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COOL Newsletter, Fall 2018

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COASTAL OFFICE OF ONLINE LEARNING e-NEWSLETTER

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COASTAL CAROLINA UNIVERSITY

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In This Issue

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From the Director

I am pleased to announce many positive changes that the Online Learning unit has ushered in over the last few months, from welcoming our newest staff member, Steven Sargent, into his role as online learning systems administrator, to the addition of instructional technology improvements. We recently upgraded our Moodle LMS to version 3.2.9 with Boost theme—a significant enhancement for all campus faculty and students. We've also added in special services to our LMS, including the new Mahara student e-portfolio, the Ally accessibility tool, and many other exciting features, as you'll read about here.

Our staff members have been working hard to build their skills and to serve our community here at CCU, as you'll see on pages 16-17. I am also excited to announce our Cohort 8 COOL Grants, with the CFP coming out this month for all part-time and full-time faculty, which includes a special call for OER-supplemented courses. We look forward to continuing to serve the Coastal campus throughout the 2018-19 academic year.

-Sherri Restauri

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Connect with me on LI

Welcome to the fifth edition of our COOL e-newsletter!

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Featured Program

Doctor of Philosophy in Education

The Interdisciplinary Ph.D. in education is an advanced graduate program in the Spadoni College of Education. This program will involve students in developing the breadth and depth of understandings, skills and dispositions through study in one of three specialization areas: educational leadership, higher education administration, curriculum, instruction and assessment. In addition, Ph.D. candidates will become well versed in the foundations of quantitative, qualitative, and mixed methods research. The curricula will also involve the selection of cognate and elective courses and completion of dissertation hours. Cognates may include courses in literacy, special education, educational leadership, English for speakers of other languages (ESOL), certificate of online teaching and training (COTT), and responsive education. Identified courses in both the specialization and cognate areas may be co-taught to interrelate key conceptual understandings. Graduates of this program will have developed the essential research knowledge base to continue as scholars who are capable of generating new knowledge, as well as the ability to interpret and translate theoretical and research knowledge into valid practices through writing, teaching and application.

The identified areas of specialization and cognates are significant in that they represent important areas of study for the contemporary educator. Graduates from this program will have developed a broader more holistic frame of reference for addressing educational issues and advancing knowledge. The program will provide career pathways for educators who are interested in continuous improvement and economic advancement in their current teaching positions. In addition, the program will improve career options to become school directors, curriculum coordinators, school administrators, directors of community-based educational centers, and teaching/research or administrative positions in university and college settings.

Featured Program continued

Degree Requirements

The Ph.D. requires the successful completion of an approved program of study with a minimum of 63 graduate credit hours. The approved program includes the specialization areas (educational leadership, higher education administration, curriculum, instruction, and assessment), coursework in research foundations, selection of cognate and elective courses, and dissertation hours. The degree includes a comprehensive examination and culminates with a dissertation requiring students to demonstrate and apply knowledge and skills learned in the program.

For more information, please contact:

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Ally Accessibility Tool : Pilot Launches

Ally is a revolutionary product that focuses on making digital course content more accessible. Using inclusivity, sustainability and automation as its key pillars, Ally helps you understand and tackle accessibility in a way that benefits all students.

Some of the features available through Ally include:
Student and Faculty Alternative Accessible Formats – Using advance learning machine algorithms, Ally provides all students access to more accessible alternatives such as Semantic HTML, ePub, OCR and pdf, Audio (mp3), Electronic Braille and more than 50 foreign languages.

Faculty Feedback and Guidance – Delivery of in-context feedback and guidance to help instructors improve the accessibility of their content and build toward a sustainable change in behavior.

A pilot group of faculty members from CCU was trained in Summer 2018 on the functions of Ally and began testing the features within their fall courses. Ally will roll out campus wide in January 2019! Watch for updates and training opportunities in the near future.

For more information, contact Sherri Restauri at srestauri@coastal.edu.

Hybrid designation now available on WebAdvisor for students

Students at Coastal are now able to find hybrid-specific classes when searching through WebAdvisor for courses.

Search for Sections

Note: Course offerings details, including sections, rooms, and times are subject to change. Before your registration appointment time o

Term

Starting On/After Date   Ending By Date

Subjects   Course Levels   Course Number   Section

Sections Meeting After   Sections Ending Before

Mon   Tue   Wed   Thu   Fri   Sat   Sun

Course Title Keyword(s)
Location
Academic Level
Course Type
Instructor's Last Name

Distance Learning
Evening Course
Fall I
Fall II
Honors
Hybrid
International Course
INTERNSHIP
Lab
QEP Qualified Course
Spring I
Spring II
Writing Intensive
Wintermester

SUBMIT

Please contact Sherri Restauri at srestauri@coastal.edu with questions regarding hybrid classes or consider attending the Hybrid/Blended Workshop!

The Distance Learning Committee for the University has defined "hybrid" as the following:

"Hybrid" describes a course in which some traditional face-to-face "seat time" has been replaced by online learning activities. Courses that are designated "hybrid" provide 50-99 percent of collective course instruction online, as calculated by the amount of face-to-face "seat time" that is required of students for that particular course. The purpose of a hybrid course is to take advantage of the best features of both face-to-face and online learning. A hybrid course is designed to integrate face-to-face and online activities so that they reinforce and complement each other rather than treating the online component as a secondary web resource or duplicate of what is taught in the classroom.

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Campus upgrade to Moodle 3.2.9

Our campus wide learning management system, Moodle, was upgraded to version 3.2.9 this past summer. The upgrade provides several exciting enhancements and functionality for students, faculty and staff. This new version of Moodle has a new theme (Boost) that enhances course navigation and editing functionalities. It also features a "nav drawer" that replaces the navigation block to make it easier to navigate throughout your course.

The Moodle 3.2.9 Guide highlights new features of this version of Moodle and the new feature call outs can be found on our COOL Faculty Moodle Resources webpage.

Another new feature for Moodle is the New Tool/Feature Request Form, allowing faculty to more easily suggest the addition of new tools or features in Moodle to COOL. Each suggestion will be carefully evaluated and submitters will receive details regarding the evaluation process and outcome.

If you have any questions regarding our Moodle upgrade, reach out to our Moodle team at coastalonline@coastal.edu.

New Tools for Online Learning

The Coastal Office of Online Learning is excited to share these new tools for Online Learning!

Mahara is a fully featured web application to build electronic portfolios and journals, upload files, embed external resources, and collaborate with other users. Information on how to use Mahara can be found in the Mahara Resource Guide.
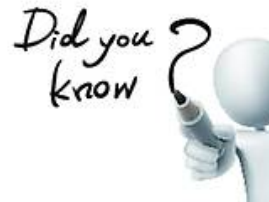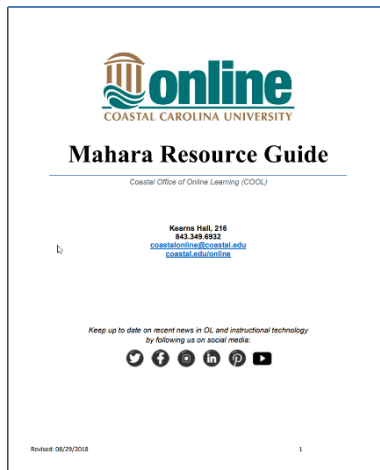
Coastal Carolina University is ranked in the top 10 on "Best Online Colleges in South Carolina."

Respondus Platform Update

Respondus LockDown Browser is a custom browser that prevents students from printing, copying, going to different URLs or accessing other applications during an online exam. **Respondus Monitor** is an additional security tool that enhances LockDown Browser by using a student's webcam to record the exam session. This tool enables online exams to be taken in non-proctored environments and deters students from accessing other resources during an exam (such as a phone, a second computer, etc.). It also ensures academic integrity by verifying that the correct student is taking the exam, and that the student is not getting help from others. The newest feature in Respondus Monitor shows scoring on exams as a Low, Medium, and High. The following YouTube video further explains this new feature Respondus New Features. COOL is excited to announce both tools are available for faculty teaching all class formats as campus wide licenses.

If you plan to use any of the *Respondus* tools, please notify COOL at moodle@coastal.edu to be enrolled in the Respondus Course in Moodle.

We've developed the following resources on the Coastal Online website to help with getting started:

Respondus Faculty Guide
Respondus Student Guide

Respondus

Call for Proposal –Cohort 8 Course Development Grant

The Office of the Provost and the Coastal Office of Online Learning are pleased to announce the eighth cohort of the **COOL Course Development (CD) Grant** program to advance the development of high-quality online and hybrid online courses and programs for graduate and undergraduate students will be coming out in October 2018.

College deans and department chairs are invited to engage their faculty in strategic planning discussions about potential online and hybrid online curricula. Proposals may be submitted in two categories: **A**) online/hybrid online *programs*, and **B**) online/hybrid online *courses*.

All full-time and part-time faculty and teaching staff are eligible to apply. Online or hybrid courses or programs previously funded in the past 18 months through COOL grants are not eligible for this COOL Grant, and should instead apply for the Summer COOL Enhancement Grant (CEG) program, pending release in April 2019.

Click for more information on the COOL Course Development Grant or contact Sherri Restauri at srestauri@coastal.edu.

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Distance Learning Services Offered by Kimbel Library

Did you know that you can search the library catalog or Discover database to locate electronic books, articles and videos? You can even limit by format/source type in the menu in the left column of your results to search specifically for online resources. You can also browse their streaming video databases for commercial videos or view the information literacy videos to learn about searching for items in Kimbel Library.

Coastal Carolina University signs license agreements with library vendors and publishers to provide access to online journal articles. It is a violation of these licenses to take a database article PDF file and post it on a Moodle course site, send it to colleagues via email, or distribute it in any fashion. For all courses, please place a link to articles in your course site by clicking the Permalink option. If a Permalink is not available for the database you are accessing, please contact Ariana Baker, distance learning librarian, for assistance. Read these detailed instructions to learn more about finding permanent links to journal, newspaper and magazine articles from a variety of vendors and publishers.

If you need to purchase print or electronic items that the library does not already have, simply complete the materials request form. You can also click the streaming video requests link for instructions about how to obtain a specific streaming video for your class. Most Kimbel Library videos are accurately closed captioned for you as well.

Online research guides are available for many classes. Contact your department's library liaison if you would like the library to create or edit a guide for your online class.

If you have any questions, please visit Kimbel Library's distance learning website, contact Kimbel Library via chat, text, email or phone at the Ask the Library help page or contact Ariana Baker, distance learning librarian.

Open Educational Resources (OER)

Did you know that Coastal Carolina University's estimated cost for textbooks and course material supplies for this academic year are approximately $1,170 per student? This can be a major source of concern for students struggling to pay for their education. This is just one of the reasons that Open Educational Resources (OER) have become a serious topic among universities, including CCU. Affordability is one component of the bigger picture of educational accessessibility.

But what are OERs, and how do they work? Open Educational Resources are teaching, learning and research resources that are free or low cost which also carry legal permission for open use. They include a multitude of formats, including textbooks, full courses, modules, videos, labs, assignments and assessments. COOL began supporting faculty starting with our summer CEG program to assist with the development and implementation of OERs within our courses. Sign up for our upcoming OER workshops and learn more here.

OER Resources:

- Coastal Carolina University Affordable Learning LibGuide: What are OERs

- Merlot

- Openstax

Exemplary Courses: Cohort 7, Course Development

Several courses were recently recognized for exemplary design in online learning. Courses designated as exemplary exceed standards set forth by the CCU Quality Assurance Inventory (QAI) tool used by the COOL unit for course evaluations. Courses receiving an Exemplary Course (EC) designation have been reviewed and improved during a COOL Course Development process and demonstrate two or more characteristics that place their course above minimum online course expectations. View a list of Exemplary Courses.

Sociology 331/331L: Methods in the Social Sciences

Sara Brallier
Professor
Sociology

Professor Brallier was challenged with conveying her expectations for lab assignments associated with this course. "Each lab is designed to help students develop a component of their final research proposa,l" said Brallier. She developed a series of detailed rubrics and online lessons to walk students through every facet of the lab assignments. She also created online opportunities to interact with her students so that they can receive feedback and ask questions. This is a required course which has only one section offered each semester, so the characteristics of students accessing this course are fairly similar across modalities.

Brallier noted that prepping this course as a hybrid course was an "absolute godsend during the storm. It made transitioning to a fully online course amazingly easy. She said that after going through the COOL review process and having CeTEAL's assistance with her course design, she is confident her students are receiving excellent online instruction.

**To view more of our COOL Exemplary Courses at CCU,
please visit: COOL Exemplary Courses**

ONLINE.COASTAL.EDU

Staff Highlights

Sherri Restauri (right), director of COOL, presented five separate sessions at the OLC Innovate Conference this past spring. Sherri serves on the steering committee for OLC Innovate and also serves as co-chair for OLC Accelerate, which will be held in Orlando, Fla., in November 2018.

Student Assistant Samantha Ikner (left) and Instructional Technologist Jessica Hall (right) recently attended the Association Supporting Computer Users in Education (ASCUE) conference in Myrtle Beach where Hall presented the value of using templates in online course design.

Jessica Hall and Kelly Parnell

Jane Eckert and Jessica Hall

COOL team members were excited to participate in both New Student Orientations (right) and the Organization Fair (left) this summer to promote online and hybrid learning at Coastal.

Staff Highlights

Kelly Parnell (left), administrative specialist, and Jane Eckert (right), online learning system administrator, were recently named Chauncey's Champions for their commitment to providing excellent customer service and feeling the teal! Way to go, Kelly and Jane!

COOL Director Sherri Restauri was named Program co-chair of the 2018 OLC Accelerate Conference to be held in November. Click here to read more about OLC Accelerate.

Steven Sargent has joined COOL as an online learning systems administrator and will assist faculty with Moodle, Mahara, Ally and LiveText. Please join us in welcoming Steven!

Our staff is always learning! Congratulations to Jessica Hall and Kelly Parnell for recently completing the Distance Learning Institute. Additionally, Jane Eckert recently completed the Leadership Institute Track I, and Kelly Parnell completed Tracks I & II through Training and Development and Service Excellence at Coastal.

COOL Funding Opportunities

1. Faculty Course Development Grants (COOL CD Grants)
The Coastal Office for Online Learning (COOL), sponsored by the vice president of distance learning and teaching excellence and the provost's office, oversees the COOL Course Development (CD) Grant Program for the campus. These grants are issued via a call for proposals in the fall term and are awarded on a competitive basis. In many cases, specific academic disciplines or course formats may be specified in our CFP to assist the University in meeting strategic objectives. These CD grants focus on enhancing the quality of online and hybrid online courses and programs at CCU.

2. Faculty Program Grants (COOL Program Grants)
COOL program grants are a new for both online and hybrid online academic program areas to evaluate their quality metrics relating to program design, student support, and online and hybrid program student recruitment and/or retention. These grants are focused on both the successful recruitment of appropriate students to programs and the proper academic and staff support to yield the most positive student learning and satisfaction outcomes. These grants typically allow a maximum $5,000 award per online/hybrid program and are managed through COOL. CFP for marketing grants will be released later this fall.

3. Faculty Course Enhancement Grants (COOL CEG Grants)
This specific COOL grant focuses on applying enhancements and updates to previously developed online or hybrid online courses, including those that have and have not undergone previous review under the COOL Course Development programs. CEG recognizes the numerous changes that take place relating to online methodology within a short timeframe and empowers faculty to meet the needs and objectives of their courses. CFP will be released late Spring 2019, and faculty members whose course has not been through a CD grant in at least 18 months are eligible to apply.

Read more on COOL funding opportunities

ONLINE.COASTAL.EDU

Mark Your Calendars
FALL COURSE OFFERINGS FOR FACULTY BY COOL:

**Integration of Open Educational Resources (OERs)
Into your Online, Hybrid and Tradtional Classes**
Tuesday, Oct. 23, 2018 from 3:05-4:35 p.m.

**Using Best Practices to Build or Update Your
Online, Hybrid or Flex Course (BPOL)**
Now through Nov. 30, 2018

QAI Online (QAIO)
Now through Nov. 30, 2018

Personal Lecture Capture for Online/Hybrid Classes
Now through November 30, 2018

10 Principles of Effective Online Teaching
Now through Nov. 30, 2018

Register at www.coastal.edu/ceteal.

**Call for Proposal – COOL Course
Development (CD) Grants
(Cohort 8)**
October 2018 release date

**Call for Proposal – COOL Program Grant
(PG - Cohort 1) NEW PROGRAM!**
Fall 2018 release date

Deadline for COOL CD Call for Proposals
November 2018

**PLAN NOW TO ATTEND
Second Annual Exemplary Course
Faculty Showcase**
Wednesday, March 27, 2019
Watch your email for more information!

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