Using Story to Reflect on Our Identities as Educational Developers

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Using Story to Reflect on Our Identities as Faculty Developers

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Abstract

As educational developers, telling stories is central to our role as change agents. We tell our stories through personal contact, websites, social media, annual reports, assessment, consultations, teaching, research and many other artifacts. We use story and personal narrative to discuss events, keep traditions alive, relate information, share inspiration, persuade and many more reasons. Story is one of the most powerful ways to teach and engage. This poster session will challenge educational developers to consider and analyze how their core stories can be used to help give voice to our work, define our identity and position ourselves within our institutions.

Poster Session Outcomes

1. Discuss how story is prevalent in the work of educational developers
2. Identify individual and group core stories around the identity as educational developer
3. Honor disciplinary identities and examine how these identities influence us as faculty developers
4. Analyze and reflect on stories as critical incidents to identify themes
5. Consider more deeply underpinnings of the professional identity through story

Selected References