (3) to students who are reclassified as part-time students as a consequence of dropping a course or courses.

**FALL 1981 REGULAR SEMESTER**

<table>
<thead>
<tr>
<th>Through</th>
<th>Friday, September 11, 1981</th>
<th>100% minus $10.00 for complete withdrawal or dropping a course</th>
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<tbody>
<tr>
<td>After</td>
<td>Monday, September 21, 1981</td>
<td>60% refund for complete withdrawal or dropping a course</td>
</tr>
<tr>
<td>Through</td>
<td>Monday, September 28, 1981</td>
<td>40% refund for complete withdrawal only</td>
</tr>
<tr>
<td>After</td>
<td>Monday, October 5, 1981</td>
<td>20% refund for complete withdrawal only</td>
</tr>
<tr>
<td>After</td>
<td>Monday, October 12, 1981</td>
<td>No Refund</td>
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**FALL I & FALL II — 8 WEEK TERMS**

**Fall I**

<table>
<thead>
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<th>Through</th>
<th>Wednesday, September 9, 1981</th>
<th>100% minus $10.00 for complete withdrawal or dropping a course</th>
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<td>60% refund for complete withdrawal or dropping a course</td>
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<tr>
<td>Through</td>
<td>Monday, September 21, 1981</td>
<td>40% refund for complete withdrawal only</td>
</tr>
<tr>
<td>After</td>
<td>Monday, September 28, 1981</td>
<td>20% refund for complete withdrawal only</td>
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**Fall II**

<table>
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<tr>
<th>Through</th>
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<tr>
<td>After</td>
<td>Monday, October 5, 1981</td>
<td>No Refund</td>
</tr>
</tbody>
</table>

Fees for the courses remaining on a student's schedule when less than full time may not be less than the charge per semester hour.
The Very Best In 50's, 60's, 
And Beach Music

**Studebaker's**

WEDNESDAY

NO COVER WITH COASTAL ID

Mon.-Fri. 8:00 - until, Sat.-8:00 - 12:00

★ Wednesday Night - Ladies Night
★ Thursday Night - Free T-Shirt and Draft Beer (8:00-9:00)
★ Saturdays - Happy Hour 7:00 to 8:00 p.m.
Free admission and reduced drink prices.

2000 North Kings Highway
Myrtle Beach

448-9747
626-3855
Welcome Back! It's time now for many students to begin making some big decisions. For the undecided majors, it's time to start thinking about areas of study and career directions. For the rising senior it's time to start thinking about life after college and acquiring the necessary exit skills for obtaining that first job. The Career Planning and Placement Office offers a variety of services to assist students in making career decisions.

Services available include:

- TESTING - to help you in more clearly defining your interests, values, skills, and characteristics.

Services available include:

- TESTING - to help you in more clearly defining your interests, values, skills, and characteristics.

INDIVIDUAL COUNSELING - with a trained career counselor to assist you in discovering and exploring career options, deciding upon the best career direction for you, and planning to attain your career goals.

CAREER INFORMATION - to provide you with general outlook information, salary information, and educational requirements for careers which might interest you.

ALUMNI CONTACT SYSTEM - to put students in touch with local Coastal Carolina Alumni involved in career areas students would like to explore.

STUDENT EMPLOYMENT-SERVICE - to assist students in obtaining part-time employment.

ON-CAMPUS RECRUITING VISITS - by business and industry to interview graduating seniors for full-time employment.

CAREER RECRUITMENT DAY - an annual event held in conjunction with 3 area colleges to provide seniors with an opportunity to interview with several companies on the same day in a convenient location.

CREDENTIAL FILE SERVICE - to provide seniors a centralized location to house resumes, references, transcripts, and any other pertinent information for inspection by prospective employers.

TACKLING THE JOB MARKET - a series of workshops designed to give graduating seniors the necessary skills for the job hunt. Workshops cover developing a career objective, writing a resume, acquiring interviewing skills, and organizing a job search.

Typing Service Referred - to put seniors in touch with qualified typists to assist students in preparing an attractive resume.

If you need assistance or information concerning any career related area, call or come by the Career Planning and Placement Office, 206 G. Student Center, extension 204.

All students who pay an activity fee are members of Campus Union. It is up to each student to decide if he or she wants to be an active member of the Union.

Campus Union does programming for the entire student body, such as dances, concerts, coffeehouse performances, movies, ski trips and cruises.

Campus Union consists of a coordinator and an assistant coordinator elected in a campus-wide election. The present officers for 1981-82 are Kevin Myers, Coordinator and Susie Sanders, Assistant Coordinator.

The following programs have been planned for the fall semester:

1. September 11 - College Center Room 201 1:30 P.M., Campus Union first meeting.
2. September 18 - Welcome Back Dance at the Landmark Resort Hotel featuring The Mighty Majors.
3. October 2 - Freshman Mixer, Beer and B-B Que outside of the Student Center.
4. October 5-9 - Barry Drake - Coffeehouse Performance in the College Center.
5. October 5 - Talent Night - Wheelwright Auditorium.

All of these functions are open to students with a valid student ID. There is free admission to the Coffeehouse Performances.

Campus Union also attends Conferences. They will attend the NECAA Southeast Region at Savannah, Ga. October 10-13.

Wheewright Auditorium constructed by community pledges and a million dollar-plus donation from Coastal Carolina College benefactor Mr. and Mrs. William Kimbel was officially opened this Summer with much fanfare.

THE MIGHTY MAJORS
HELLO DOLLY positions still available

The Coastal Carolina Theatre production of Hello Dolly will be presented October 9, 10, and 12, in the Wheelwright Auditorium. Many positions are still available. Those interested in a part in the play or wishing to help in set construction, etc., should contact Mr. Jones in the Wheelwright Auditorium.

HELLO DOLLY is, "A musical comedy dream... A handsome, big turn-of-the-century musical at its ebullient Upstage Co. announces first meeting

The Upstage Company, Coastal's Drama Club, will meet on September 20, at 1:30 in the Little Theatre of the Fine Arts Building. Anyone interested in theatre Union to meet Friday

Campus Union, the college entertainment programming organization will meet on September 11, at 1:30 pm in room 201 of the College Center. Everyone is welcome to attend and get involved in the upcoming events on campus.

Needed Staff Members

Anyone interested in writing for the college newspaper, please attend an organizational staff meeting today at 1:30 in Room 201 of the College Center. Several positions are available in areas.

National College Poetry Contest

- Fall Campus 1981:

open to all college and university students desiring to boost their poetry and published. CASH PRIZES will be won in the top five places:

| Prize  | $100  | $50  | $25  | $15  | $10
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<tbody>
<tr>
<td>Entries</td>
<td>First Place</td>
<td>Second Place</td>
<td>Third Place</td>
<td>Fourth Place</td>
<td>Fifth Place</td>
</tr>
</tbody>
</table>

AWARDS: five prizes for ALL accepted manuscripts in one popular, fundamental, and copyrighted anthology, AMERICAN COLLEGIATE PUBLICATIONS.

Deadline: October 31

CONTEST RULES AND RESTRICTIONS:

1. All entries must be original and unpublished.
2. All entries must be typewritten and double spaced.
3. Entries must be in the upper left hand corner, the NAME and ADDRESS of the student as well as the COLLEGE attended. Full name and address on envelope as well.
4. There are no restrictions as to form or theme. Length of poems up to four pages long. Each poem must have a separate title.
5. Submit five poems of not more than ten lines each. Ukrainian, "ivrociv" Small black and white illustration welcome.
6. There is a fixed one dollar registration fee for the first entry and a fee of fifty cents for each additional poem. It is required to submit no more than two poems per person.
7. All entries must be postmarked on the above deadline and fees be paid, cash, check or money order.
8. No poems will be returned. Each entry will be given to the judging committee. International Publications P.O. Box 44927 Los Angeles, CA 90047

The Bookstore

20% OFF all clothing

M-F 8:30-5:00 open til 8:00 pm during first week of classes