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Coastal Carolina University

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Coastal's Second Annual Honor's Banquet was held on Tuesday, April 13, 1976 at the Myrtle Beach Air Force Base Officer's Club. Outstanding students were recognized for academic, athletic and co-curricular achievements. Ken Lackey presided and Dr. Robinson gave the Invocation.

The SGA Club Service Award was accepted for the Coastal Carolina Business Club by Debbie Peterson, President. This award is given to the club deemed to have been the most active and which performed the most outstanding service to the college and community. The Athletic Awards went to Cathy Nanee who was voted Most Valuable Player for Men's Basketball and Basketball. Howard White, Outstanding outering star basketball, and the Outstanding Student-Athlete was selected for Men's Basketball.

The Outstanding students in academics were Debra Brackin, Biology; Debbie Peterson, Business Administration; William Witter, Government Internationally; Samuel S. Taylor, His ap, Hist, and Human Biology; Patricia Dawes, English; James J. Sanders, Marine Science; Alan Hutt, Nursing; Kenneth Richstad, Elementary Education; Paula Grainger, Secondary Education; and Larry Holladay, Physical Education.

The Outstanding Teacher Award went to Al Brice and Dora Witter, Government; Rita J. Hunter, Nursing; Ms. Kirkland, Education; Dr. Ballou, Student Services; and Larry Holladay, Physical Education.

Coastal Carolina's 1976-1977 Outstanding Teacher Award goes to Mrs. Kirkland. She has been on our campus for 19 years and has taught in the Field of English. She is a passionate teacher who is loved by her students. She has made a significant impact on the lives of thousands of students.

The Athletic Awards were presented by Dr. William Witter, President of Coastal Carolina. The Most Valuable Player for Men's Basketball was Ken Lackey, and for Women's Tennis, the Outstanding Team was selected for Coastal Carolina's Tennis team.

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TO THE EDITOR:

We have recently become aware that Dr. Wright has resigned from Coastal Carolina. We feel that the reasons for his dismissal are arbitrary and represent totally the whims of the administration. We feel that the welfare of the student body is of the utmost importance and should be the primary concern of the administration. We strongly urge that the administration take this matter seriously and not dismiss it as just another arbitrary and representational decision. We hope that our concerns will be considered.

Sincerely,
[Names Redacted]
DEAR EDITOR

I write concerning an unnoticed and dangerous social phenomenon: Homo Stupiditas. This creature grows and is preserved best in temperate climates, and is unusually well adapted to small air-conditioned rooms in schools and colleges.

For those of you unfamiliar with this creature, I believe its common name is "sociologist". Without doubt, this phenomenon needs some explanation, particularly for those who are interested in understanding superfluous cultural items.

Many years ago, people had what used to be called common sense. For instance, every body knew that families and communities existed because people learned to behave themselves. It was also no secret that there were such things as social classes, and money and upbringing had a lot to do with how well you fared in life. There then arose a conspiracy to rob people of their folk wisdom so that they could there after be taught, at great expense by well paid "experts", what their common sense had once told them. Suffice to say, the plot failed. The conspirators - the first sociologists, though frustrated, then hit upon a fiendishly simple alternative plan. If they dressed up obvious truths in complicated language, they could start their entirely new subject, and do business in every innocent mind. That was the birth of "the phenomenologically valid, and existentially legitimate" past-time of sociology. People, hoodwinked into studying the subject, learnt about "the processes of functional socialization", "primary and secondary groups", and "structural theories of social stratification". Little did they know that sitting in a soda fountain, using a bit of half-baked intuition, they could learn twice as much.

Recently, a spokesman for the common sense lobby had this to say, "Isn't it time these sociological charlatans, these verbose voyeurs of the social scene, were relieved of their duties?"

Educationalists in Europe are debating just this. Said one, "We should get more benefit from sociologists if they equipped themselves with a bucket and mop and became window cleaners." The University of Peking has already decided to give up sociology courses. Be careful, though, Homo Stupiditas doesn't lack craftiness; and you can be sure that he's already hatching some "humanistically oriented philosophical ploy" to save himself from the righteous wrath of the masses.

O. Pinion

Handicap Problem (Cont'd)
to daily inaccessibilities such as those mentioned? Would you tolerate it? We as students probably don't will fully take for granted these simplicities which seem luxuries to the wheelchair rider, but we often do. The students who have become aware have helped to construct curbs, adhere to not parking on these curbs, helping a wheelchair-relying person up a curb or step, and I've even seen several guys lift wheel chair and all up stairs making the Student Union Building, for once, completely available. These things are specialties in each event, but disabled persons need, as we all do, to have for themselves a certain amount of sympathy

Anyone who is genuinely interested may fill in his name and drop this section of paper into the box just outside the Admissions Office titled "Project Response. I AM INTERESTED IN THE PROJECT.

I WOULD BE WILLING TO HELP.

DR. ENGLEWINE STUDIES....

Dr. Rheineyold Englewine will present to the International Archaeological Society a paper entitled: Pornography in Pre-historic Coastal Tribes. The paper deals with early communication and literary efforts among the poorly structured and unorganized Indian tribes of the coastal plains. A prime example of Dr. Englewine's research involves the mystery behind Indian mounds. Dr. Englewine has determined that these mounds were constructed by adolescents within the tribes and were communicative efforts to copy parts of the female anatomy. Dr. Englewine says the fairly accurate models represented by the mounds were examples of primitive pornography easy to identify, but admits that short tunnels arranged near the mounds have him stumped as to anatomical and pornographic origin. Dr. Englewine largely finances his own work.

Jerry Cox

Think of Us as a Cookie Jar with Muscles.

Jerry Cox

Deer Editor

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O. Pinion
Coastal Carolina Theatre presented the musical "Celebration" by Tom Jones and Harvey Schmidt on Friday, April 9 and Saturday the 10th. The play was directed by student David Johnson and choreographed by Bruce Young. Piano accompaniment was provided by Becky Bruson.

"Celebration" is a musical drama much in the same vein as "Godspell" according to the director. It deals with the drama much in the same vein as "Godspell" according to the director. It deals with the very real need to concentrate on the positive aspects of life, and the value of optimism. The characters possess vitality and sparkle, and the message of the play is inspirational. The cast included Lonnie Chestnut, Jonathan Meyrick, Christina Young, Phil Holbrook, Angela Eddy, Polly Lee, Kim Russell, Kelly Russell, Lisa Reed, Deborah Dodson, Clarice Coalucki, and Charles Black.

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ADMINISTRATION FOWLS UP
No one likes a big stink in the flock of the administration, especially when it stays penned up before the hunting, pecking public discovers it. And the stink that was exposed here could have made the administration the subject of a turkey shoot. They could have been a bunch of turkeys. This seems a little unfair because they may, though inaccurately, as a group of roasted ducks.

Somebody has described them, though inaccurately, as a bunch of roasted ducks.

It's time for them to straighten up and fly right and clean up the mess they made around the administration formation. The administration better get its ducks in-a-row and clean up the mess they made around the administration formation.

The administration better get its ducks in-a-row and clean up the mess they made around the school. It's time for them to straighten up and fly right and stop dropping surprises on our administration formation.

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COASTAL HOLDS BASEBALL INVITATIONAL

The most consistent player for the Lady Chants this year has been Dora Parmley, who has won the most impressive player award this year. "Dora is very serious about her game and fiercely protected, hard," Coach Woods said. Coach Stella Woods, in her first year as coach of the Lady Chants, said the major problem facing Coastal Carolina Woman's Tennis is the lack of funds and need for dorms. She feels that Coastal would be a contender in the state district as well as in the state.

LADY CHANTS ON THE GO

She also feels that Coastal's location near many of the state facilities is a definite help. "The Lady Chants are 5-2 on the season and all the players are from the Myrtle Beach and Conway area. The roster is as follows: 1 - Anna Beth Oliver-Conway 2 - Barbara Mack-Myrtle Beach 3 - Susan Bell-Myrtle Beach 4 - Beth Allen-Myrtle Beach 5 - Dora Parmley-Conway 6 - Judy Baker-Myrtle Beach 7 - Kimmie McKean-Myrtle Beach."
"Theater students are de­ manding it and community support is strong," said Dr. Janet Jones, director of Theater and Drama at Coastal Carolina University. "They have jumped from 23 to 179 stu­ dents since Jones came to Coastal five years ago to start a theater program.

"Since then we have pro­ duced a variety of plays to appeal to the general public and to give students flexibili­ ty with a number of themes," said Jones. "We have produced three distinct types of plays," Jones continued, "major, student-directed and workshop. The program has attracted a general public to such productions as "The Fajama Game." Two student-directed plays were produced in the fall of 1975. They were "A Raisin in the Sun," di­ rected by senior Bruce Young and "The Star Spangled Man," directed by Mr. and Mrs. Wallace Pate.

"For the first time, Myrtle Beach has offered the New York Theater Series to the public. Also the local junior and senior high schools are now acting in theater productions," said Jones.

Coastal Carolina College of the Charleston area is the only public college in the state offering a full year of theater. "Theater is an area where we have pioneered," Jones said. "We give 47 performances of "Goldplug" and "Cabaret," alternately, to 4,455 persons in the Myrtle Beach Junior High School gym," states Jones.

"I am the only full-time theater professor," said Jones "although we do have three part-time professors. Our theater courses correspond with USC's curriculum and one day we hope to offer a four-year program in the arts," he added.

"In conclusion," Jones said, "I feel that if nothing else has been accomplished we have brought to the general public of Conway and Myrtle Beach the awareness that theater is as much an entertainment form as movie comedy and drama.

"For the first time, Myrtle Beach has offered the New York Theater Series to the public. Also the local junior and senior high schools are now acting in theater productions," said Jones.

"Producing some of the most qualified teachers in the country is one of our goals. We are team-taught, field-based, cramped-based teacher-education programs. This is done in conjunction with the Coastal Carolina Public School System. We offer a four-year degree in the arts," said Dr. James Rex, Division of Education Chairman.

"The most fascinating aspect of this curriculum is the field-based component in which all students are required to participate," said Dr. Rex. "By participating in the field-based part of the curriculum the student has to apply what he has learned in the classroom situations. It allows students to receive more than one opinion on the same subject.

"Coastal's education faculty hopes to make a complete assessment of public school needs in Horry County and Woodland Park area. Thesignificant element is the Air Force Base. This will be done in conjunction with the Horry County Administration Unit, under the direction of Dr. W. W. St. John Davis, "cooperating principal," stated Dr. Rex.

"Their goal is two-fold: First, to determine the student's need in the quality of teaching in the public school system, and second, to develop an audio-visual, team-taught, field-based curriculum for training prospective teachers. An agreement will be signed with the public school system. Each school district will be able to work towards these two goals," explained Dr. Rex.

"We also hope to eliminate the ivory tower image many graduates have in education and have them reach teaching before they reach their classrooms," said Dr. Rex.

"Often, a new instructor finds himself in front of a class of 30 or more students who suddenly realizes he can't apply his newly learned teaching methods. He finds many of his students are reading below grade level. This is the reason then, that we develop a team-taught, team-based curriculum for training prospective teachers. An agreement will be signed with the public school system. Each school district will be able to work towards these two goals," explained Dr. Rex.

"Micro-teaching clinics are also an innovation in teaching," stated Dr. Hunt. "The student prepares a lesson for an imaginary classroom, and presents it to his peers or public at the end of the class. 'A lesson' is being videotaped for a later critique by the team-teachers and the student's peers," stated Dr. Hunt. In other words, a student isn't merely required to pass some written objective test which may or may not reveal how well the student is in the classroom.

Before going from one block to another, the student is now actually demonstrating his competency in handling a class, or in the classroom.

"The program consists only of one class, required for freshmen. It is an introduction to the tools of the trade with the student with the various levels of education. The freshman has two field experiences at each level: early childhood, kindergarten, third grade; intermediate, fourth and fifth grades; and high school, tenth through twelfth grades.

"The main idea is to give the student a feel for teaching," said Dr. Rex. "By observing the students, the student finds that teaching is still his objective at the end of his freshman year. Then the sophomore year will entail filling require­ ments for the specific education cur­ riculum."

"Concentration on how to teach social sciences is an upper level," said Dr. Hunt. A student has to complete two blocks, or courses, to the next block. Education courses are team-taught, field-based, compet­ency-based blocks to gradu­ ate (Continued On Page 5)