Opening Remarks

Welcome! Summer is finally here, and we are so excited to enjoy the beautiful weather!

In this edition of The Wall Fellows Journal, we begin by recapping the spring leadership training for the Wall Fellows Class of 2020. Then, we give a H.E.A.L. project update, followed by an internship spotlight update for Kaylea Gassaway ’18 and Morgan Howder ’19. Next, we recap a CoBE and Wall Fellows’ team-building activity. Then, we share some information on a few upcoming events for the fall semester. Finally, we say “CCU later” to the Wall Fellows Class of 2018.

With warmest regards,

Kaylea Gassaway ’18, Morgan Howder ’19, Madison Wolf ’19 and Nathan Hord ’19
This year, the Wall Fellows spring leadership training took place March 23 at the Bunnelle Foundation in Pawleys Island. The weekend was more than a leadership training with speakers and activities, it was a welcome to the newly accepted Class of 2020 and a celebration for the graduating Class of 2018. Thank you to Kaylea Gassaway ’18, Jacob Sarver ’19, Shadda Corwin ’19 and Nathan Hord ’19 for planning a wonderful weekend!

Day 1: Friday March 23, 2018
Day One began with a fun opening activity called “Colleagues to Comrades,” which was an icebreaker to introduce the Class of 2020 to the current Wall Fellows. From there, Gina Cummings provided an introduction to the program and what is expected of a Wall Fellow. Afterwards, Mark Mitchell, associate dean of the Wall College, spoke about presentation skills and the Wall Fellows participated in a Feel the Teal session conducted by Eileen Soisson. After lunch, we were joined by Peggie Najim for a “Dress for Success” training. Dan Adams, Wall Fellows Board member and retired talent management executive from Yum! Brands; Provost Ralph Byington; and Theo Kropels, retired executive from Dupont Dow, joined us for dinner.

Day 2: Saturday, March 24, 2018
On Day Two, the Class of 2018 shared its farewell video about the program. Then, Darla Domke-Damonte, associate provost for global initiatives, spoke to the Wall Fellows about the international scholar programs available at CCU. The last activities featured a vision and mission workshop with Gina Cummings, followed by presentations by the Wall Fellows.

After the presentations, we had dinner with President David DeCenzo, Dean Barbara Ritter and Professor Amy Tully, associate dean of the Edwards College of Humanities and Fine Arts. Overall, this was a successful leadership training. The senior Wall Fellows class will forever be grateful for the time spent in and out of the program and hope the new classes will carry on the tradition of excellence and will continue to strive for greatness as a Wall Fellow.
On Sunday, April 22, Coastal Carolina University’s Hope, Empower, Accomplish, Love (H.E.A.L.) Project went to the Greater Love Home’s Conway location to deliver donations. In addition to the donations, the students planted a new flower garden on the property. Team members Mickayla Smith ’18, Michael Ford ’19, Shadda Corwin ’19 and Nathan Hord ’19 assisted with the project. The residents expressed excitement and gratitude for the garden, which was planted with perennial plants to allow for returning beauty at a minimum cost and effort for the shelter.

For more information on the H.E.A.L Project, email healproject54@gmail.com.

during the summer of 2017, Kaylea Gassaway ’18 had the opportunity to intern with Beach Cove Resort in North Myrtle Beach. The resort is one of 14 locations owned by Legacy Properties, which have locations between North Myrtle Beach and Myrtle Beach.

While interning at Beach Cove Resort, Gassaway worked for the human resources generalist and the director of human resources for Legacy Properties. During her time there, she was responsible for assisting with the on-boarding and termination process, completing paperwork for employees’ insurance information and producing an organization system to create efficiency in the intake of paperwork. During the internship, Gassaway learned the importance of communication, self-awareness and confidence. Her advice to others is, “Know yourself first. Before entering into any situation, know who you are and what you stand for. Don’t allow others to mold you into something or someone that you
are not.” After the internship concluded, Gassaway came back to Coastal to complete her senior year and was offered a permanent position in human resources for Beach Cove Resort. She will be working with the company as she begins the MBA program at CCU in Fall 2018.

**Internship Update: Morgan Howder**

Morgan Howder ’19 is a rising senior communication major with a minor in marketing and new media and digital culture. Howder would like to start her career in higher education following graduate school. Eventually, she aspires to be a vice president for campus life and student engagement. This year, she will be completing two internships, one with the National Orientation Directors Association (NODA) and one with Turner Construction. In the 2018-2019 school year, she will be the CCU orientation intern with NODA. Howder’s task will be to represent the southeastern region of orientation leaders who will host a conference known as the Southern Region Orientation Workshop. The workshop will be held in March 2019 on Coastal Carolina’s campus and will bring more than 2,000 visitors to CCU. She will also be in charge of the training and development for the 2019 orientation team. This opportunity will allow her to network with potential graduate schools, coworkers, etc., and she will be the only intern with the program from CCU. In addition to this opportunity, Howder will be working in the human resources department at Turner Construction in Nashville during the summer.

**Wall Fellows and CoBE Associates Collaboration**

The Community and Business Engagement (CoBE) Institute is a student-led organization that provides students with real-world experience in the consulting realm. The CoBE associates are team members on the Wall Fellows’ Iceland projects. To bridge the gap between the Wall Fellows Program and the CoBE institute, a team-building and educational activity was arranged for the groups. The beginning of the day was spent at Little Spider Creations, a company that focuses on “creating one-of-a-kind unique creations” that can be used for entertainment
events and/or business. The group was hosted by the owner of the company, who shared information about the process of the creation and the work behind the scenes that is required for the prop and theming industry. He also shared creative business approaches for maintaining a sustainable business weathering changes of industry, economics, and customer demands.

The second part of the trip was spent at Breakout Myrtle Beach. The group was divided into four teams and were tasked to “break out” of their designated rooms. This activity required the teams to use their critical thinking skills coupled with teamwork to escape the enemy. The Wall Fellows and CoBE Associates are excited about more collaboration events! Kaylea Gassaway ’18 said, “It was great to work together outside of required school work. We were asked to go, not required, and the collaboration and conversations were organic.”

For more information about Little Spider Creations and Breakout Myrtle Beach, visit http://littlespidercreations.com or http://breakoutmyrtlebeach.com.

**Upcoming Events**

This year, the Wall Fellows will host three main activities for Wall Fellows and Wall Fellows alumni. The events are as follows:

- Wall Fellows Induction Ceremony
- Alumni Brunch/Lunch
- Wall Fellows Leadership Summit

The Wall Fellow Leadership Summit is a new event for this year’s roster. The summit will feature activities specific to Wall Fellows alumni and current Wall Fellows. More information will follow during the Fall 2018 semester.
As the year draws to a close, we would like to thank the Wall Fellows Class of 2018 for everything they have brought to the program. Throughout the past two years, they have recruited Wall Fellows, built connections all over the world and mentored many students.

After graduation, the Wall Fellows Class of 2018 will each follow their own paths; however, they will use the skills they learned in the Wall Fellows Program to pursue their dreams. We are excited to see everything they accomplish, but we will miss having them at Coastal Carolina University.

- Kaylea, thank you so much for your hard work as the chief of staff. We will miss your servant heart and kindness.
- Mickayla, thank you for always being so passionate and caring. We will miss your big heart and your dedication to everything you set your mind to.
- Myles, thank you for always staying true to yourself and working hard. We will miss your great attitude and all the laughs you provide.
- Ross, thank you for your constant support and ability to organize events. We will miss your positive attitude and empathy.
- Sean, thank you for always being willing to take the lead. We will miss your charismatic attitude and constant smile.
- Sora, thank you for your hard work with the Wall Fellows videos and social media. We will miss your ideas and your dedication to the program.

We want to thank the Wall Fellows Class of 2018 again for being great role models, friends and teammates for the past two years. Good luck on your future endeavors and know that you have left a lasting impact on the Wall Fellows Program. This is not a goodbye, it is simply a “CCU later!”

Coastal Carolina University (CCU) does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, genetic information, mental or physical disability, or status as a disabled or Vietnam-era veteran in its admissions policies, programs, activities or employment practices. For more information relating to discrimination, please contact the CCU Title IX Coordinator/EEO Investigator, Coastal Carolina University, Kears Hall 104B, Conway, SC; Title IX email titleix@coastal.edu; office phone 843-349-2382; Title IX cell phone 843-333-6229; EEO email eeo@coastal.edu; or the U.S. Dept. of Education Office for Civil Rights at www2.ed.gov/ocr.