2006 Celebration of Inquiry Program

Coastal Carolina University

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Why do we question? Why do we create? What if we could create the future? How do we connect memory and dreams? When does thought begin? Is the world changing for better or for worse? What if we can change who we are? Who are we as a University? Can deviants or criminals be rehabilitated? What role do values play in our connections to others? How has the Internet eaten communication? Should we always construe progress as a forward movement? How do we connect with the public? How can we change to save the planet? How can teachers create better relationships with their students? What if all harmony is compromised? Do we create evil by believing in it? How can we foster creativity in others? What are designer genes? Can violence and dissent, dissidence, and demystification bring about or uphold order, harmony, or balance? How can we create opportunities for growth? Who are our partners? Who do we want to be? What is knowledge? Can teachers create evil by believing in it? How can we foster creativity in others? What are designer genes? Can violence and dissent, dissidence, and demystification bring about or uphold order, harmony, or balance? How can we create opportunities for growth? Who are our partners? Who do we want to be? What is knowledge?

February 15-17, 2006
Coastal Carolina University
The Celebration of Inquiry

LIVING
creativity
connect
changing
the
QUESTIONS
We Welcome You to Coastal Carolina's Fifth Celebration of Inquiry Conference

The Celebration of Inquiry conference theme, *Living the Questions: Creating, Connecting, Changing*, has engaged students, faculty, staff and community members in looking at the notion of inquiry as a vital process of creation, connection and change. The theme accents collaborative research and reflection crossing the usual disciplinary boundaries. To discover new perspectives and advance the forms of interdisciplinary inquiry, the conference provides instructional time beyond the classroom and the campus.

We are pleased that you have chosen to join an extraordinary occasion of teaching and learning through inquiry.

Sincerely,

Ronald R. Ingle, Coastal Carolina University
President

Peter B. Barr, Coastal Carolina University
Provost
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The University shuttle bus will be available on its regular route during the conference. Shuttle stops include University Place (544), Humanities building/Athletic area, Wall Building, Student Center/Science Building (Chanticleer Drive) and the Atlantic Center (Highway 501). Ask at any Conference Information Desk for the shuttle map and times.

Editor Marjorie Metts; Designer Suzanne Montalbano

Living the Questions: Creating, Connecting, Changing
From the Conference Executive Committee

Charmaine Tomczyk, Director
Joan Piroch and Sarah Sanders, Honorary Co-Chairs

The Celebration of Inquiry conference is a university-wide academic conference designed to unite our learning communities in cross-disciplinary discussion of a common theme. This year’s theme is Living the Questions. A variety of fascinating topics for program sessions have been developed around the theme. This year’s conference theme situates inquiry in the broader personal, institutional, social, political, and global contexts of our lives. In doing so, it underscores the nature of inquiry as a living process, as indicated by the subthemes “creating,” “changing,” and “connecting.”

During the days of the conference all classes are re-directed to conference sessions. This year there are about 140 sessions offered. It is our hope that the conference will provide a space in which student, faculty, staff, and community members can experience and participate in inquiry-based intellectual discussions.

The conference is free and open to the public. There is no registration required. Additional information about the conference is available at www.coastal.edu/inquiry. Your comments and suggestions are welcome.

Mission

The Celebration of Inquiry Conference is a university-wide academic conference open to the public and designed to unite our learning communities in cross-disciplinary discussions of a common theme which is unique for each conference. During the days of the conference, regularly scheduled classes are re-directed to conference activities to enable maximum opportunities for intellectual exchange among faculty, staff, students and community members.

Vision

Our vision is to provide the opportunities and the space in which students and the greater academic community can experience and participate in inquiry-based intellectual discussions and activities that foster and appreciation for the goals of higher education and, in particular, inspire reflection on one’s own educational goals and successes.

Values

The conference values interactions among teaching, inquiry-based learning and critical thinking to promote understanding of the inter-connectivity of disciplines and to energize learning-to-learn through inquiry.

Coastal Carolina University, endorsed by the Celebration of Inquiry Steering Committee on May 8, 2003.
In the spirit of inquiry, the College Liaisons Committee compiled a list of sample questions designed to reflect the scope of the conference theme to stimulate interest and participation. Here is a sampling of those questions.

Cr-creating

Why do we question? Why do we create? Where do we look for the answers to our questions?
Do we create more questions than we answer? How does that affect our lives?
How do we create the lives we want?
Does what we do, create who we are?
What if we could create the future?
Do we create evil by believing in it?
How can we create opportunities for growth?

Co-connecting

How do we work with others in pursuing the answers to our question?
Is there a connection between religion and science?
What is the basis of religious belief? Why are there so many common bonds between diverse belief systems?
What do our languages tell us about our minds or the world?
Is there a connection between education, crime, and poverty?
How do we connect with the public?
How can teachers better relationships with their student? How can they help build successful classroom communities?
What role do we play in our connections to others?
Can we create without connecting?

Ch-changing

What if we can change who we are?
Can we change our culture?
How can we change to save the planer?
How can we change to understand others?
Is the world changing for better or for worse?
Will changing our expectations, change outcomes?
How does tradition relate to metamorphosis or transformation?
Why do we resist, delay, or prevent change?
Keynote Address
Wednesday, February 15, 2006, 7:30-8:45 pm
Wheelwright Auditorium
“The Medici Effect: Groundbreaking Innovation at the Intersection of Disciplines and Cultures”

Special Presentation
Thursday February 16, 2006
10:00-11:00 am
Wall Auditorium
“Conversation with Frans Johansson: How to Break Out of the Pack”

Frans Johansson is an author, speaker, and consultant. He spent the past three years talking to individuals and teams at the intersection of different disciplines and cultures. He combined the results from those interviews with decades of existing research in psychology, economics, and management of creativity and innovation. The result is The Medici Effect, the first book to fully explore the concept of cross-field and cross-cultural combinations and to offer clear guidance on how to make such an approach work effectively.

Prior to this he was co-founder and CEO of Inka.net, a Boston based enterprise software company and a founder and VP of Business Development for Dola Health Systems, a health-care company based in Baltimore and Sweden. He earned his MBA at Harvard Business School and BS at Brown University. His African-American and Cherokee mother and Swedish father, in Sweden, raised Frans. He has always been passionate about pursuing intersections of disciplines and cultures in search for remarkable ideas. He currently resides in New York City with his fiancée Sweet Joy.

A dynamic and passionate leader and thinker, Frans has spoken extensively about the Medici Effect to companies, organizations and universities across the United States and the world. Organizations worldwide have engaged him to speak on issues of innovation and managing diversity before a wide range of audiences, from C-level executives to human resource practitioners to investment directors. These organizations include Diversity Best Practice, Ernst & Young, General Motors, JP Morgan, Kodak, Mattel, and the World Bank.

The Medici Effect refers to the proliferation of new ideas - referring to the remarkable burst of creativity enabled by the Medici banking family in Renaissance Italy. In his book, Frans reveals how we can find intersections in our own lives and turn the ideas we find there into groundbreaking innovations. Frans explains that three driving forces - the movement of people, the convergence of scientific disciplines, and the leap in computational power - are increasing the number and types of intersections we can access.

Living the Questions: Creating, Connecting, Changing
Plenary Speaker

Dr. Sally Rhine Feather

Plenary Session
Thursday, February 16, 2006, 3:00-4:15 pm
Wall Auditorium
“The Reach of the Mind”

Dr. Sally Rhine Feather, a clinical psychologist, worked at the Duke Lab/FRNM until 1969. Following an internship at UNC in clinical psychology, Dr. Feather worked over thirty years as a clinical psychologist in mental health and psychiatric clinics and in private practice in North Carolina and New Jersey. She served on the Board of the Parapsychology Association for ten terms and remains an active member. Since 1995 she has been actively involved at The Rhine Research Center (RRC), serving for five years as Chairman of the RRC Board, and now as Director of Development and the Business Manager of the Journal of Parapsychology. She is the co-author (with Michael Schmicker) of The Gift: ESP, the Extraordinary Experiences of Ordinary People (St. Martins Press, 2005). Dr. Feather received a BA in biology from The College of Wooster and a Ph.D. from Duke University in experimental psychology. She completed her postdoctoral fellowship in clinical psychology at the University of North Carolina.

Closing Session

Dan O'Reilly

Friday, February 17, 2006, 2:30-3:20pm
Wall Auditorium
Jazz After Hours Concert with Dan O'Reilly

Dan O'Reilly has been a member of the performing arts faculty at CCU since the fall of 2001. His teaching commitments include American Popular Music, The CCU Saxophone Ensemble, the Jazz After Hours Big Band, the Pop 101 Contemporary Music Ensemble, and the Saxophone Studio. He is also involved with the Catholic Campus ministry and Newman Club here on campus. Mr. O'Reilly continues to maintain a professional performing schedule on the Grand Strand, appearing with his own jazz combo u"n"i, with various blues bands, and backing up artists such as Lou Rawls, the Temptations, and the Four Tops. Jazz After Hours- the CCU Big Band—is a full sized big band, performing the works of Duke Ellington, Count Basie, Miles Davis, dizzy Gillespie, and many other essential American jazz composers. The group is comprised of CCU students and is joined by local jazz professionals who are happy to give their time and talent to nurture the next generation of players.
We are grateful to the following sponsors of the 2006 Celebration of Inquiry

The CCU Office of Student Activities and Leadership generously contributed to support the plenary speaker.

The continued support and encouragement from President Ron Ingle and Provost Pete Barr are truly appreciated.

Also, we gratefully acknowledge the generous donation from The Ocean View Memorial Foundation in support of the 2005 Celebration of Inquiry.

Session Format Explanation

Co [indicates subtheme: Creating, Connecting, or Changing]- 9. [session number]- Th 8:30 am - 9:45 am [time of session-follows regular class times]

Why Did I Have to Marry You Anyway? A Look at the Imago Theory of Relationships [title of session]- [Wall 209] [location of session]

Cathy Battle [main presenter]

Student Host: Felecia Mebane [Coastal student to welcome attendees; not all sessions have hosts]

The Imago Theory of Relationships helps us to understand nature’s hidden agenda for our individual growth as we go from romantic love to the power struggle. Becoming aware of nature’s plan can help us to understand that conflict is actually growth trying to happen. In this talk, theories and tools will be presented to transform your relationship, providing healing and growth.

If you have a question about a session or how to locate its room, please ask at the information table located in the foyer of several buildings.

2006 CELEBRATION OF INQUIRY PROGRAM

"Have patience with everything unresolved in your heart and try to love the questions themselves... Don’t search for answers now, because you would not be able to live them. And the point is to live everything. Live the questions now. Perhaps then, someday far in the future, you will gradually, without even noticing it, live your way into the answer.”

~Rainer Maria Rilke, Letters to a Young Poet

Living the Questions: 9 Creating, Connecting, Changing
Wednesday
February 15, 2006

7:30 pm OPENING SESSION [Wheelwright Auditorium]

Frans Johansson
The Medici Effect: Groundbreaking Innovation at the Intersection of Ideas, Concepts, and Cultures

Student Host: John Adamec, SGA President

Based on his best seller by the same title, Johansson will talk about the breeding ground of breakthrough, innovative ideas where one discovers the “intersection”; a blending, connective space of different fields and cultures to create new ideas. Named after the creative times in Renaissance Italy largely enabled by the Medici banking family, “The Medici Effect” refers to a burst of creativity and change resulting from the myriad of intersecting disciplines and diverse cultures. Johansson reveals how companies become global leaders; how products and services yield huge margins; and how researchers, managers, and artists outdo their peers by unleashing the Medici Effect. Johansson will discuss how to find groundbreaking ideas by combining different fields and cultures, how to make these intersectional ideas happen and how to think differently about the risks involved.

Thursday
February 16, 2006

Ch - 2. - Th - all day
Parting The Smokescreen—The Truth About Tobacco (Can We Change Our Culture?): An Exhibit [PRIN Lawn]
Diane Klebanow, Sherer Royce
This day-long educational exhibit focuses on the truth about tobacco. Social marketing strategies will be employed throughout campus to heighten awareness about the negative effects of tobacco use and exposure to second-hand smoke. Tables on Prince Lawn will provide tobacco information, cessation resources, awareness giveaways, and opportunities to transform CCU’s smoking identity.

Ch - 3. - Th - all day
Connecting with the Celebration of Inquiry Conference (DVD) [EHFA lobby]

Charmaine Tomczyk
What’s the point of the Celebration of Inquiry Conference? How was this idea created? What do faculty, administrators, students, and a community member have to say about it? This specially produced video answers these questions and focuses on an earlier conference themed “Seeing the World Anew”.

Co- 4. - Th - 8:30 am – 10:30 am
Factory Tour [WALL front entrance]
Samuel Wathen
NOTE: This session is limited to 18.
Transportation by van will be provided and departs at the top of the horseshoe drive in front of the Wall Building.
The purpose of this session is to tour a state of the art manufacturing facility. The tour participants will see the processes, technologies, and work methods that are used to manufacture products that are widely used in society.

We Need Your Help
Tell us about your Conference experience by completing one evaluation form available at all information tables located in buildings where sessions are scheduled...or to complete the electronic form online -www.coastal.edu/inquiry/2006/evaluation.html

Living the Questions: 10 Creating, Connecting, Changing
Co- 5. - Th 8:30 am - 9:45 am

The Ukulele: Its History, Culture, and Music
[EHFA 152]
Scott Pleasant, Eric Hall, Robin Stephens, Joe Moyer
Student Host: Candace Johnson
This performance features Hawaiian and popular music performed by several local ukulele enthusiasts. As an added attraction, Hawaiian-style dancers will perform in authentic costumes. The ukulele is the happiest of all instruments. That is why people from several disciplines on campus want to introduce you to uke history, culture, and music.

Co- 6. - Th 8:30 am - 9:45 am

Keeping Connected with International Students in Post 9/11 United States Colleges and Universities [PRIN 101]
Hiro Hiratsuka, Geoff Parsons, Lori Paterson
Student Host: Justin Pichey
This session aims to increase basic competency of CCU community members (both U.S. and international) on intercultural sensitivity and communication. The events of September 11th, 2001, changed the perception of U.S. nationals toward internationals in the U.S. Communication across cultures requires evaluation of self-perceptions as well as development of a specific skill set. The participants will be able to increase communication effectiveness and decrease misunderstanding with international students by learning a specific skill set involved in intercultural communication.

Co- 7. - Th 8:30 am - 9:45 am

A Horse of a Different Color: Understanding Organizational Performance in a Connected World [WALL AUD]
Darla Domke-Damonte, Kay Keels, Robert

Burney, Claudia McCollough
Student Host: Neil Rose
This session will take a unique approach to defining “performance,” “efficiency,” and “effectiveness” by integrating the various stakeholder viewpoints on managing scarce resources in a connected and global environment. A roundtable group including faculty from finance, philosophy, and business management will explore questions such as “What does good performance mean?”

Co- 8. - Th 8:30 am - 9:45 am

Why Did I Have to Marry You Anyway? A Look at the Imago Theory of Relationships [WALL 209]
Cathy Battle
Student Host: Felecia Mebane
The Imago Theory of Relationships helps us to understand nature's hidden agenda for our individual growth as we go from romantic love to the power struggle. Becoming aware of nature's plan can help us to understand that conflict is actually growth trying to happen. In this talk, theories and tools will be presented to transform your relationship, providing healing and growth.

Co- 9. - Th 8:30 am - 9:45 am

Cyborgs, Androids, Replicants: Still Human? Imagining the Future, Re-Figuring the Past, Part I: Faculty Panel [UHAL 228A/B]
Maggie Ivanova, Ryan Shelley, Michael Ruse
Student Host: Annie Silva
In our hi-tech imagination of humanity's future, we associate both human enhancement and artificial intelligence with a pervasive mix of foreboding about and longing for human difference—fears and desires that have stuck with us since antiquity. Why are we both afraid of and yearn for hybrid identities: ethnic, racial, sexual, human-machine, or cyborg?
Ch-10. - Th 8:30 am - 9:45 am
Changing Views of Psychopathology: Brain-Behavior Connections (Poster Session) [EHFA 166]
Linda Palm, Kerry Schwanz, William King, Billy Hills, Shannon Bogart, Brianna Wolf, Rebecca Curry, Kelly Elrod, Kellie Fish, Jessica Flermoe, Rachel Hartman, Machelle Johnson, Codi Jones, Nicole Lirosi, Brandon Mayo, Summer McDonald, Crystal McWhirter, Paula Newman, Richard Redding, Diana Reynolds, Cheryl Richardson, Caleb Smeraldo, Krystal Souther, Shelley Stoecker, Diana Swanwick, Tara Tilton, Sara Williams
Members of the CCU chapter of Psi Chi, the National Honor Society in Psychology, will present posters summarizing current research on the biological mechanisms involved in psychological disorders, such as anxiety disorders, attention disorders, conduct disorders, dementias, learning disorders, mood disorders, pervasive developmental disorders, schizophrenia, and substance abuse.

Ch-11. - Th 8:30 am - 9:45 am
Monair Hamilton, Sarah Alley, Gina Nolie, Sarah Schleifer, Crystal Tyler, Brian Cicconi
Student Host: Martha Sturgis
As Coastal Carolina student enrollment grows, there is the risk of increased alcohol consumption on campus. Statistics suggest campus drinking can increase alcohol-related crimes that impact student safety. This informative session will include facts about alcohol consumption at CCU. Attendees will participate in an interactive session based on alcohol impairment.

Ch-12. - Th 8:30 am - 9:45 am
Origins of Leadership: The Evolution of the Modern Leader [EHFA 256]
Robbie Clifton, Sunni Stewart, Rebecca Powell, Porter Medley
Student Host: Michael Marriott
A panel of students, alumni, and professionals from Omicron Delta Kappa, the National Leadership Honor Society, will tell their leadership stories, including answers to: What triggered your decision to become a leader? How did you first get involved in leadership? What experiences, challenges, and opportunities helped to build your leadership skills and effectiveness? How will your student leadership experiences help you beyond college, or how have your early leadership experiences helped to formulate your current leadership responsibilities? The panel’s moderator will pose questions to the panel: Did your leadership experiences change your original path or plan? What were the significant challenges you faced as a leader? How did your leadership responsibilities impact your personal obligations? Is there a common set of skills or characteristics that defines a great leader?

Ch-13. - Th 8:30 am - 9:45 am
Will Greek Life Continue to Exist? [WALL 318]
Antonio Pee
Student Host: April Adams
The future of the National Pan-Hellenic Council (NPHC) undergraduate Greeks hangs in thin air. Will Greek life continue to exist on the university level? NPHC will tackle this paradigm by examining the past, present, and future of its undergraduate Greek system.

Ch-14. - Th 8:30 am - 9:45 am
Seeking the Spheres to Connect Them: The Theme of Change in the Poetry of Walt Whitman, Robert Frost, and Emily Dickinson [EHFA 251]
Linda Smoak Schwartz
Student Host: Jess Davenhauer
Linda Smoak Schwartz will lead session participants in the reading and discussion of a selection of poems by Walt Whitman, Robert Frost, and Emily Dickinson related to the conference theme of change.

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Co- 15. - Th - 10:00 am - 4:00 pm
Japan Studies: An Exhibit [WALL 205]
Yukiko Murata
This exhibit of calligraphy, scenery, and food displays is presented by Japanese students and the cultural coordinator of the Japan Outreach Initiative with the cooperation of CCU’s International Programs office.

Co- 16. - Th 10:00 am - 11:15 am
The Rise of the Individual: A Reflection of 1950s Culture [EHFA 137]
Robert Bacot, Jr., Larry Jackson, Shane Smith, Tina Cavalieri
Student Host: Heather Bailey
This panel raises questions on and explores the ways the emerging individual of the 1950s is reflected within the art, English, history, and music curricula. Having been culturally overshadowed for nearly four decades due to World War I, the Great Depression, and World War II, Americans of the 1950s began to recognize their individual importance. Examples in rock and jazz, abstract expressionism, and other individually focused movements will be explored.

Co- 17. - Th 10:00 am - 11:15 am
What the Bleep Do We Know? at Coastal [EHFA 136]
Robin Gilbert, Phil Schneider, Kerry Schwanz, Teresa Burns, Barry McKernan, Saavik Ford
Student Host: Margaret Bailey
How does quantum physics relate to us in our daily lives? Can it explain what or who is God? Can physics help explain who we are attracted to or what is love? Can it explain how we react in our interpersonal relationships? Faculty members from various departments will address these questions based upon an analysis and application of the movie “What the Bleep Do We Know?”

Co- 20. - Th 10:00 am - 11:15 am
Who Makes Us Us? We Do. [WALL 209]
Jim Rogers
Student Host: Sierra Evans
“Who Makes Us Us? We Do.” is a locally produced 30-minute dramatic program about basic communication skills designed primarily for parents, teachers, child caregivers, adult researchers, and all others who value healthy relationships. Interaction with others can have long-lasting effects as it influences and impacts lives. An open discussion on the program content will follow the presentation.

Cyborgs, Androids, Replicants: Still Human? Imagining the Future, Re-Figuring the Past, Part II: Student Panel [UHAL 228A/B]
Maggie Ivanova, Olivia Marlowe, Lynne Stevenson, Charles Rzadkowolski, Jonathan Wilhoit, Thomas Brandon
Student Host: Heather Remley
In our hi-tech imagination of humanity’s future, we associate both human enhancement
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and artificial intelligence with a pervasive mix of foreboding about and longing for human difference—fears and desires that have stuck with us since antiquity. Why are we both afraid of and yearn for hybrid identities: ethnic, racial, sexual, human-machine, or cyborg?

Ch-22. - Th 10:00 am - 11:15 am
Overcoming Victimization by Crime: One Woman's Change of Perspective [WALL 317]
Billy Hills
Student Host: Jonathan Gore
Following a brutal crime victimization that resulted in disfiguring injuries, Wanda had a choice: she could remain a victim and live in the shadow of criminals responsible for her injuries, or she could create a new life based on faith and hope of possibilities for self-development. This presentation examines Wanda's dilemma and choice.

Ch-22. - Th 10:00 am - 11:15 am
The Saturated Self [EHFA 169]
Deborah Walker
Student Host: Samantha LeClair
Family, culture, and personal identity are all intertwined and mutually influential. Where does "me" end and "other" begin? This interactive workshop explores familial, cultural, and interpersonal influences on the development of personal identity.

Ch-24. - Th 10:00 am - 11:15 am
Turtles All the Way Down: The Origins of Creation [EHFA 170]
Louis Keiner
Student Host: Doug Christian
Often we are only familiar with the creation story from our own culture. The world has as many creation stories as it does cultures. This presentation and discussion will survey the creation stories from many (not all!) cultures of the world, and explore the origins of the Judeo-Christian Genesis account.

Cr-25. - Th 10:00 am - 11:15 am
Questioning Reality, Creating Truth [EHFA 166]
Dan Albergotti
Student Host: Tracy Carter
This session is a reading of poetry and/or fiction by Dan Albergotti and selected students from his creative writing courses that illustrate how actual experience can be transformed into higher truth through creative writing.

Ch-26. - Th 10:00 am - 11:15 am
Changing Iraq, Changing Ourselves: America in the Middle East [EHFA 256]
Richard Collin, Pamela Martin, Yoav Wachsman, Dan Abel
Student Host: Lu Harris
This group discussion will try to answer some of the more technical questions related to the 2003 Anglo-American invasion of Iraq to include the environmental impact of the war, the oil-and-economics factor, and the question of Iraq's scrambled ethnic composition.

Ch-27. - Th 10:00 am - 11:15 am
Conversation with Frans Johansson: How to Break out of the Pack [WALL AUD]
Frans Johansson
Student Host: Katie Watson
Today's executives face more uncertainty than ever before, yet the pressure to outperform keeps rising. Successful executives find new markets and create new groundbreaking products, services, policies, and strategies. Special guest and keynote speaker Frans Johansson will provide answers to questions such as "What are the requirements for such an executive?", "How are groundbreaking ideas created?", and "How can we think differently about innovation, execution of ideas, and risk-taking?" Wall Fellows participating in Q&A include: Jason Repak, Klara Tansky, Aaron Graham, Olivia Marlowe, Nicholas...
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Nowlin, Katherine Watson, Megan Hayes, Terry Whitaker, Brian Mansfield, Dorsey Strickland, Dario Grassini, Krystin Mementowski, Joseph Marino and Derrick Malizia.

Cr- 28. - Th 11:30 am - 12:45 pm
Honors Senior Thesis II [EHFA 246]
Margaret Fain
Senior Honors Students: Jeremy Atkinson, Solomon Shields, Trent Miller, Brandon Sessions, and Britt Nordin will present their research in the fields of marine science, biology, computer science, business, and history.

Ch- 29. - Th 11:30 am - 12:45 pm
Drive-By Religion: Critics and Advocates [EHFA 251]
Mark Mitchell, Kay Keels
Some of today’s most popular evangelists, such as Joel Osteen and Rick Warren, are often criticized for providing feel-good or drive-by religion. Yet the market seems to be favoring their approach as evidenced by book sales, worship service attendance, and other measures. This session will look at what critics and advocates say about this growing phenomenon.

Co- 30. - Th 11:30 am - 12:45 pm
Connecting Politics and Life [EHFA 152]
CCU Young Democrats and CCU College Republicans
Student Host: Michael Marriott
Younger Americans have become increasingly apathetic to politics and governmental actions, yet these Americans must be called upon to become the next leaders. This panel of politically motivated students from the CCU Young Democrats and the CCU College Republicans will discuss the basic question, “How does politics affect our lives?”

Ch- 31. - Th 11:30 am - 12:45 pm
Afraid I’m Nothing, Afraid I’m Too Much: Identity, Visibility, and the Gendered Body [EHFA 117]
Lisa Johnson, Megan Wood, Amanda Stepp, Leigh Hendrix, Austin Floyd

Ch- 32. - Th 11:30 am - 12:45 pm
The History, Impact, and Future of Political Correctness in the USA [WALL 318]
Pat Singleton-Young, Leilani Thomas, Jamie Badger, Dermarcus Smalls, Taryn Bell, Titus Pressley, Bernard Fignolé
Political correctness is a controversial issue in today’s society. The earliest application of the term appeared in a Supreme Court decision in 1793 which stated that certain words or phrases may not be literally correct, but their correctness is derived from the political environment of the time. This presentation will examine the history, impact, and future of political correctness.

Co- 33. - Th 11:30 am - 12:45 pm
Mentoring Children: Connections Between Faculty, Students, and Community [UHAL 228A/B]
Margene Willis, Sandi Shackelford, John

We Need Your Help
Tell us about your Conference experience by completing one evaluation form available at all information tables located in buildings where sessions are scheduled...or to complete the electronic form online-www.coastal.edu/inquiry/2006/evaluation.html

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Co- 34. - Th 11:30 am - 12:45 pm  
**Distance Learning: What Works, What Doesn’t?** [PRIN 101]
Renée Smith, Sara Brallier, Pamela Martin  
Student Host: Laura Stanley
Coastal faculty and students will discuss what they consider to be the most and least effective means of teaching and learning in distance courses. Students and faculty will have the opportunity to connect face-to-face to discuss how best to make the most of distance learning. Faculty and students with experience in distance learning are encouraged to participate, and those interested in distance courses are welcome to attend.

Co- 35. - Th 11:30 am - 12:45 pm  
**Cultural Studies and Literary Studies: Disciplines in Conflict?** [WALL 317]
Alberto Pérez, Clayton Causey, Kelley Fairey, Carrie García, Victoria Levy, Laura Montoy, Jeana Lopez  
Student Host: Sharena Limehouse
In this session the supposed antagonism that exists between cultural studies and literary studies will be examined. This group presentation will explain that to talk about literature is to talk about multiple contexts that refer to social conscience. It is specifically the meaning of these contexts that intersects literary studies with cultural studies whose resemblance is unavoidable.

Co- 36. - Th 11:30 am - 12:45 pm  
**Just Do It: Perspectives on Motivation in Sport, Exercise, and Physical Activity** [WALL AUD]  
Gib Darden, Christine Rockey, Tim Supplee, John Farrelly, Billy Hills, Rocco Cartisano, Sherer Royce  
Student Host: Heather Eurell
This will be a lively discussion of the popular topic of motivation in sport, exercise, and physical activity settings. Unique perspectives of the realities of motivation for a variety of populations, including youth sport participants, competitive athletes, adult exercisers, and aging participants will be presented. Topics will include barriers, adherence, individual factors, leadership, and strategies.

Cr- 37. - Th 11:30 am - 12:45 pm  
**Where Do We Draw the Line? Ethical Dilemmas in the Lives of Teachers** [WALL 211]  
Carol Osborne, Joe Winslow, Patricia Hardee, Nils Rauhut, Jason Fishel, Gayle Disney, Jackie Stanley, Betsy Costner  
Student Host: Brittney Johnson
Teachers face difficult choices every day. What are the boundaries in student-teacher relationships? When are we obligated to report what our students tell us in confidence? How much pressure is there to “teach to the test”? What constitutes “fair use”? Panelists will share their perspectives on the ethical dilemmas facing teachers and invite further discussion by the audience.

Co- 38. - Th 11:30 am - 12:45 pm  
**Of Witches and Warlocks: The Tragedy of the Salem Witchcraft Trials** [EHFA 256]  
Linda Schwartz  
Student Host: Dominique Curry
Linda Smoak Schwartz will discuss the historical background of the Salem Witchcraft Trials of 1692 and help session participants understand the connection between this tragic event with cultural studies whose resemblance is unavoidable.
Thursday
February 16, 2006

and the threat of terrorist attacks inspired by religious fanaticism around the world. What lessons can we learn from past events that will help us make better choices and build a better future?

Cr- 39. - Th 11:30 am - 12:45 pm
"Pitchfork" Ben Tillman and the Greek Letter Fraternity Ban of 1897 [WALL 309]
John Stamey, John Adamec, Don Robinette, Kevin Mabry, Delta Chi Fraternity Members
Student Host: Brette Wilson
In 1897, Senator "Pitchfork" Ben Tillman's cronies in the SC State House and Senate passed an act which banned Greek Letter Fraternities (and all organizations of a similar nature) from institutions of higher learning receiving financial support from the State of South Carolina. This presentation will track this legislation that remained on the books for thirty years. We will discuss the history of the passing of the law in 1897 and repeal of the law in 1927, the Tillmanites and their motives for having this law enacted, and the legal issues surrounding the law.

Ch- 40. - Th 11:30 am - 12:45 pm
Foraging, Fattening, Suckling, and Mate Selection: The Role of Diet in the Ecology and Evolution of Animals and Humans [EHFA 168]
Wendy Hood
Student Host: Deidre Burch
Members of Dr. Hood's biology lab will describe their research on the role of nutrition in animal evolution. In addition, we will ask the audience to help us consider how human evolutionary history has influenced our own pattern of food consumption, obesity, and even mate selection.

Co- 41. - Th 1:30 pm - 2:45 pm
How Do the Advances of Technology and Natural Resources Affect Our Lives? [EHFA 252]
Maria Cabrero, Leslie King, Brandon Todd, Jeannette Bryan, Joshua Spivey
Student Host: Heather Snyder
The session will explain the progression of our nation and its uses of natural resources and electricity in rural societies. The significance of natural resources and how humans affect the supply of these resources will be explored, including the geographic characteristics and locations of these resource areas. Presenters will illuminate the various methods of power production in South Carolina and the effects on the environment. The theme of this civic engagement project is "How do you think we should change our methods of power generation and what can you do to preserve the environment?"

Co- 42. - Th 1:30 pm - 2:45 pm
Paul Rice's Blues [EHFA 152]
Dan Ennis, Brian Nance, Steve Nagle, Scott Pleasant
Beloved Coastal professor of English Paul Rice (1943-2004) was heavily influenced by the blues, and that influence is seen in both his award-winning poetry and his distinctive work as a songwriter. This session will feature performances of some of Paul Rice's favorite blues standards, songs written by Paul Rice that draw from the blues tradition, and performances of Paul Rice's poems backed by blues accompaniment.

Cr - 43. - Th 1:30 pm - 2:45 pm
Honors Senior Thesis III [EHFA 246]
Margaret Fain
Senior Honors Students: Robbie Clifton, Ryan Corbin, Tim Downs, Kelsey Gocke, and Rhett McCarty present their research in the fields of marine science, biology, computer science, business, and history.
Co-44. - Th 1:30 pm - 2:45 pm
What is Your Leadership Style? [EHFA 170]
Janet Shokal, John Adamec, Erin Prince, Heather Remley
Student Host: Stacy Howze
Join the Student Government Association for an interactive session on leadership. Take a free inventory and discover your potential as a leader. Profile your strengths and weaknesses and learn how to work with other student leaders. Students should not miss this opportunity to develop an understanding of effective leadership.

Cr-45. - Th 1:30 pm - 2:45 pm
Nietzsche: Questioning Values/Creating Value [EHFA 250]
Michael Ruse, Ryan Shelley, William Baird, Kimber Parris
Student Host: Alicia Burnette
It is arguable that no philosopher has explored the issues of value and creativity as deeply or effectively as Friedrich Nietzsche has. This panel discussion will interrogate the question of life, meaning, value, and the role of creativity from a perspective inspired and informed by the works of Herr Nietzsche.

Co-46. - Th 1:30 pm - 2:45 pm
A Visit with The Kite Runner [WALL 317]
Sally Purcell, Richard Collin, Vonna Gengo, Geoff Parsons
Student Host: Leilani Thomas
A panel discussion of several themes from the beautifully told story, Khaled Hosseini's novel The Kite Runner, will be presented. Beginning with two young boys who love to run with kites, it encompasses political upheaval, love, cruelty, rape, shame, forgiveness (of others and ourselves), and much more.

Ch-47. - Th 1:30 pm - 2:45 pm
Wasted: Consumer Choices and Environmental Impact [EHFA 253]
Ellen Arnold
Student Host: Matt Verost
How do everyday activities affect the world around us? What can we do to change the negative impact that we have on the environment? Students will report on research topics from garbage disposal to hybrid cars and explore how simple changes can improve our campus and save the Earth.

Ch-48. - Th 1:30 pm - 2:45 pm
Sustainability for CCU and Beyond [WALL 210]
Dan Abel, Susan Libes
Student Host: Chelsea Trimper
Virtually every indicator of our planet's health is in decline, which threatens our prosperity, security, and even existence. Panelists and the audience will discuss sustainability, at CCU and beyond, as the only way to stop the juggernaut of environmental deterioration.

Ch-49. - Th 1:30 pm - 2:45 pm
Get the DL on Health Advertising: Are You Being Fooled? [SCTR 204]
John Yannessa, Natalia Nasson, Emily Rund, Adreaon Matthews
Student Host: Hollie Smith
Is imported water "better for you" than water from Myrtle Beach? How can you tell? Presenters will examine five similar products and demonstrate product similarities and differences. Attendees will learn that you don't always get what you pay for, and that truth in advertising is not always clear.

Ch-50. - Th 1:30 pm - 2:45 pm
Coughing and Sniffling and Sneezing, Oh My! Investigating and Preventing Infectious Disease on Campus [EHFA 168]
Monair Hamilton, Calvin Holmes, Aaron Jones, Kristin Cook, Jennifer Worthington, Kristian Marchman, Kandice Marchman
Student Host: Jovonnie Ford
Thanks to improvements in public sanitation, antibiotic drugs, and vaccinations, the number of deaths from infectious diseases has significantly decreased since the 1900s. But the transmission of infectious organisms is still cause for concern. Attendees will participate in active learning strategies for preventing the spread of infectious disease, particularly on campus.

Cr-51. - Th 1:30 pm - 2:45 pm
In Recovery from Western Civilization? Living Questions of Health and Disease in the 21st Century [WALL 309]
Mike Gilbert, Betsy Barr, Jill Sessoms, Claudia McCollough
Student Host: Teria Johnson
We are all aware of statistics showing dramatic increases in the occurrence of chronic diseases such as diabetes, cancers, and other autoimmune-related disorders. Why are our bodies turning against themselves in ever greater numbers, and what are the implications of this for traditional Western medical/healing practice? Members of the CCU community will present their “survival stories” vis-a-vis a variety of contemporary perspectives on illness and recovery.

Co-52. - Th 1:30 pm - 2:45 pm
The H.L. Hunley: A 140-Year-Old Forensic Case [EHFA 256]
Scott Harris, Maria Jacobsen
Student Host: Marley Marano-Korbar
The H.L. Hunley not only has the “infamous status of the first successful submarine in history”, but also provides a strongly integrated study of a 140-year-old forensic case ranging from sediment to genetics.

Co-53. - Th 1:30 pm - 2:45 pm
Testing ESP: The Zener Cards Online [WALL AUD]
John Stamey, Sally Rhine Feather, Eric Vance, Patrick Kelly, Robert Roemer
Student Host: Kristina Garvey
The Zener Cards were first used by J.B. Rhine at the Rhine Institute of Parapsychology (Durham, NC) in the early 1930s as a tool for quantitative into the phenomenon of ESP (Extra Sensory Perception). The tools and techniques used to test ESP today still include these historical cards. We will discuss the history of the Zener Cards in ESP research, statistical methods used to determine ESP with the Zener Cards, and laboratory conditions necessary to provide controlled conditions for testing ESP. We introduce the Online Zener Card System, www.ZenerCards.com which allows two people from locations with Internet connectivity to test ESP using images from the Zener Cards. Volunteers from the audience will have a chance to test their ESP skills, both as sender and receiver.

Ch-54. - Th 1:30 pm - 2:45 pm
Philanthropy: Engaging Hearts and Minds, Part I [UHAL 228A/B]
D.C. Dreger
Student Host: Adam Youngblood
Philanthropy—voluntary action for public good—has been praised and pilloried in the last half-decade. Part I of this session will explore whether philanthropy can be a change agent in American society. (This session is followed by Part II but each part can be attended separately.)

Co-55. - Th 3:00 pm - 4:15 pm
Melting Pot or Salad Bowl? Exploring the Kaleidoscope of Diversity in Health Promotion [EHFA 168]
Monair Hamilton, Courtney Bromell, Lauren Helms, Lorianna Newman, Erin Flanigan, Amanda Eadie, Paula Newman
Student Host: Tamara Hardy
The U.S. Census Bureau projections estimate that within 15 years minority groups in America will become the new majority population. What a great opportunity for health educators to take the message of health to more diverse audiences. Attendees will participate in active learning strategies that explore cultural diversity and health beliefs, and that consider solutions to promote cultural competence in health education settings.

Ch- 56. - Th 3:00 pm - 4:15 pm
The Vagina Monologues (A Play) [EHFA 117]
Leigh Hendrix, Megan Wood
The Vagina Monologues by Eve Ensler is a "celebration of female sexuality in all its complexity and mystery". The play questions the perception of the female body through a series of monologues presented by student actors. This presentation is a part of V-DAY, a global movement inspired by the play dedicated to stopping violence against women.

Ch- 57. - Th 3:00 pm - 4:15 pm
Going Places: How Tourism Is Changing the World [EHFA 256]
Yoav Wachsman
Student Host: Patrice Lawson
Tourism is a vibrant and rapidly growing global industry. Every year, over 700 million individuals travel internationally and billions of individuals travel domestically. This session examines how the tourism industry is changing over time and how it is affecting various destinations, including the Galapagos, Costa Rica, Cancun, and the Grand Strand.

Ch- 58. - Th 3:00 pm - 4:15 pm
Shell and Nigerian Oil: A Question of Ethics [WALL 309]
Claudia McCollough, Katie Watson, Erica Dawger, Derrick Malizia
Student Host: Christina Morris
Shell, in its search for oil, discovered oil in the land occupied by the Ogoni tribe in Nigeria. The Ogoni are a primitive tribe whose life centers around the land and water that provides their sustenance, both physically and spiritually. Shell’s oil drilling not only produces oil, but also pollutes and ruins the Ogoni’s lifesource. Can the need for oil justify this?

Ch- 59. - Th 3:00 pm - 4:15 pm
The Chick-fil-A Way: “Mor Than Chikin” [EHFA 252]
Mark Mitchell
Student Host: Faith Newton
Chick-fil-A is recognized as an organization incorporating religious principles into its business operations. For instance, their restaurants are closed on Sundays (i.e., rest on the Seventh Day). Their leader, S. Truett Cathy, is a customer-oriented restaurateur, community leader, and philanthropist, and lives his faith every day. Leaders of local Chick-fil-A restaurants will share their innovative methods of retaining employees and satisfying customers.

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PLENARY SESSION
Co-60. - Th 3:00 pm - 4:15 pm
The Reach of the Mind [WALL Aud]
Sally Rhine Feather
Since the beginning of recorded history there have been reports from all cultures and religions of puzzling anomalous experiences that seem to extend our understanding of the human mind in time and space. They include reports of telepathy, prophecy, distance healing, and even the possibility of an afterlife. Many in the audience may already believe in ESP and may have had such an experience, as have over 65 million Americans. This session will define what is meant by ESP or psi, as it is called, and what psi is not. It will also present specific findings that psi is a natural and normal human ability.

Co-61. - Th 3:00 pm - 4:15 pm
DIY: Building Your Own Baloney Detection Kit [EHFA 244]
Scott Pleasant, Teresa Burns
Student Host: Alisha Sanders
Ever watch infomercials and wonder if the claims they make are true? In this session, you will be equipped with your own Baloney Detection Kit: a sure-fire way to know how reasonable a claim is. Students from ENGL 101 and PHYS 213 will also share how they applied their kits to questionable claims.

Ch-62. - Th 3:00 pm - 4:15 pm
Business Ethics: Explaining What Happened to MCI WorldCom [EHFA 247]
Samuel Wathen, Thomas Secrest
Student Host: Chris McNeil
This session will highlight a PBS “Frontline” documentary that investigates the rise and fall of WorldCom, the hottest stock—and biggest bankruptcy—of the 1990s. The session will conclude with an open discussion of the issues raised in the documentary.

Co-63. - Th 3:00 pm - 4:15 pm
Questions About God [WALL 211]
Nils Rauhut, Matthew Damore, Sara Williams, Jaclyn Scrudato, Anne Tyson
Student Host: Stephanie Cagie
No matter whether we are Protestants, Catholics, Muslims, Jews, Hindus, or Atheists, we all have questions about God. The Atheist might ask: Why does God allow so much suffering? The Christian might ask: How can God, Jesus, and The Holy Ghost be one? The Hindu might ask: How is Vishnu related to Brahma and Shiva? In this session several students at CCU will present and discuss those questions that are most important for their own religious experiences. The presentations will be followed by a lively discussion about faith, reason, and revelations.

Co-64. - Th 3:00 pm - 4:15 pm
Conversations on Don Quixote [EHFA 245]
Elsa Crites, Kelley Fairey, Tiffany Johnson, Amanda Eadie, Rebecca Roundtree, Laura Montoy, Carrie Garcia
Student Host: Matt Molzan
Through Don Quixote, Cervantes poses the vital question of whether we should take a stand even when we are not certain of success. Just as Quixote fought the windmills, should we take a stand against tyranny, injustice, prejudice, or any other windmills that we may encounter?

Ch-65. - Th 3:00 pm - 4:15 pm
Philanthropy: Engaging Hearts and Minds, Part II [UHAL 228A/B]
D.C. Dreger
Student Host: Adam Youngblood
Note: Attendance at Part I is not required.
Philanthropy—voluntary action for public good—has been praised and pilloried in the last half-decade. Part II of this session will continue to explore whether philanthropy can be a change agent in American society.
Ch 66. - Fr - all day
The Guts of a Tough Decision: Moral Courage and How to Get It (DVD)
[WALL Aud lobby]
Charmaine Tomczyk
View this captivating 2005 Celebration of Inquiry keynote address by Dr. Rushworth Kidder, founder and president of the Institute for Global Ethics.

Ch 67. - Fr – 8:30 am – 11:20 am
The Change Will Do You Good: How Baseline Fitness Assessments Can Positively Affect Your Future [WB 101]
Note: Participants should wear athletic shoes and comfortable fitness attire.
Christine Rockey, Donald Rockey, Jr., Gib Darden
Individuals are exposed to a new and efficient technology in personal fitness assessments. Participants will determine cardiovascular fitness, muscle strength, muscular endurance, flexibility, and body composition in this quick and non-invasive ten-minute assessment. A printout with improvement tips is provided for each participant.

Ch 68. - Fr 8:30 am - 9:20 am
Who's Been Living in Your Backyard? [EHFA 168]
Suzette Cuevas, Danielle Colombo, Brandy Wahle
Student Host: Hilary Brown
Who lived here before us? Find out how we answered this question through an interdisciplinary unit that connects art, social studies, and science, and focuses on Native American tribes, in particular the Cherokees. Learn how the Cherokee past transformed into the present through early settlements to the Trail of Tears to the impact of smallpox disease.

Ch 69. - Fr 8:30 am - 9:20 am
Sabato’s First and Last Word in Antes del fin [EHFA 248]
Dale Collins
Student Host: Andrea Ferdinand
Our future depends on how we interact with one another and how we view our existence, material and spiritual. Argentine novelist and essayist Ernesto Sabato has always shown a keen interest in the state of spiritual and socioeconomic affairs. In such books as Hombres y engranajes (Men and Gears, 1951) and his autobiography Antes del fin (Before the End, 1999), Sabato asks the reader to ponder the “modern” rationalist world—and to ask the questions, “Are we on the right path?” and “What is the best way to live a useful life in a chaotic time?”

Ch 70. - Fr 8:30 am - 9:20 am
When in Rome and at Home: An Interdisciplinary Unit for High School [PRIN 108]
June Rodham, Dusty Taylor, Shana McCracken
Student Host: Sitoria Purnell
CCU M.A.T. students in the content areas of math, social studies, and English will present ideas for teaching an interdisciplinary unit focusing on buying and decorating homes. Greek and Roman architecture will be a focus of the unit. An idea for a related civic engagement project will be included.

Ch 71. - Fr 8:30 am - 9:20 am
Moving Tigers: Can a Computer Learn from Experience? [WALL 224]
Jonathan Bernick
Student Host: Amy Hainer
Is it possible for a computer to learn a task through trial and error? This session presents the results of an artificial intelligence experiment in which a computer learned to play the Nepalese strategy game Bagh Chal (Moving Tigers) with no prior knowledge of the game through evolutionary algorithms.

Living the Questions: 22 Creating, Connecting, Changing
Sex! Sex! Sex and the Internet, and Censorship? [WALL 317]
Lee Bollinger, Allison McClelland
Student Host: Kelly Marett
Sex! From abundant pornography Internet sites, to Internet trafficking and kidnapping into sexual servitude, to Internet dating and trading sex, the Internet is the information sex highway. This faculty-student presentation is about images of women on the Internet. Presenters ask, “Should the Internet be censored?” Student discussion will be welcomed.

The Big Bang, Evolution, and Religion: Is There a Conflict? [EHFA 256]
Dennis Dinge, Nils Rauhut, Sharon Gilman, Dennis Earl
Student Host: Mindy Harrigan
There has been a great deal of attention lately in the media about what science has to say about the origin of the Universe, the Earth, and the species on the Earth. Often these reports are inaccurate in their description of the science and confuse the public about what constitutes a scientific theory, law, or fact. This panel of CCU professors and students will present an unfiltered, undistorted view of what science actually has to say about the Universe, the Earth, and the species on the Earth, and how this may or may not conflict with certain religious beliefs.

Breaking the Stereotypes of Sorority Life [WALL 209]
Kimberly Schemm
Student Host: Tina Williams
A panel of sorority women will answer questions and discuss experiences of sorority life on our campus. Topics that will be addressed are: the book Pledged: The Secret Life of Sororities, common misconceptions of sororities, and how we can change the way sororities are perceived.

Foreign Language in Higher Education [EHFA 251]
Jamie Pachura
Student Host: Jeanell Jones
This session will explore the current and future role of foreign language education in our universities. Is it being phased out? Should more emphasis be put on learning and being comfortable with a foreign language? How will this affect our future workforce in today’s global society?

Breaking the Stereotypes of Sorority Life [WALL 209]
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There’s a Whole Lotta Shakin’ Goin’ On! [EHFA 136]
Cara Nelson, Megan Luksa, Dameon Franklin
Student Host: John Adamec
Think only scientists care about earthquakes? Earthquakes cannot be studied fully without exploring other fields; just as this presentation will take an interdisciplinary approach to studying earthquakes by combining high school content areas of earth science, English, and global studies. Explore past cultures, eyewitness accounts, and scientific theories involving earthquakes past and present. Come join us as we shake our way into this future approach in education.

Homage to Clio: An Unauthorized Autobiographical Fragment [EHFA 104]
Peter Lecouras
Student Host: Jamie Badger
Given my questionable status as an author, can I authorize the writing of my own autobiographical fragment? Any thinking person confronts problems constructing a subject that goes beyond the crucial questions such as “Who am I?” and “What do I want?” The cul-
Surfing is both celebrated and vilified in American culture. The interdisciplinary approach to learning about this topic seamlessly establishes all content areas as not only necessary alone, but also dependent on each other. So, strap on your imaginations and hop on. Cawabunga, surf's up, dude! Students will be posing questions such as "What does it mean to be a surfer?" and "Why is surfing important to our community?" throughout the curriculum unit that will serve as a springboard for learning about history, culture, art, science, and language arts in a manner that will connect their learning to their life and community.

Protecting Tomorrow's Environment Today [EHFA 105]
Victoria Hoffman, Jennifer Davis, Elisabeth Kerns
Student Host: Kelli Bowman
Come join us for an interesting approach to recycling. This session will incorporate recycling into music, art, and math. Interdisciplinary lesson plans will be provided.

Leonardo da Vinci: A Timeless Contributor to All Disciplines [EHFA 137]
Jason Schipper, Adam Jones, Rebekah Bohm, Derek Clemmensen

The purpose of this presentation is to educate the masses on the scientific and historical aspects of nuclear energy and the fear that it has generated. Our ultimate purpose is to present an abundance of information to allow for an informed opinion on the state and purpose of nuclear energy in our world today. The presenters will explain the science behind nuclear energy, its historical occurrences, and its psychological effects to help you answer the question: "Do the benefits of nuclear energy outweigh the risks?"

Harriet Martineau and Bulwer Lytton both wrote works on their travels in the mid-1800s, Martineau on America and Lytton on England. Both works stand as precursors to contemporary sociology, especially the concept of class. The authors' works reflected their belief systems, and how those systems limited and directed what they experienced. This session's
panelists will present overviews of the works and explore how they bridge the gap between that political-economic period and our own.

Co- 83. - Fr 9:30 am - 10:20 am
**Triumphs and Tribulations of Teaching Internships** [WALL 211]
Jessie Brown, Sandy Lee, Patricia Hardee
Student Host: Natosha Thompson
What are the triumphs and tribulations of creating an effective learning environment and connecting with students in our public school classrooms? Interns from Early Childhood, Elementary, Physical Education, and the M.A.T. programs in the Spadoni College of Education will address this topic.

Ch 84. - Fr 9:30 am - 10:20 am
**Living the Questions: Science and the Bible** [WALL 224]
Douglas Nelson
Student Host: Jasmin Rosenstock
The scientific mind builds on prior scientific understanding and observations. Out of this have come conflicts with the Bible and established religions on several matters. Many of these have been successfully resolved as a result of careful study of multiple aspects of the apparent conflict.

Cr 87. - Fr 9:30 am - 10:20 am
**How to Program Your FIRST Robot** [EHFA 167]
Donald Yessick, Bryan Saunders, Maurice Parker, James Perkins
Student Host: Trevor Arrowood
The FIRST (For Inspiration and Recognition of Science and Technology) Robotics Competition challenges high school students to build a competitive robot over six weeks using a standard "kit of parts" and a common set of rules. Area professionals serve as project mentors. The Computer Science department of CCU helps to create the program that serves as the robot’s brain.

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Cr - 88. - Fr 9:30 am - 10:20 am
Why Do I Need Statistics? [EHFA 170]
Keshav Jagannathan, Prashant Sansgiry
Student Host: Cosetta Cheeseboro
This presentation will address the question “Why do I need Statistics?” from the historical standpoint of creators of statistics. Examples of uses of statistics in everyday life will be given along with a glimpse of the direction in which statistics is headed.

Cr- 89. - Fr 9:30 am - 10:20 am
Creating the Best Through “Appreciative Inquiry” [WALL 209]
Charmaine Tomczyk
Student Host: Thurston Polite
“Appreciative Inquiry” is a major breakthrough in organizational development that has served as a successful planning tool for effective change and problem-solving. By discovering what works well, we can use that productive knowledge to accelerate results for a positive change strategy. Learn more about appreciative inquiry and how it can help you discover your strengths to help reach your objectives.

Co- 90. - Th - 10:00 am - 2:30 pm
Japan Studies: An Exhibit [WALL 205]
Yukiko Murata
This exhibit of calligraphy, scenery, and food displays is presented by Japanese students and the cultural coordinator of the Japan Outreach Initiative with the cooperation of CCU's International Programs office.

Co- 91. - Fr 10:30 am - 11:20 am
Disease: Nature's Roulette Wheel [EHFA 105]
Elizabeth Moore, Valerie Weatherford, Valerie McClure, Tony Wagner
Student Host: Austyn Brady
Travel along disease’s circular journey following global trade routes and witness the societal impact on past and present generations. Learning from the misfortunes of the past, we can become better prepared to deal with present and future pandemics. In today's world, every nation is connected in a global web of economics and political warfare. This session will explore the who, what, when, where, and how of diseases.

Co - 92. - Fr 10:30 am - 11:20 am
Grass and a Guitar [EHFA 246]
Samantha Anken, Justin Cox, Lena Roman
Student Host: Brittany Callahan
Through the content areas of social studies, music, and science, we will investigate the varying ecosystems or biomes. These regions that make up our planet’s physical features are examples of basic connections that exist between diverse societies in the world. Come and see how biomes affect the way societies think, work, live, and rejoice.

Ch- 93. - Fr 10:30 am - 11:20 am
Human Rights...What's the Big Deal? [EHFA 170]
Matthew Love, Brian Sweeney, Kim Weber
Student Host: Tyeisha Davis
This session shows how art, history, and government teachers of high school content can work together to help students to understand the importance of human rights.

Co - 94. - Fr 10:30 am - 11:20 am
A New Definition of Community: How the Internet Is Bringing Us Together [EHFA 168]
June Rodham
Student Host: Titus Pressley
The presenter will speak about the changes in the ways people connect since the advent of the Internet. Are people forsaking face-to-face interaction for the comfort of communicating online, or is the Internet bringing us together in a positive way that was never before possible?
Factors Influencing Student Success in College [WALL 209]
Sara Brallier, Linda Palm, Kerry Schwanz, Robin Gilbert, Kristin Rinne
Discussion of the variables that affect student success in college courses will be presented. CCU professors Drs. Palm, Brallier, and Gilbert will compare demographic and academic profiles of students in distance learning and traditional lecture format courses. Dr. Schwanz, professor in the Department of Psychology and Sociology, will discuss the relationship between college GPA and attention problems and hyperactivity.

Balancing Creativity and Constraint: Alternatives to Organizational Hierarchy [EHFA 245]
Deborah Walker, Matt Molzan, Kristina Bickford, Jennifer Butrymowicz, Jeff Abramowitz, Alicia Burnette, Caitlyn Pollock, Jeravon Hatchett, Kara Tallini, Ryan Turner, Sarah Mallett, Sarize Coetzee
Student Host: Derrick Wise
In light of the recent corporate and governmental ethical scandals, it is necessary to explore alternatives to bureaucracy, hierarchy, and power driven systems of control in organizations. This panel, comprised entirely of Coastal Carolina organizational communication students, explores new metaphors for successful communication in organizations.

Ecocentrism and Anthropocentrism: How Humanity Views Nature [WALL 318]
Jason Fishel, Amanda Stepp
Student Host: Tamilia Vaughn
Through exploring a human-centered approach (anthropocentrism) to the environment versus a nature-centered approach (ecocentrism), this discussion will illustrate how different people view nature, what is right and wrong about those views, and what can be done to change them.

The Sorcerer and the Scientist [WALL 210]
Jonathan Bernick
Student Host: Ashley Griffin
Do scientists occupy the role in contemporary society that sorcerers did in older cultures? Perceptions and realities of scientists and magicians will be compared and contrasted. The presenter concludes that the mythology surrounding modern scientists is in many ways analogous to that which previously surrounded the witch and the wizard.

Living “In” the Question: Simulating “Finer” Weather [EHFA 167]
Varavut Limpasuvan, James Perkins
Student Host: Latisha Steen
Advancements in computing technology and numerical techniques have enabled us to simulate our weather on a much finer spatial scale. This talk discusses the usage and implementation of a special weather model to examine atmospheric wave disturbances that may be important in our understanding of global climate changes.

Songs of Life and Love: Music for Flute and Voice by American Composers [EHFA 152]
Patti Edwards, Amy Tully, Deborah Stewart Bellamy
Student Host: Lisa Marie Martin
Professors Amy Tully (flute) and Patti Edwards (soprano) will join with local pianist Deborah Stewart Bellamy to present a program of music by American composers. The works included in the recital include many works by American women such as The Thrush by Amy Beach, Psalm 126 by Nancy Nourse, Primavera
by Thea Musgrave, and *Love Song* by Andrea Clearfield. The performers will discuss the creative process used by the composers as well as the creative process used by the artists in preparing and presenting these new selections. They will also discuss the changes in compositional styles through the 20th century.

**Co-101. - Fr 10:30 am - 11:20 am**
**An Exploratory Study of the Religious Calling** [WALL 226]
Billy Hills, Crystal McWhirter, Tara Tilton, Charles Smith
Student Host: Marcus Salley
This group presentation will report on exploratory survey research that involved detailed, in-depth interviews of individuals purporting to have received a type of divine instruction corresponding to a religious calling. All aspects of the research process, including interview methodology and survey instrument development, will be discussed.

**Co-102. - Fr 10:30 am - 11:20 am**
**Math and the Media** [WALL Aud]
Sasha Logan, Eric Howington, Pi Mu Epsilon
Student Host: Drew Tursi
Can Jessica Simpson count? Are those equations written on the board in *Good Will Hunting* real or gibberish? Do FBI agents really use mathematics to catch criminals as depicted in the TV show "*Numb3rs*”? Join students from Coastal’s chapter of Pi Mu Epsilon, the Honorary National Mathematics Society, as they explore these TV and movie scenes looking for facts and fallacies.

**Co-103. - Fr 10:30 am - 11:20 am**
**Connecting with Other Cultures Through Study Abroad** [EHFA 248]
Geoff Parsons, Hiro Hiratsuka, Scott Dean,
Joseph Schumann
Student Host: Courtney Whitfield
Former study abroad participants will share their experiences living and studying outside the U.S. The focus will be on how foreign study/travel is life-altering. Specifically, the panel will share how meeting new people, embracing new cultures, and participating in the act of day-to-day living is ultimately just as significant as what takes place in the classroom.

**Co-104. - Fr 11:30 am - 12:20 pm**
**Living the American Dream** [EHFA 167]
Jessica Dulaney, Lyndsay Knowles, Karen Thompson
Student Host: Nikita Jones
Coastal graduate students will present an interdisciplinary session that examines the “American Dream”. Combining content areas of history, English, and math, they will explore where the American Dream originated, how it has progressed through history, and what it means today.

**Ch-105. - Fr 11:30 am - 12:20 pm**
**The Truth About Mormonism** [EHFA 250]
Chyrel Stalvey, Dave Long, Brett Branham, Bryan Stalvey, Sam Leavitt
Student Host: Rachel Mackles
Where did the name “Mormon” come from? Do Mormons practice polygamy? Are Mormons Christian? Does the Book of Mormon replace the Bible? As one of the fastest growing religions in the U.S., Mormonism and its history and tenets will be explored. The panelists will present information in a way that is respectful of other religious beliefs while clarifying the doctrines of the Mormon faith.

**Ch-106. - Fr 11:30 am - 12:20 pm**
**The South Carolina State Student Association** [EHFA 255]
Annie Silva
Student Host: Shannon Mulvaney
The South Carolina State Student Association’s
sole purpose is to work with and for students in the public higher education system in South Carolina. Do you care about where your money is going? Do you care about educational decisions and tuition increases? Then why aren't you a member? Whether in-state or out-of-state, our work directly affects you.

Ch- 107. - Fr 11:30 am - 12:20 pm
A World of Opportunity: Creating a Professional Life Without Borders [EHFA 251]
Hiro Hiratsuka, Mollie Fout
Student Host: Antonio Pee
Would you like to study or work abroad? This session will introduce participants to available opportunities for study and work overseas, and explain ways to prepare for and successfully reach opportunities in the global marketplace. One can pursue a career within his/her professional field overseas; living overseas is not a dream, but a reality that people in the 21st century can achieve.

Ch- 110. - Fr 11:30 am - 12:20 pm
The Changing Face of the Influenza Pandemic [PRIN 108]
Paul Richardson
Student Host: Jessica James
Influenza is a viral pathogen that has haunted humanity for many years. This virus is highly adaptive and changing to meet the pressure placed upon it from the environment that humanity has created.

Cr- 108. - Fr 11:30 am - 12:20 pm
Miles to Go Before We’re Equal: Questioning Women’s Visibility in the Arts [EHFA 252]
Jen Greer, Padgett Farmer, Sandi Shackelford
Student Host: Sara Phillips
Historically, women have not been taken seriously as artists. Will they ever achieve equality? The presence and impact of female creative writers, visual artists, and theatre professionals will be examined.

Cr- 111. - Fr 11:30 am - 12:20 pm
Using Population Models to Investigate Changes in the U.S. Demographic over the 21st Century [WALL 226]
James Solazzo, Jennifer Wightman, Susan Webb
Based on census data, the U.S. demographic is expected to change dramatically over the next century. In this talk, the following questions will be discussed: Where do population projections come from? When are they valid? What assumptions are included in the underlying model and how will the changing demographic affect society?

Ch - 112. - Fr 11:30 am - 12:20 pm
Ecological Change in an Abandoned Rice Plantation [WALL 309]
James Luken
This session will examine how historical land uses in a rice plantation have influenced forest development since the early 1900s. Data and photos will demonstrate rapid ecological change as well as examples of remarkable botanical persistence. By studying ecological development of abandoned sites, one can get a good sense of how humans may have long-term impacts on the planet.

Living the Questions:
information on its packaging. This move demonstrates how the fast food industry is reacting to criticisms presented in *Super Size Me!* and *Fast Food Nation.* In this session freshman composition students examine how both the film and book challenge us to consider how our decisions about what we eat affect our health, our environment, and our culture.

Co - 119. - Fr 12:30 pm - 1:20 pm
**Hip-Hop as Visual Culture [EHFA 137]**
Jo-Ann Morgan
Student Host: Cherita Hunt
Perhaps you have noticed an impact on American culture inspired by hip-hop music, fashion, style, attitude, graffiti, video and film, advertising, and slang. There is a visual aesthetic in this abundance of personal expression. This presentation will examine the visual culture of hip-hop by considering tattoos as group signifiers, definitions of gender roles via fashion, jewelry as markers of status, and the relationship all of these art forms have with mainstream culture.

Cr - 120. - Fr 12:30 pm - 1:20 pm
**Do We Create Evil by Believing in It?**
[WALL 209]
Norman Whiteley, Terri Stephens, Allison Werkhoven, Don Kavanagh, Cecelia Cook
Student Host: Bernard Fignole
The belief in “evil” as a separate force opposing “good” has been a major motivator of mankind’s actions for centuries. It has instigated wars, justified torture and murder, impeded scientific inquiry, and thwarted the quest for knowledge. What if, however, that evil is created by what we believe is good? This session’s panel will examine the impact a belief in evil has on the lives of all people, and explore whether much of the evil created results from a belief in what is good.

Co - 121. - Fr 12:30 pm - 1:20 pm
**The Therapy Team: Creating, Connecting, and Changing to Address the Needs of an Autistic Toddler [WALL 308]**
Linda Palm, Lottie Koster, Christine Goshorn, Miranda Clegg-Moore, Shannon Austin, Sarah Crew, Lynn Hucks
Student Host: Krista Rousseau
This program will present a case study of a toddler diagnosed with autism. Members of a multidisciplinary treatment team, including CCU student interns, will demonstrate how the child’s progress depends on the team’s ability to connect to the child, the child’s family, and each other.

Ch - 122. - Fr 12:30 pm - 1:20 pm
**Coastal Talks Tobacco, Round(table) 2: Will Changing Our Expectations Change Outcomes?**
[EHFA 168]
Diane Klebanow, Sherer Royce, Mary Kate Powell, Larry White
Student Host: Tiffany Davis
Use of tobacco products at CCU affects everyone and impacts the cultural and physical environment. At Celebration of Inquiry 2005, approximately 30 students engaged in a passionate discussion about attitudes towards smoking and its impact on the university community. Round 2 will continue that dialogue, examining a variety of smoking policies and reasonable solutions to the smoking concerns on campus. Activities are planned for creating solutions and the action steps needed for changing smoking expectations. Smokers and non-smokers are welcome to attend! All voices are important for creating healthy outcomes.

Ch - 123. - Fr 12:30 pm - 1:20 pm
**The Butterfly Effect in Art and Science**
[EHFA 245]
Louis Keiner
Why can’t we accurately forecast the weather more than a few days in advance? Similarly, why can’t we predict stock market fluctuations? What are fractals? What is chaos? This
Finding Joy Between the Covers (Book Covers) [EHFA 168]
Allison Faix, Brooke Elliott, Micheline Brown, Linda Martin, Taylor Hemple
Is reading for fun or a waste of time? Could reading for fun help you improve your GPA or reduce your stress? What are other people reading? Does anyone actually have time to read? Are you struggling to find books that inspire you or that help you to escape from reality? Will this session change your mind about the importance of reading for fun? Everyone attending will receive a surprise!

Redefining the Role of Golf Courses: Connecting Ecology with Sustainable Development, Golf Course Management, and Academic Outreach [EHFA 169]
Kevin Godwin
Student Host: Joseph De Maio
The goal of this panel discussion is to present a multidisciplinary template that promotes native biodiversity, increases revenue, and facilitates academic outreach on golf courses. Discussion will be facilitated by an ecologist, a golf course developer, and representatives of the Professional Golf Management program.

Women in Science: Just One of the Guys? [WALL 318]
Crystal Edge, Steve Sheel, Patti Mitchell, Jirina Svobodova
Student Host: Allie Mitchum
Representation of women in science, mathematics, and engineering has historically been low. The percentage of college women pursuing a computer science degree has been shrinking, and females change from computer science to another major at a higher rate than men. Why is this? Why do we care? How can we change?

Deepening the American Dream [EHFA 169]
Jason Fishel, Caroline Smith, Kate Carlier, Anne Tyson, Erica Bolin
Student Host: Melissa DeBerry
What does the “American Dream” mean to different groups within the community? The scholar-presenters will pose questions that inspire participants to think deeply about their lives, goals, relationships, and what the American Dream truly means to them. Has the dream changed? What causes these changes? Is the current picture of the dream approachable?

Astrology in the Workplace: Making Your Sign Work for You [EHFA 256]
Jennifer Hughes, Jamie Ligas, Jessica Livingston
Student Host: La'Toya Eaddy
For centuries astrologers have explained the phenomenon of personal interaction, both positive and negative, as intrinsically linked to the star sign we are born under and our planetary chart. What if your birthday really could be used to predict personality compatibility? Would some of the common personnel problems still emerge if we understood the fundamental elements of what makes people tick? This presentation is designed to elicit discussion about how the study of astrology may play a role in finding a job suited for each sign’s strengths, and once a job is found, how to create a harmonious work environment.
Creating, Connecting, Changing

Student Host: Kevin Wiley, Jr.
Come and learn about the Interdisciplinary Studies (IS) Major. It is uniquely designed for those students who desire to create their own rigorous curriculum that will best prepare them for their future careers. Prospective students and current IS majors are invited to attend this session. Refreshments will be available.

Co- 127. - Fr 1:30 pm - 2:20 pm
Cross-Cultural Psychology and Russia [EHFA 168]
Billy Hills, Karen Tison Hills
Student Host: Maggie King
The process of observation influences what is being observed. This presentation by two Americans will attempt to compare and contrast institutions of education, healthcare, and religion for Russia and America, focusing on the experience of Russian and American consumers of these three institutions.

Co- 128. - Fr 1:30 pm - 2:20 pm
Connecting General Chemistry to...[EHFA 169]
John Goodwin
Student Host: A.J. Bloom
Most science students are required to take a General Chemistry course that often seems irrelevant to their own science disciplines. Classroom materials and methods that attempt to connect chemistry to a wide range of disciplines and topics have been used and tested, and will be discussed in this session.

Co- 129. - Fr 1:30 pm - 2:20 pm
Project Gutenberg: Replicator Technology and Books for the World [WALL 308]
Arlene Adams
Student Host: Lucas Secomandi
Project Gutenberg is an all-volunteer effort to place full text, public domain documents on the Internet with free access for all. The archive contains over 16,000 documents in 47 languages, representing a broad range of subjects and genres. Suggestions for using the archives and helping it grow are welcome.
February 17, 2006

Coffeehouse 130 - Fr 1:30 pm - 2:20 pm
**Changing Your View of Stress** [EHFA 105]
Jennifer Doyle
Student Host: Todd Jenkins
Learn at least 29 ways to cope with stress better and even make stress work for you instead of on you! This session is led by a licensed therapist and professional speaker/trainer.

Coffeehouse 131 - Fr 1:30 pm - 2:20 pm
**Confessions of the Christian Church**
[WALL 317]
Alex Baker, Nic Flanagan, Shay Gaillard, Helen Fout, Amanda Maguire
Student Host: Quinnesha Winters
When did you last hear the Church or even an individual Christian admit they were wrong? Come listen and learn as we discuss the moments in history when the Church has departed from the teachings of her Founder.

Coffeehouse 132 - Fr 1:30 pm - 2:20 pm
**Suicide: No Win, No Romance** [EHFA 117]
Lee Bollinger, Deborah Walker, Vonna Gengo, Lakeisha Edwards, Sarah Mallett, Stefani Seals, Aundres Perkins
Suicide is the second leading cause of death for college students. The causes, symptoms, and effects of suicide are outlined in this student-faculty presentation that combines drama, Let's Make a Deal, with factual and personal insight to bring new awareness and counseling advice about suicide to the audience.

Closing Session
Coffeehouse 133 - Fr 2:30 pm - 3:20 pm
**Jazz After Hours in Concert with Dan O'Reilly** [WALL Aud]
Dan O'Reilly, Jazz After Hours CCU's big band. This closing session with Coastal's Big Band and music professor Dan O'Reilly will culminate the Celebration of Inquiry with a celebration of created music that connects with cultures and different eras.

Saturday, February 18, 2006

Renaissance Day
The ever popular Lifelong Learning Renaissance Day is an excellent addendum to the 2006 Celebration of Inquiry
Start living the questions and connecting with fellow Lifelong Learners in one half-day on campus filled with a series of presentations and workshops for your selection.

Information on specific topics will be on the Academic Outreach website www.coastal.edu/outreach
There is a small charge for this event.
Contact Academic Outreach at 349-2600 or Register online.

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**We Need Your Help**
Tell us about your Conference experience by completing one evaluation form available at all information tables located in buildings where sessions are scheduled...or to complete the electronic form online - www.coastal.edu/inquiry/2006/evaluation.html

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We Need Your Help
Tell us about your Conference experience by completing one evaluation form available at all information tables located in buildings where sessions are scheduled...or to complete the electronic form online -www.coastal.edu/inquiry/2006/evaluation.html

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