Faculty Senate

Dorms discussed

By CHERRI DIX
Managing Editor
Nov. 2, Jean Roberts, chairman of the Long Range Planning and Steering Committee submitted a report to the Faculty Senate favoring construction of a residence hall at Coastal Carolina College and requested that the Horry County Education Committee support this statement. Will Garland informed the Faculty Senate that this committee already supported the residence hall in a report to Dr. James B. Holderman, president of USC.

The Academic Affairs Committee advised the Senate of a letter request that was sent to division chairpersons stating that due to lengthy approval process new courses desired must be submitted by Feb. 14, 1979, and any program changes by Dec. 15, 1979.

Recommendations on grade changes made by the Petitions and Scholastic Standing Committee were approved.

The Student Affairs Committee in the selecting Who’s Who candidates recommended that Dr. Robert Szturiglia set up a committee to decide what void of current potential conflicts of interest. Garland suggested nomination and election procedures of the Faculty General Excellence Award be clarified which previously were too vague.

Mr. Janc Robin on proposed exam schedule for spring 1979 was deferred till the December meeting.

The Chanticleer final edition for fall 1978 will come out Dec. 6. Deadline for all items of interest is Nov. 27.
Educators deserve salary increases

We believe educators are the most underpaid people on the face of the earth, and we strongly urge the General Assembly and the people of our state to correct this wrong by RAISING SALARIES.

We have watched with disgust the strikes of teachers throughout the country. We do not favor strikes. We believe people should sit down and work out conflicts, but we are aware that times do demand action when all else fails.

We are not advocating teacher strikes nor would we support striking teachers, but can certainly sympathize with teachers who seek jobs in other fields. Many have found that they can make more money out of education than by remaining in it.

We commend those who have the dedication to study and to work with educating future generations in spite of low pay.

We checked the salary ranges for several jobs around the state in comparison with college salaries. We are not saying that these people do not deserve their salary, we are merely using their salaries for comparison.

The assistant director of athletics at The Citadel (range from $14,036 - $19,671), assistant to the state auditor ($20,806 - $29,755), athletic trainer ($11,243 - $15,626), Custodian ($8,838 - $7,926) and Mental retardation facility superintendent II ($29,073 - 41,021). Other salaries include the director of Carolina Coliseum ($22,973 - $32,026), Budget director for Clemson ($18,012 - $25,599), Corrections officer ($8,154 - 11,267), and Milker ($8,997 - 8,154).

We realize these salaries may fall in the middle range. We also realize these salaries are just salaries, and that we have not indicated the education or experience required for these positions.

We would like you to consider the fact that some teachers start at well below the $10,000 range, and that very few college professors make as much as $20,000. Consider the time they spend preparing for their lives’ work and compare for instance the above salary of a milker.

We can think of few arguments against a pay raise, but we can think of a dozen reasons why we would like to see more of the system than the present set-up allows.

I sincerely hope every student at Coastal Carolina College will read this open letter and take it in context and understand that we are not trying to suppress enthusiasm at our games. We reiterate, we cherish and appreciate the enthusiastic support in the past and want it to continue in a positive vein.

At the same time none of us wish to jeopardize our team with fouls which could cause us to lose a game. You have been great and we have given you our outstanding support. Please continue to give us all the vocal and enthusiastic support you can muster - but in a sportsmanlike manner. Great performances; reduce the boos and negativity, be vocal when you know you are correct; refrain from obscenity, and we will have a great season.

Walt Hambrick
Athletic Director

Clarification of 'Chanticleer' article of November 1, 1978 regarding S.C.A. Resolution on College Residence Halls

I wish to correct what appears to be a false assumption regarding the accuracy of the above article in reporting the contents of a resolution passed by the Student Government Association on Oct. 27, 1978.

As you know, the final paragraph of that resolution as it appeared in The Chanticleer article was incorrectly reported. The source of that error was not, however, The Chanticleer reporter. Through oversight, the S.G.A. committee which drafted that resolution had circulated on Oct. 27, 1978 to the S.G.A. membership, and The Chanticleer reporter present, copies of a working draft bearing the name of Dr. James Holdeman rather than Dr. E.M. Singleton as recipient of the resolution. This oversight was not detected until The Chanticleer article was printed. Mr. Donn Williamson, who chaired the resolution committee which produced this thoughtful document, has written a letter of both correction and apology to The Chanticleer.

I offer the above as clarification of a regrettable oversight. We should not in any way reflect upon the reporting accuracy of The Chanticleer. I would appreciate the Senate meeting minutes of Nov. 2, 1978 reflecting the above in order that the record may be made accurate.

Thank you.

Dr. Robert W. Squatriglia
Dean of Student Development
Two exam schedules for Spring

Editor's note: We learned about the two exam schedules and thought students should have a voice. Faculty senate will vote on this issue in December.

Last year the faculty raised the question of trying to find a better FINAL EXAM schedule than the one in use at that time. As a result of this question, and the number of faculty involved in asking it, the Faculty Senate calander committee was asked to study this question and report back.

In a memo dated December 15, 1977, the calendar committee made their report via a set of recommendations. This set of recommendations was passed by the Faculty Senate with only one dissenting vote, at the February 2nd 1978 meeting.

The following objections could be made about the new schedule as opposed to that schedule which was recommended by the faculty senate.

A. Five classes are scheduled for exams on days on which they do not meet during the regular semester, i.e., a MWF section scheduled for final exam on Tu or Ths. For a commuter-based student population with a high incidence of working students this may conflict either with their established work schedules, which may put their jobs in jeopardy, or at least cause serious inconvenience; or it may cause transportation problems for students without cars who had arranged transport at regular times during the semester.

B. In addition, six of the scheduled exam periods are two hours or more removed from their regular time or occurrence for that class during the regular semester, which results in the same effects as described above.

C. It is contended that the Fall 1978 schedule not only does not reduce the possibility of “three-exam” conflicts but actually increases such possibility and in addition both administrative schedules seriously inconvenience the students whom we are supposed to be serving.

D. In an attempt to provide an objective answer as to which final exam schedule would best serve the student body, a study was undertaken to test the validity of the claims by the registrar that the Fall 1978 schedule provided by the registrar reduced the likelihood of students having three final exams on one day.

The final results of the sample are as follows:

1. Registrar Final Exam Schedule:
   A. 41 students had 3 exams scheduled on the same day in the sample of 193 students.
   (1) 41/193: 21.24% chance of a three exam conflict.
   (2) standard error: 2.73

2. B. 227 occurrences of two final exams being scheduled for the same day in the sample of 193 students.
   (1) 227/193: 9.23% chance of only one exam per day.
   (2) standard error: 1.94

3. Senate Proposed Final Exam schedule:
   A. 17 students had 3 exams scheduled on the same day in the sample of 193.
   (1) 17/193: 8.81% chance of a three exam conflict.

4. Senate Recommended schedule:
   A. 43 students who have schedules with no more than one exam per day in the sample of 193.
   (1) 43/193: 22.27% chance of only one exam per day.
   (2) standard error: 2.78

7. To answer the question of which schedule is best one must first set criteria for judging them. To date the registrar’s point of view has been that the number of 3 final exams in one day per student is most important. The faculty, through the faculty senate derived a final exam schedule which had final exams scheduled on the same day and times as the class would meet during the regular semester. It met faculty requests for group exams and time to grade tests before the results had to be handed in.

Thus we have the following criteria:

A. A final exam schedule should keep to a minimum the incidence of three final exams being scheduled for one day for a student.

B. A final exam schedule should be set up so that the time and day of its occurrence approximates the regular semester schedule of classes as closely as possible.

C. Due consideration should be given to scheduling group exams for lower level classes with large enrollments.

D. Due consideration should be given when the exam is given and when the grade is due to be reported to permit enough time to grade the exams.

8. From the results of the statistical study it can be objectively concluded that the Fall 1978 final exam schedule submitted by the registrar is much inferior to the faculty senate proposed schedule with respect to the first criteria. The previous years final exam schedule used by the registrar is roughly equal to the faculty senate proposed schedule with respect to the first criteria.

Given the analysis in parts 3 and 4 of this report it is obvious that both schedules put forward by the registrar are decidedly inferior when compared to the faculty senate proposed schedule with respect to the remaining three criteria.

This latter conclusion is reinforced by the fact that the faculty senate proposed schedule was designed to explicitly meet these three criteria in free and open debate with input and feedback from individual faculty and departments during the process of its creation.

9. Therefore:
   Moved: that this faculty senate recommend to the administration that the Senate’s schedule as proposed and recommended last year be instituted in the Spring Semester of 1979 exactly as proposed without alteration.

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By DON FOBES

Editor's note: This article was reprinted with permission from Don Fobes and the Gamecock.

Farley: "Don't know this Jim Bean, but maybe you on to something. No. 1 and No. 2. Students maybe getting raw deal. Farley Fan check out; he's greatest clientele alive - oke-doke!"

Nos. 1 and 2 in unison: "That's the ticket."

Farley: "For a month, a squat, balding individual could be detected beneath the stadium bleachers, behind the end zones, swinging from goalposts and even squirming under the artificial turf. Inscrutable Farley Fan was in action. A solution to the ticket thicket was as inevitable as a Chinese fortune cookie."

Well, Farley Fan did it again. But rather than telling the tale, I'll let the Fan club speak for itself.

Farley: "No sweat. Boys. Solution simple as apple pie - real piece of cake."

Nos. 1 and 2 in unison: "That's the ticket. Pop! What you find?"


Nos. 1 and 2: "But Pop. That no answer."

Farley: "Cool it. Kids. Farley do fine. Went to big Prez, Slim Bolderman. He help - make offer no can refuse. Students now trade five parking tickets for one football ticket. No more problem."

Nos. 1 and 2 in unison: "That's the ticket, Pop!"

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That's the ticket.
Coastal only college with block system in state

By JENNIE SAUSSY
Staff Writer

The Coastal Carolina Division of Education is involved in a teacher education program which may well become a model for teacher training in S.C. At this time Coastal is the only college in South Carolina using what is termed "The Block System." This system is a team-taught, field-based operation which gives the student the real thing or rather be in control of actual classroom teaching. Dr. James Rex, dean of education at Coastal, compares it to a flying school. He said one cannot expect to turn out a competent flyer who has never flown an airplane. So a competent teacher must fly the real thing or rather be in control of a classroom under supervision before solos in on the first teaching contract.

Under the old system a graduate was turned loose in the teaching field with only six weeks of teaching experience at the end of the senior year. The block system gives the teaching student firsthand involvement with public schools beginning in the freshman year. Following is an outline of the four blocks in present operation: Careers in Education, the first block; is three semester hours and prerequisite to the others. Careers consists of nine hours of practicum experience with three hours at each of the three public school levels. This weeds out less dedicated teachers early in the game and serves to pinpoint for the education students what level of teaching they are best suited for.

The Junior Professional Block consists of nine semester hours in the second semester of the junior year after a minimum of 60 hours of general education requirements. The nine hours are taken as one consolidated course instead of three - three hour courses: This facilitates getting the student in the field whereas with three separate courses there wouldn't be time to come and go. The Junior block meets on campus two days a week and spends Friday in the field classrooms. These students study the physical, emotional, social and psychological aspects of the learner.

Senior Professional Block I is 12 semester hours wherein the pre-intern (as they are termed) prepares and performs as a teacher. The pre-interns may choose the subject, subject field, and three separate courses for the major. This facilitates getting the student in the field whereas with three separate courses there wouldn't be time to come and go. The Junior block meets on campus two days a week and spends Friday in the field classrooms. These students study the physical, emotional, social and psychological aspects of the learner.

Senior Professional Block II gives the near graduate eight weeks of campus instruction and eight weeks internship in a local school. Senior II students are required to produce a media project, teach a minimum of four weeks, videotape two lessons and audiotape two lessons.

Rex said teacher placement for the block graduates is in excess of 90% which, with today's flooded teacher market, speaks well for Coastal's teacher products. Rex said most of the Coastal Ed students are snapped up and have contracts in hand before they graduate.

Block system at Coastal

By JENNIE SAUSSY
Staff Writer

The implementation of the Coastal Block System was made possible by the Coastal Carolina Horry County Teaching Network. This organization is part of the S.C. Teaching Center Network. It is designed to improve teacher education, offer inservice training for teachers already employed and to develop the best possible teaching techniques.

The network consists of Coastal Carolina Division of Education, Horry County Schools and Myrtle Beach Air Force Base Schools. The participating schools are Kingston, South Conway, Waccamaw, Conway High, Woodland Park, Lakewood, Lakewood Annex and Aynor-Conway Career School.

Under the network system, cooperating teachers from the participating schools are required to have Ed. 738, Supervision of Student Teaching. Coastal supervising teachers from Div. of Ed faculty work with student teachers and cooperating teachers in developing skills and evaluating competencies.

Supervising teachers often acquire valuable feedback from these practical experiences which can be utilized in improving programs both at Coastal and in the participating schools.

The participating schools in the network offer Coastal and teaching internship students receive teaching aid and workshops for their teachers conducted or sponsored by the Coastal division of education.

The Coastal Teaching Network is overseen by an advisory council composed of Coastal faculty, school administrators, teachers and students. Charles Hendrick, principal of Kingston Elementary, is serving as 1978-79 president of the advisory board.

First person report

Student teachers in action

By JENNIE SAUSSY
Staff Writer

We went out to Kingston Elementary School near Conway to cover the block system in action. Kingston principal Lewis Gore arranged for us to interview his cooperating teachers, the student teachers applying their proposed trade and their learners.

Gore said, "We try to give a positive approach to education. The interns not only learn from the cooperating teachers but the teachers receive fresh ideas from the interns. We are glad to give Coastal a facility for practical education for it helps us find outstanding teachers to employ by looking at the students as a future part of our staff."

Sandra Causey, a recent Coastal graduate, is now employed in the same fifth grade classroom in which she interned. Causey said, "Teaching was different from what I expected. During my internship I was so nervous. Mrs. Mary Scott, my coop teacher, gave me encouragement and confidence as well as good preparation for facing my teaching responsibilities."

Charles Hendrick, Coastal baseball team player, readily admits a love of children has come out of his Junior Block experience. "It has made me really want to be a teacher. I wasn't sure of what career I wanted until I started working with these kids."

We went into the fifth grade classroom with intern Carolyn Floyd and her coop teacher, Ann Anderson. Floyd was conducting a pupil debate on whether circus life is hard or easy. She had 20 of the 27 pupils organized into two teams, one saying circus life is easy the other, hard.

The teams were given a short time to confer on their viewpoints before Floyd opened the debate, fielding arguments from each side in turn. Your reporter became so fascinated with the pros and cons of circus life from the fifth grade viewpoint, she nearly forgot why she was there. Particularly fascinating were such statements as "Circus life is hard because you have to keep from laughing when you are performing;" "It's easy to ride a bike with one wheel;" and, "It's hard because the animals keep you awake at night."

Floyd closed the debate and the pupils concluded it was easier to go to the circus than to work with one. We observed that Floyd had instigated some brief lessons and learn the use of instruction media.

Senior Professional Block II gives the near graduate eight weeks of campus instruction and eight weeks internship in a local school. Senior II students are required to produce a media project, teach a minimum of four weeks, videotape two lessons and audiotape two lessons.

Rex said teacher placement for the block graduates is in excess of 90% which, with today's flooded teacher market, speaks well for Coastal's teacher products. Rex said most of the Coastal Ed students are snapped up and have contracts in hand before they graduate.

At Kingston we encountered Coastal education faculty members Violet Mead and Horace Wood. Meade said, "Our reception by the learning centers is great. It can't be said strongly enough what a good opportunity this is for professional growth on both sides."

Wood, a supervising professor was at Kingston to observe and evaluate some of the student teachers. Wood said; "We at Coastal Ed don't stay up in ivory towers telling people how to teach. You will mostly find us out in the vineyard working with our teachers. We stay in the middle of the entire operation. The feedback we get from the schools helps us develop our program more efficiently."

Dr. Gilbert Hunt is director of field experience. Hunt places and rotates the student in and out of the participating schools. Hunt tries to see that each student has experience in every area and concentrated experience in their chosen areas.
Chants to open season

By ROBERT REEVES
Staff Writer

The Coastal Carolina Chanticleers will open their 1978-79 basketball season Friday at 9 p.m. against Wingate Junior College in the Williams-Brice building. The Chants host Morris College the following night in their first District 6 contest.

A pre-season coaches poll of NAIA District 6 has picked the Coastal Carolina Chanticleers to finish fifth in the 1978-79 basketball season. Sixteen of the district’s 19 coaches participated in the poll which gave Lander College the number one spot.

“I’m satisfied with our position at number five in that it shows that the district coaches have a great respect for our team even though we lost five starters to graduation last year,” said Russ Bergman, Coastal Carolina basketball coach.

The other teams in the top five include Newberry at the number two spot, Winthrop at number three and Central Wesleyan in fourth position. However, the Chants are looking to finish much better than number five.

“If you look at the 1978-79 Basketball Schedule and see Coastal Carolina at the number one spot, you might be surprised,” said Coach Bergman.

The Coastal Carolina team will count their pre-season standing as an asset. “I feel that being number five in this early ranking will be an advantage in that other teams will not be gunning for us as much as they were last year when we were ranked number one in the pre-season poll,” said Coach Bergman.

The Coastal team will finish out the month on the 30th when they play Pembroke State.

“Crowd support is one of those important factors that can’t be computed in pre-season polls but can affect the outcome of a team’s season,” said Coach Russ Bergman. “We will need the support of every Coastal student if we are to be successful.”

Basketball schedule
COASTAL CAROLINA COLLEGE BASKETBALL SCHEDULE 1978-79

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<td>30</td>
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<td>Home</td>
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<td>15</td>
<td>Winthrop (DH)</td>
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I would like to join the Coastal Council for Internationals as:

 Regular member $5-$40
 Host $10
 Sponsor $50
 Patron $50 or room & board

I enclose a check of $_____

Name ____________________________
Address __________________________
Phone No. _________________________

To receive proper tax credit, please make checks payable to the Foreign Student Scholarship fund, Coastal Council for Internationals, Coastal Carolina College, Conway, South Carolina 29526.

ALL STUDENTS!!

Coastal Carolina students with I.D. cards will be admitted FREE to all home basketball games with the exception of the following events:

Nov. 17-18 DOUBLEHEADERS: Coastal Carolina students with I.D. card will be admitted for $1. All other students will pay $2 so in essence the Coastal Carolina game is free. Since there will be three additional teams here we will be incurring additional expenses in our responsibility to furnish officials and other necessities so we must charge.

Girls volleyball

Team loses heartbreaker

"By CAROLYN FLOYD
Sports Editor"

"We lost a heartbreaker against Columbia College on October 31st in our last home match," said Violet Meade, women’s volleyball coach.

The Chants led 9-1 and then Columbia College rallied, came back and beat Coastal 15-13. The Chants also met Coker College on Oct. 31. After a 14-14 tie, the Chants went down in the 3rd match losing 14-16 to Coker.

Meade said, "Overall, this was the best squad effort in the last six matches we’ve played. Knuip was back in the game. Ann Grimmer played her best match of the season. Joan Cribb demonstrated powerful serves, and Linda Sellers showed outstanding play with sets to move offenses.”

The Lady Chants left on Nov. 2nd to go to West Georgia College to play in a tournament with 14 other teams. Coastal Carolina is one of the two South Carolina teams that will compete at West Ga. Some of the other teams competing are: USC, East Tennessee State University, North Georgia College, Miller College (Tenn.), Georgia Tech, Berry College, and Auburn.

Coastal will be in a pool play at the tournament against Georgia Tech, Auburn University, and Berry College. Berry College has gone to the national tournament three times in the past five years. Also, West Georgia’s Women’s Volleyball and basketball teams went to the national tournament last year.

The teams will be divided into 3 pools for play on Friday at 2, 4, and 8 p.m. The two winning teams from each of these pools will compete in a single elimination tournament on Saturday.

Meade said, "The competition will be tough. While we don’t presently have the stamina to compete against some of these teams, it is important to stay in these tournaments keeping in mind the future of women’s volleyball at Coastal.”
Enter the funniest major contest!

By ROBERT MASSRE
Production Manager

Accountants are not considered fun people. Sense of humor wise, in the eyes of the students we are just above moronic. While television has helped
other professions, it has done nothing for the accountant. We have watched a
funny psychiatrist, dentist, and secretary on the Bob Newhart Show; an
amusing news crew on the Mary Tyler Moore Show; and a witty school teacher on
Welcome Back Kotter. Add to that list policemen, lawyers, and in most any
soap opera there are doctors and nurses that could be considered funny. What is
funny is that they can remember who they are married to this week. and their
lines at the same time. A humorous accountant (or moronic) can not be
found.

As frequent as the soap opera characters change spouses, I change my major. In my freshman year
I felt destined to be an artist. I took a fascinating eastern art course which
made me want to travel to India. China. Japan to witness the art. stupas, chaits, and temples firsthand.
Unfortunately, these courses were very expensive and I discovered I was allergic to the
smell of paint.

Next I turned to acting. It started as a hobby until I got the lead part in an
Off-Off-Off Broadway play (the reason it is called "Off-Off-Off" is because it was
located in Brooklyn). After deciding not to sign any movie contracts unless they
could get Barbara Streisand to star opposite me, I took Acting 101 to
develop my apparent gift. Well, to make a long story short the play never
opened, and I received a "C" in the course. Poor Barbara will never know
what she missed.

The last major I chose before accounting, was psychology. You can always pick out the psy.
major. They are the bearded people (even the women) in the library disagreeing out loud with Dear Abby, and swearing to
start their own column called Dear

Alumni

By JOHN O'DOHERTY

For days after the applause had died away, people were still talking about the
spendid performance of The Shadow Box by Coastal Carolina Upstage Company.
Every member of the college community should take pride in the level of excellence
demonstrated by all concerned in this first play of the new drama season. Every
other campus activity will now be inspired to match the high standards of the
theater group, and it is upon this kind of spirit that tradition is built.

This may be an appropriate time to dispell the myth that college alumni
associations everywhere are primarily interested in athletic proficiency and
inter-institutional sports. It is quite true that, two generations ago, alumni
promotion and support around the country comprised the key factor in development of
college football as a national institution. In course, the pros came along to
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Upstage Company

Play to be Dec. 6-10

The second production of Coastal’s 1978-79 theatre season, produced by the Upstage Company, will be “The Lady’s Not for Burning.” “The Lady’s Not for Burning” will play Dec. 6-8 at 11:30 a.m., and there will be two performances Dec. 9-10 at 8 p.m.

Tickets are $1.50 for Coastal students and $2.50 for general admission.

“The Lady’s Not for Burning” was written in 1949; however, the story is set in 15th century England and involves hearty comedic conflicts and characters, including an unlikely romance between a young woman accused unjustly of witchcraft and sentenced to be burned, and a swashbuckling ex-soldier who claims falsely to have committed murder and demands to be hanged! As a bonus, the medieval costumes and set are richly colorful, and there is much music and gaiety in the air!

The cast of the play includes: Donna Catton, Lucy Cicero, Patricia Floyd, Don Gamble, Jack Gardner, Alan Jujala, Brian Maxwell, Beth Maher, Kelly Russell, J. Malone Taylor, and Michael Tolan. Cynthia Hodell, chairperson of the Department of Theatre and Speech, is directing, with the aid of Don Bindner, assistant to the director.

Bahamas cruise to be April 13-16

Spaces are still available for Coastal students, faculty, and staff on the second annual Campus Union Spring Bahamas Cruise. The cruise will be April 13-16. The ship for this year’s trip is the M/S Sunward II of the Norwegian Caribbean Lines. The trip combines the excitement of Nassau with the charm of the Berry Islands, considered one of the most breathtakingly beautiful atolls in the Bahamas.

The cost of the trip is $271.00. Deposits will be accepted until the end of the month of November. The deposit is $100.00. Further information may be obtained from the office of student activities.

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**Writing workshop at USC Nov. 20**

Writers interested in participating in the 1978 Writers Workshop at the University of South Carolina must submit manuscripts to conference director, Dr. Franklin Ashley, by Nov. 20.

Six nationally acclaimed writers and authors will critique and advise participating writers at the workshop Nov. 28-30.

Conference participants are urged to submit manuscripts for critique, but writers may audit the conference without submitting samples of their work.

Manuscripts will be eligible in their categories for $50 prizes, awarded by "Sandpiper" magazine, which will publish the winning selections.

The USC College of General Studies and the Division of Continuing Education sponsor the annual conference, directed by Dr. Franklin Ashley, an associate professor in General Studies and nationally recognized author.

Classes will be from 6-10 p.m. Nov. 28 and 30. Article writing will be offered from 8:30-10:30. Poetry writing will be offered at the same times.

Sessions on humor and fiction writing are 6-8 each evening.

Conference participants may attend two of the four classes for $40. The fee also covers the reception, reading, and a private consultation for novelists.

William A. Emerson, former editor of the Saturday Evening Post, and the author of numerous magazine articles and books, will teach article writing. He is a professor in the USC College of Journalism and serves on the Editor's Board of "Playboy."

Writers interested in the prizes must provide Ashley with the required manuscripts by Nov. 20. Requirements for the fiction class prize are one or two stories or a chapter from a novel.

For more information or applications, contact Dr. Ashley at 777-6720 or Frances Blanton at 777-2917,

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**Looking At Coastal News**

**HISTORY CLUB TO MEET NOV. 15**
The history club of Coastal Carolina will meet at the home of Professor James Branham on Nov. 15. A collection of slides on Europe will be presented.

**NOW MEETS NOV. 17**
Grand Strand Chapter of NOW (National Organization of Women) will meet Nov. 15 at 7:30 p.m. at the Jamestown Community Center in Garden City. It will be a covered dish dinner. Public is invited.

**SIEG EP, PHI ALPHA THETA DISCO ON NOV. 17**
Sigma Phi Epsilon and Phi Alpha Theta will sponsor a disco at Magic Harbor on Nov. 17 beginning at 8 p.m. Admission for Coastal Carolina students with a valid I.D. is $1; admission for all others is $2. Draft beer will be served.

**WACCAMAW ARTS AND CRAFTS GUILD FALL SHOW TO BE NOV. 17-18**
The Waccamaw Arts and Crafts Guild Fall Show will be Nov. 17-18 under the clock at Myrtle Square Mall. Show opens at 3 p.m.

**LABOR SEMINAR TO BE NOV. 20**
J.R. Akins, labor relations manager of Lockheed will talk about problems of labor relations in major corporations Nov. 20 at 1 p.m. in the AD conference room.

**BATTLESHIP DISPLAY IN KIMBEL LIBRARY DURING NOVEMBER**

Professor Mike Polen has assembled a display of U.S. British, and German battleships in the entry area of the Kimbel Library. All models were assembled by Polen. They will be on display throughout the month of November.

**TRAVEL SEMINAR BROCHURES ARE AVAILABLE**

Brochures outlining the itinerary for the May 1979 travelling history seminar are available from the Coastal history department in office suite AC 103. The initial payment for the seminar is due by Dec. 1. For more information contact Professors Joseph Wightman and James Branham in the history department.

**SGA TO MEET DEC. 1**
The SGA will meet Dec. 1 at 2 p.m. in the lecture hall of the Student Union Building.

**COASTAL EDUCATION FOUNDATION TOURNAMENT DEC. 9**

The 2nd annual Coastal Educational Foundation Golf Tournament will be played Dec. 9 at Myrtle Beach National Golf Club. Entry fee is $25 per person (includes green fee, cart, beer and snacks). For additional information contact Bill Baxley.

**FINANCIAL AID DEADLINE IS DEC. 15**
If you are receiving or plan to receive financial aid for the second (Spring) semester 1978-79, the information below is important!

Students anticipating financial aid for second (Spring) semester 1978-79 must complete their C.A.R. (Computer Assisted Registration) packet and return it to the Business Office no later than 4:00 p.m. on Friday, Dec. 15.

Students who do not turn in their C.A.R. packets to the Business Office by Dec. 15 will not be permitted to use their financial aid for payment of their C.A.R. registration.

In order to assure that your financial aid check arrives on time, and your registration is honored, turn in your C.A.R. packet to the Business Office not later than Friday, Dec. 15.

**THE CHANTICLEER STAFF APPLICATIONS AVAILABLE**

Applications for staff positions on The Chanticleer for Spring '78 are available in the publications room located in the Student Union Building. Appointments to staff positions are made on semester basis.

**USC ALUMNI SCHOLARSHIP APPLICATIONS AVAILABLE**

The Greater University Alumni Association is sponsoring scholarships for entering freshmen who have a 1200 SAT score or who rank in the top 10 percent of their high school class. A scholarship recipient may attend any of the nine campuses in the USC system.

Applications for alumni scholarships should be directed to: The Office of Financial Aid, USC, Columbia, 29208. The cutoff date for applying is Feb. 15. For additional information, contact the Greater USC Alumni Association, Attention: Alumni Scholarship Program, Alumni House, USC, Columbia 29208 or call (803) 777-4111.

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