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Coastal Carolina University

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Saturday, February 14 is Sweetheart Day (as well as Valentine’s Day) at Coastal Carolina. All persons of the female gender are to be admitted without charge to the Homecoming Game.

The Lady Chanties start off the big day with a game against Baptist College at 12:45.

Then the Chanticleers play the Limestone College “Saints” at 3:00. This game features the two top-scorers in the state; Howard White with 281 points and Bobby Sheffield with 320 points.

The highlight of the half-time festivities will be the crowning of Coastal’s new Homecoming Queen.

Each contestant is chosen by the members and trainers of the basketball team. The queen is elected by student vote.

Sweetheart Day will end with the Homecoming Dance at which the new queen will be guest of honor.

AUDITION BEING HELD

The Coastal Carolina Theatre Department, under the direction of Dr. Janie Jones, has announced Tennessee William’s Camino Real as the first production of the spring semester. Auditions are set for Monday, January 19 at 7:30 p.m. The cast includes roles for 26 men and 10 women. Technical crew are needed and anyone interested in this aspect of the production should attend the auditions or contact Dr. Jones. Auditions are open to anyone that is interested. No experience is necessary and there is no preparation needed to audition. All interested high school students are encouraged to audition.

Camino Real has a cast which includes some of the most famous literary figures in history. It is written in a unique style which resembles nothing previously done at Coastal. Critically, it is often considered as Mr. William’s most controversial play.

This is the third of a series of articles that pertains to the student and higher education. A small book, THE COLLEGE STUDENT AND HIGHER EDUCATION POLICY, is available at the Circulation Desk in the library. All student feedback is greatly appreciated.

The National Student Educational Fund is distributing a report outlining the student-related policy recommendations of the Carnegie Commission on Higher Education. The College Student and Higher Education Policy: What Stake and What Purpose? is a straightforward resource document on issues which directly affect college students today. It is written by Scott Wren, a student at the University of California at Davis, for the use of other college students.

NSF is distributing the book nationally, with the intention of provoking a debate and reaction from college students around the country.

Established in 1967 by the Carnegie Foundation for the Advancement of Teaching, the Commission was asked to conduct an independent investigation into the major problems facing higher education during the rest of this century. Clark Kerr, a former President of the University of California, chaired the Commission. Wren’s book summarizes and analyzes all of the Commission’s recommendations from 1967 to 1972. This article is the third of a five part series reviewing the issues and recommendations discussed in the book.

The Carnegie Commission believes education must change in order to accommodate to a new era. In its report Reform on Campus (June, 1972) it concluded academic reform is “needed urgently in a number of directions, although we do not consider higher education as a whole to be experiencing a deep academic crisis. Such a deep crisis may occur in the future, however, if needed reforms do not occur now.”

In order to consider reforms, the Commission required an clear definition of academic purposes. It believed that colleges and universities should continue to place greatest emphasis on the cultivation of the intellect, on rationality, and on an attempted objectivity based on facts and logical argument. The Commission thought education should have as its basic orientation the study of the subject matter and the development of mental skills.

The Commission considered not only logic in the search for knowledge, but also aesthetics and ethics. Within these broad purposes, the Carnegie Commission favored diversified approaches to develop individual human capabilities. (CONTINUED ON PAGE 3)
EDITORIAL

In this Bicentennial year, there will be plenty of grandiose spectacles and publicized events. But there will also be a dizzying array of bicentennial sales, trinkets, and gimmicks. These will compound the already growing feeling that this bicentennial year will go down in history as the most over-publicized and commercial ripoffs in history.

But take heart, there will be many events that will glorify old America with a dignity and a sincerity that is deserving of this great country. These events will try to convey to their audience, our nostalgic, and hopefully, fill us with a warm and abiding love for the freedom that are so precious.

And at the same time that we will revel in the glories of this country we must remind ourselves of the tragedies of our history and the problems that still face us. Some events of our history make us angry, some fill us with heavy grief. Indeed, our history and the problems of our society are desirable and obtainable. This bicentennial year, so special for so many, is a time to renew and rekindle the fires that started the revolution 200 years ago, to reeducate ourselves to the lofty ideals of the writers of the constitution, and to impress upon ourselves and our children that these ideas are desirable and obtainable.

Also, we should honor those Americans whose spirit and will have forged this country into world leadership. Martin Luther King, Jr., Harry Truman, F.D.R., Abe Lincoln, John Adams, Thomas Jefferson: a multitude of personalities yet convinced that liberty for all was an honorable and just cause.

The battle will not be won by just the men, but in the hearts and souls of the American people. Within the hearts of all common men the fires of revolution were born; theirs are the dreams; theirs are the glories.
WHERE IS THE STUDENT GOING (Cont'd)

MAJOR DIRECTIONS FOR REFORM: DIVERSITY

Wren argues differentiation of instructional styles and techniques, pointing out that they can occur within a campus as well as among institutions. He notes that "a number of cluster colleges or theme-oriented colleges could be established on a large campus and each one encouraged to develop unique programs. Thus, students would be better served, having many alternatives to choose from."

BROAD LEARNING EXPERIENCE

The three basic components of undergraduate education are usually the major, free electives, and general education courses.

THE RELEVANT CURRICULUM

Relevant courses were defined by the Carnegie Commission in Reform on Campus (June, 1972) as "courses that relate directly to actual personal interests of students and to current social problems." It endorsed efforts to create special programs for the interests of ethnic groups and women, but was not in favor of separate departments for such studies. Instead it believed that majors in these areas should be interdisciplinary, with information on women and ethnic groups included as an integral part of each discipline.

TEACHING

In response to considerable criticism that the teaching function of the academic world has been neglected in favor of research, the Carnegie Commission advocated that emphasis be placed on teaching. It endorsed existing funds for faculty use in developing new teaching approaches, awards to honor outstanding teachers, policies that enable superior teachers to attain salaries comparable to superior researchers, and training loads that allow those most interested in instruction to teach more time at it and be evaluated on that basis.

The Commission called for the development of a "Code of Teaching Responsibilities" which would specify what was expected of faculty members in their teaching performance. Along with that it proposed a parallel statement of the "Rights of Students to Receive Instruction."

A new Doctor of Arts degree for undergraduate teachers was advocated by the Commission. According to Wren, the degree "would emphasize a broader subject matter competence, teaching skills, and analytical, expository writing rather than a narrow, research thesis."

The Commission advocated that students be involved in the evaluation of their teachers, but should not sit on faculty promotion committees. According to Scott Wren, the reason the Commission did not endorse student membership on the committees was "because these committees must consider other criteria, such as competence, and service to the institution, as well."

STUDENT ADVISING

Although a greater variety of choices for students makes advising increasingly important, Wren observes that "it is not now a well performed function." The Carnegie Commission "recommends that academic counseling should be raised to a higher priority, particularly at the community college level. Many students in their first two years have not developed clear educational and career goals, and need time to explore alternatives."

THE NEW INSTRUCTIONAL TECHNOLOGY

Wren believes that instructional uses of modern technology such as cable television, video-tape, cassette, computers, and audio-visual slides, tape, and filmstrip study units will enable students to become more self-sufficient. He observes that it "can increase the opportunities for independent study, give greater flexibility in class scheduling, make possible the replication of classroom presentations, and facilitate "self-paced learning."

The Carnegie Commission recommended full incorporation of instructional technology on campuses, but cautioned that technology, per se, does not constitute educational reform.

REFORM AT YOUR COLLEGE?

The Commission realizes that changes are likely to be accompanied by controversy in any established institution, and therefore encouraged individuals to undertake them in a process that involves broad discussion and consent. Wren notes that "constantly changing conditions and emerging interests make on-going discussion of reforms especially necessary." He also points out that "only through a continual re-evaluation of their role can colleges and universities hope to ensure their future viability and responsiveness."

SPORTS (Cont'd)

will be Rose Norton a guard transfer from Francis Marion College. Norton will help with her shooting and speed. Coach Meade feels that Norton could be one of the outstanding players on this years squad.

Santer Gates, Perny Law, and Wendy Sceoff and Terri Williams are all first year players.

Gates, a sophomore is quick and aggressive and a fast learner. Lewis, a freshman has shown some great potential and is a fine defensive player. Williams is a fair rebounder and should help inside.

"We're not a tall team, but have plenty of quickness and hope to play a aggressive brand of defense. On offense we expect our quickness to help the fastbreak go."

reports Coach Meade.

With McKonnon, Nance and Norton, the Chants have three outstanding college players. They should provide most of the scoring with Barshill, Perritt and Sceoff, and Williams should help.

The rebounding of Nance, Perritt and Barshill will prove how well the fastbreak works with McKonnon, Norton, and Jeanette handling the ball.

Gates, Lewis, Sceoff and Williams should see a lot of action but they may be a year away due to a lack of experience."

Coach Meade feels that the players have improved and she is looking forward to a good season.

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MYRTLE BEACH, S.C.
Chants Fall To Presbyterian College

By ANN SPANISH

Coastal Carolina's women's basketball team is gearing up for a full slate of games. The Lady Chants return 5 letter women from last year's team, led by most valuable player Kimmie McMinnon and captain Cathy Nance. Also returning are Kay Barnhill, Anne Perritt and Denise Jeanette.

Team leader and quarterback McMinnon is an excellent ball handler and dribbler. McMinnon, last year's leading scorer and assistant leader should prove a major key in the Chants success.

Nance is the Chants strongest all around athlete. The 5'8 forward leads the team rebounding and is the field goal percentage leader. Nance often plays against players 2-4 inches taller and performs to above expectations.

Barnhill is one of the most improved players on this year's squad. If Barnhill adds rebounding, the inside games should improve. Perritt is an average rebounder and good defensive player. A key in offense against zones, Perritt is an excellent outside shot.

Jeanette could prove a big asset this year. If she comes around and can play point on offense this would free McMinnon for a wing position.

Kinnon for a wing position. Jeanette is vastly improved over last year.

Adding depth to the Chants (CONTINUED ON PAGE 3)

Basketball
Round Up

Dave Smith

Chants Robbed Of Victory

The Chants were robbed of victory Thursday night Janu­ary 8, when officials allowed a basket that was shot after the final buzzer to count and giv­ing Coastal of Charleston a 77-76 win. Coastal, down by 18 points with 13 minutes left, came back to take the lead with the shooting of Ronnie Love and Howard White. White scored the last five Chants' points in the final 31 seconds. Coastal was led by White with 29 points and Love with 26 points.

Coastal Drops Overtime Game

Coastal dropped an overtime game to Lander, 89-83 Satu­day, January 10. Lander, led by center Scott McMinnon with 41 points, rallied and then won in the overtime. Coastal, leading 83-80 watched as Lander cashed in on 8 straight foul shots. With 26 seconds left, Coastal had the ball and held for the last shot only to lose the ball and watch McMinnon score with 8 seconds left to take a 73-71 lead. The Chants put the ball under the Lander basket with 3 seconds on the clock, and in two plays and three time outs Howard White hit a 20 foot jump shot to tie the game. Lander jumped out to an 8 point lead in overtime to win. Coastal was led by Howard White with 26 points.

Lady Chants Drop First Three

The Lady Chants got off to a rough start dropping their first game last week. Cadillin girls used a fast break game and inside strength to put away the game against the Chants 73-59. The Lady Chants behind by only 2 at half time, fell behind by 20 in the second half. Cathy Nance led Coastal with 29 points followed by Rose Norton with 19.

At the College of Charleston the Chants were outclassed by the larger school being dropped 84-60. Playing against a stacked house, the ladies found points hard to come by. Cathy Nance led Coastal with 19 points. South Carolina State girls used superior height and quickness to take advan­tage of the injury-plagued Chants to win 84-77 Saturday night. Leading rebounder and scorer Cathy Nance supported her play with 26 points. Coastal was led by Ronnie Love with 26 followed by Scott McMinnon with 19 points.

The Chants could not keep pace with the State girls. Kimmie McMinnon played with an in­jured leg and Anne Perritt, Coastal's leading scorer for the game, played while suffering with a twisted ankle. Perritt totaled 13 points and 8 rebounds.

Lady Chants Improved

By Ann Perritt

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